

my wild LIFE

A new nature inspired learning programme
to support the emotional, social and physical
wellbeing of children in KS1 and KS2.

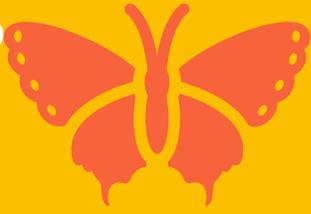


ABOUT US



CONNECTING WITH NATURE

TO IMPROVE PHYSICAL AND EMOTIONAL WELLBEING



EXPERIENCED WORKING WITH CHILDREN WITH SEND 

FOREST SCHOOL LEVEL 3 TRAINED 

 MEMBERS OF INSTITUTE OF OUTDOOR LEARNING



20 years' experience WORKING WITH CHILDREN AND SCHOOLS THROUGH OUR SISTER COMPANY.

SUPPORTED OVER

3000

VULNERABLE YOUNG PEOPLE AGED 4-18 years



BESA APPROVED

DEVELOPED BY FORMER PRIMARY SCHOOL TEACHERS & OUTDOOR LEARNING COACHES

STRIVING TO MAKE SUPPORT MORE ACCESSIBLE 

PROVIDED 1000s OF WILD KITS FOR THE HAF SCHEME 

WORKED WITH 100s OF SCHOOLS & ACADEMIES, LOCAL AUTHORITIES, CHARITIES, SOCIAL SERVICES, DfE AND POLICE 



introducing my wild life

- Our programme is a scheme of work that can be used with primary-aged children over an academic year in any environment, urban or rural, in school or out of school.
- The six values-led kits are designed to support children's emotional and social development and their mental health: helping them to better understand themselves and the world around them, as well as gain the resilience and confidence to make decisions, take measured risks and strive to achieve.
- Many of the children who use the kits are unable to regulate their emotions or are facing huge personal challenges, which often leads to complex behaviours and disengagement from education.



introducing my wild life

- The purpose of our kits is to provide them with a platform, or an early intervention tool, which will enable them to become more self-aware and self-assured.
- The kits contain engaging, sensory and imaginative resources, workbooks, journal pages and self-reflection tools.
- They also encourage them to connect with nature and the outdoors.
- It is a unique product which has been used successfully by over 3000 children so far across the UK and is loved by educational providers, care givers and children alike. Our feedback has been universally great.





my WILD LiFE – a PEAK iNSiDE



For educators:

- An A4 ring binder including a full colour pack introducing the programme, the concept and delivery techniques – with your first order.
- Dividers to organise and store your individual kit guidance – once full, it creates a wonderful teaching resource
- A 'Teacher Handbook' with each kit which provides planning, facilitation, progress reporting tools as well as themed and activity guidance, top tips and extension activities.
- A story to read together which imaginatively introduces the theme to children.
- Certificates and stickers to reward pupils with progress and completion of units.



For pupils:

- Their own box full of natural, colourful and themed equipment and resources to complete their activities and spark excitement.
- A fully illustrated workbook complete with a storyboard introducing the story behind the kit, themed, imaginative introductions to each activity, and pictorial step by step instructions.
- Journal pages and self reflection tools within each workbook to allow children to express their feelings, knowledge and ideas throughout the kits and show development.
- Certificates and stickers issued by the adult to celebrate completing each kit.



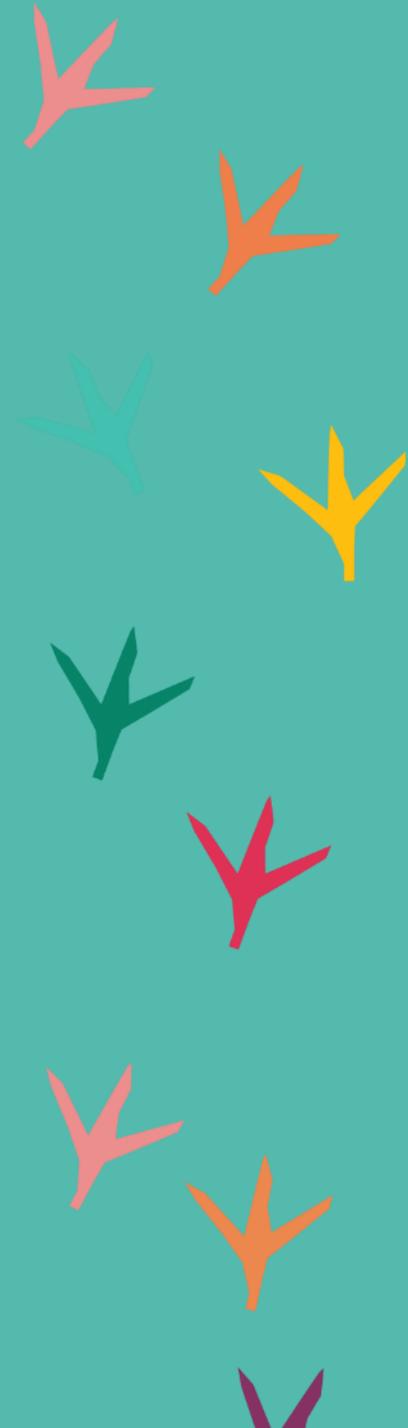
HOW CAN IT BE USED?

- Comprehensive, standalone PSHE wellbeing curriculum resource to be used anywhere.
- Combines SEMH support with key themes, metaphors in nature and transferable learning across the school year.
- Can be used 1-1 or in small groups.
- Pick up and go progressive development programme
- Can be used for those struggling to remain in a mainstream setting or on individual or part time timetable.
- Can be delivered by parents and TA's and can aid transition between home and school.
- Questioning tools ensure it is tailored to individual needs.
- 'Web of Wellbeing' assessment feedback tool.



WHERE IS IT BEING USED?

- In Primary schools – 1-1 and small groups.
- Special schools – 1-1 and small groups.
- For children on 1-1 timetables in school.
- By parents who's children are on a limited timetable or not attending school.
- HAF Nationally.
- Charities, such as those supporting refugees.
- Working with families via children's centres.
- 1-1 in person alternative provision.



Programme FOR THE academic year

Term 1 – September The Wild Kit of CHANGE

Term 2 – November The Wild Kit of RESPECT

Term 3 – January The Wild Kit of STRENGTH

Term 4 – Mid February The Wild Kit of CONFIDENCE

Term 5 – April The Wild Kit of FRIENDSHIP

Term 6 - June The Wild Kit of HOPE

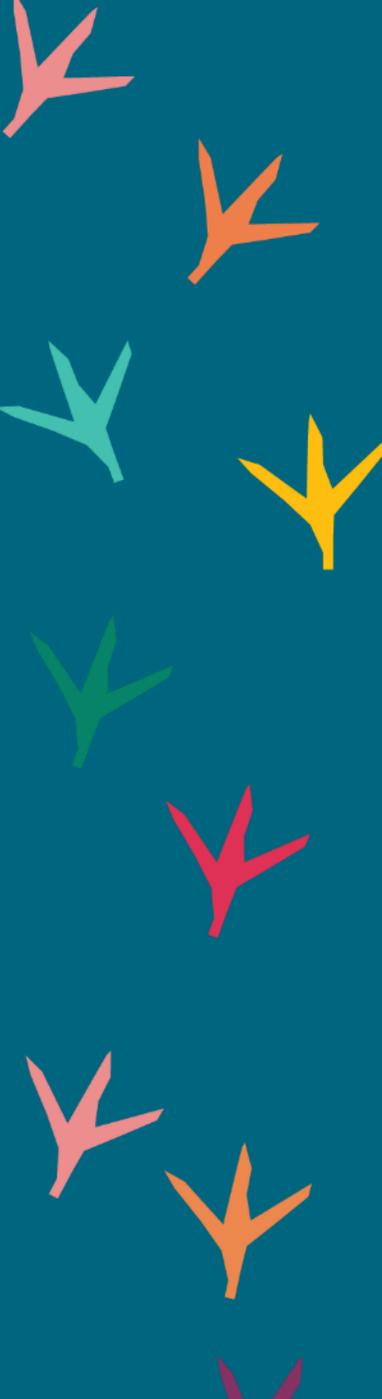


One SENDCO's experience:

We are MASSIVE fans of your amazing kits. Since starting back to school in September, I am utterly delighted to report that we are yet to have any exclusions from our young learner.

Thanks to your detailed sessions plans and amazing resources, we have a young man who is more engaged in his learning and building his self confidence, all while developing his creative flair too. I am delighted we can do this at our school. It's simply fantastic. You have been such a find!

Your amazing are, by far, the best resource I have ever found for supporting children with SEMH needs. Massive 'hats off' to you all. I'm certain your kits will be helping to positively impact so many vulnerable children. You should all feel so very proud of your product and exceptional customer service. You have been an absolute joy to work with.



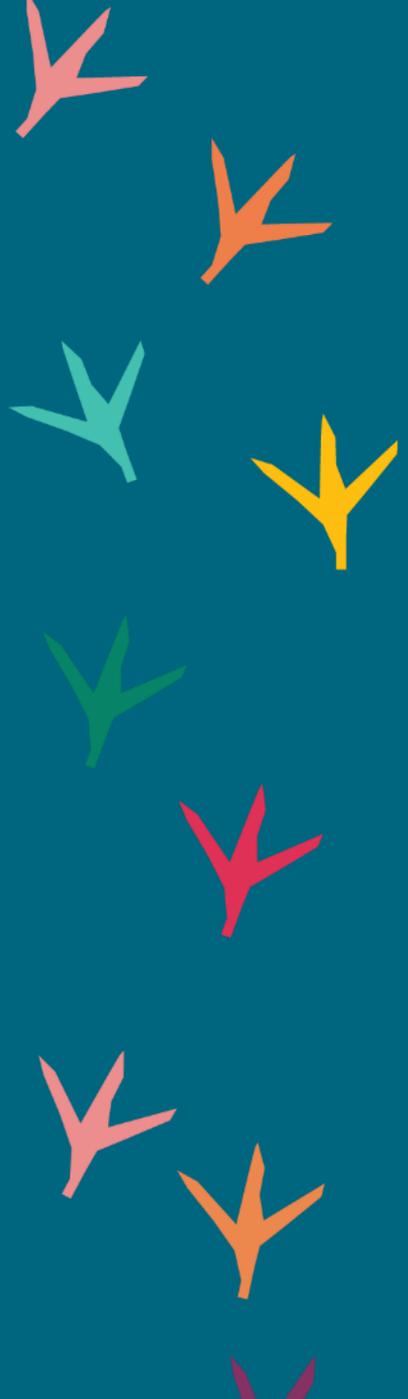
“The roots keep the tree stronger as it takes up water and nutrients and gives the tree what we need.

Our roots are our family and friends because they support us. They give us nice things and help us have hope.

They are by our sides and help us. The older you get the more roots you have because the more friends you have.”

Reflections from a Year 5 child in a nurture group following the Big Kit of Strength.





“One boy, who is usually very active and boisterous, went outside and separated himself from the rest of the group. He stood quietly staring up at the tree and watching the birds after the bird feeder session.

It was totally unprompted and demonstrated him following a new interest, following the ‘Seeds of Life’ session.”

TA delivering ‘My Wild Life’ as part of a nurture group.





“I can show awareness of others because my sister is poorly and has lots of problems so I can look after her and support her when I need to.”

Reflections from a Year 4 child in a 1:1 pastoral support intervention following the Big Kit of Respect.



PRICING: LESS THAN 10 POUNDS PER SESSION

Our kit pricing depends on the number of kits you wish to purchase in one order.

Four or more kits in one order:

- £50 per kit plus VAT and P&P.
- FOC – Teacher Guidance Pack (worth £25)

Less than four kits in one order:

- £50 per kit plus VAT and P&P.
- £25 for the Teacher Guidance Pack (compulsory with your first order).

If you choose to subscribe to our annual programme a 5% discount will be applied.

Please contact us for large quantity order discounts.



HIGHLIGHTS

SUPPORTING SCHOOLS

Linking nature to emotions

Recommended for SEND children, Nurture Groups, Pupil Premium, KS1 & KS2

Half a term or 5-7 hours activities linked to the theme of the kit

6 themes which follow academic year relating to key values, PSHE curriculum and seasonal changes

Reviewed by SENCOs, Headteachers and ASD charities

Meets Ofsted requirements relating to PP children enrichment activities

Assessment tools to measure progress and impact

Accompanying handbooks for teachers and children

Sustainable, reusable contents to fit with Eco Schools remit

Cost effective solution for schools – £50 per child per half term

Free training available on how to deliver the programme effectively





THANK YOU FOR LISTENING

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