

Universal SEND Services Programme 2022 - 2025

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Universal SEND Services programme: Aims



To improve outcomes for children and young people with SEND, particularly in mainstream settings.

To provide SEND-specific CPD and support for the school and FE workforce to:

- * identify and meet a broad range of needs, including autism, earlier and more effectively,
- * successfully prepare for transitions into adulthood, including employment.

Fully funded by the DfE

<https://www.wholeschoosend.org.uk/page/universal-send-services>



- Hosted by nasen
- Consortium of charities, schools and organisations
- Delivered DfE SEND schools workforce contract 2018-2022
- Regional team of experienced, school-based SEND leaders
- CPD, resources, school improvement



- Expert body for professional development and standards in Further Education and training.
- Largest professional membership organisation for post-16 practitioners, around 22,000 members
- Three national Centres for Excellence in SEND



- Not for profit programme led by National Autistic Society and Ambitions about Autism
- Promotes and supports partnerships in the education system to improve educational access, experience and outcomes for autistic children and young people.
- Offers training, practical tools and resources

Universal SEND Services Programme

Click each logo for more info.

Open access for all
Participation through recruitment
Participation by invitation



Online SEND CPD units

30 mins online learning to support workforce confidence in meeting range of barriers to learning. Certificate system for completion of units. 19 units currently available.



Responsive webinars

Webinars, responsive to the needs of the sector. Recent titles include: *Positively responding to increasing complexity in mainstream schools*, *Navigating school to career transitions*



Specialist Spotlight

Online discussion sessions to contextualise and extend understanding linked to online SEND CPD unit titles. Each session is attended by a specialist, including Educational Psychologists, Speech Therapists



PD Groups

Sector-led school / college improvement activities. 24 groups, to include bespoke regional groups (working with established groups of schools e.g. MATs) and open national groups. 5 group sessions + 1:1 conversations.



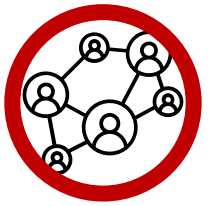
PfAEY

Support for settings and individuals to review Preparation for Adulthood practice. Identifying and exemplifying good practice.



Peer Mentoring

Support for school leaders in mainstream schools following an RI Ofsted judgement where SEND is an area for improvement.



Community Join-Up

National and regional network meetings to, with a focus on PfA including into employment: sharing best practice and identifying gaps in provision.



Regional networking

Regionalised model of delivery and development, responsive to local context through regional team of experienced, school-based SEND leaders in each region of England.

Overview

Impact

Inclusive practice in m/s

Workforce confidence

Early and accurate identification of need

Preparation for Adulthood

Inclusive practice in m/s

Workforce confidence

Early and accurate identification of need

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Inclusive practice in m/s

Workforce confidence

Early and accurate identification of need

Preparation for Adulthood

Inclusive practice in m/s

Workforce confidence

Leadership of SEND

Preparation for Adulthood

Inclusive practice in m/s

Workforce confidence

Leadership of SEND

Preparation for Adulthood

Inclusive practice in m/s

Workforce confidence

Leadership of SEND

Preparation for Adulthood

Cross sector, phase, organisational relationships

Identify and share good practice

Preparation for Adulthood

Inclusive practice in m/s

Cross sector, phase, organisational relationships

Identify and share good practice



Universal SEND Services programme: Online CPD units



- Free to access, short e-learning units
- 20 units
- Addressing the most commonly observed barriers to learning, regardless of age, label or area of need
- Suitable for teachers / tutors and support staff in schools and further education settings

Getting started	
▼ Introduction	✓
Welcome!	✓
Update your profile	✓
Course structure	✓
Learning objectives	✓
Complete a self-assessment questionnaire	✓
Goal setting (Optional)	✓
Consider a case study	✓
Focus 1: Creating physically safe learning environments	
▶ Explore	✓
▶ Watch	✓
▶ Interact	✓
Focus 2: Balancing safety and independence	
▶ Explore	✓
▶ Watch	✓
▶ Interact	✓
Embed Practice & Collaborate	
▶ Observing practice	✓
▶ Developing practice	✓
Conclusion	
▶ Final reflections	✓
▶ Extend	✓

Consider a case study

At the end of this Unit, to help you develop your practice, you will have the opportunity to respond to a case study. This short clip sets the scene.

As you work through this Unit, keep in mind the challenges faced by the learner and the settings involved and jot down any thoughts in your **Learning Journal** to help you answer the key question:

How can education settings create safe and inclusive physical learning environments?



Unit 3 Introduction case study - audio transcript
[Download file](#)

[Add notes to your Learning Journal](#) > or [View existing entries](#)

Completed

[Mark incomplete](#)

Sign up / login here: <https://www.wholeschoolsend.org.uk/page/online-cpd-units>

Universal SEND Services programme:

Webinars and webinar recordings

- WSS: Four live webinars each year, responding to the needs of the sector
- Access to recordings of all previous webinars
- Led by National Coordinators, regional leads, external speakers
- Previous USS webinars:
 - Ensuring accurate identification of SEN
 - Supporting reflection on SEND using Ofsted framework
 - Anxiety and school attendance
 - Ensuring an ambitious curriculum for learners with SEND
- Recent webinar
 - [Positively responding to increasing complexity in our mainstream schools Part 2: How to secure a process-driven approach when considering additional provisions in mainstream schools](#)

“Amazing session. Thoroughly practical and in a relaxed, supporting manner. Many thanks”

Book webinars and access recordings here: <https://www.wholeschoolsend.org.uk/events>

Universal SEND Services programme: **Specialist Spotlight sessions**



- Support contextualisation & application of learning from units
- Informal, interactive online meetings
- Led by a 'SEND specialist', including Educational Psychologists, Speech and Language Therapists, Occupational Therapists
- Delegates share experiences and ask questions about the units
- Network with, learn from colleagues from across the country
- Rolling programme of sessions across the year

“It has been wonderful to be able to share experiences and approaches with people from different settings. Very enriching.”

Book onto sessions here: <https://www.wholeschoolsend.org.uk/events>

Universal SEND Services programme: **Professional Development Groups**



Regional groups of practitioners, supported to engage in evidence-informed, SEND based, school/setting improvement projects:

- Five virtual group meetings with a Regional Lead
 - Identify a project
 - Design an implementation plan
 - Implement the plan
 - Gather evaluation data
 - Evaluate outcomes and impact

Up to three 1:1 professional conversations with a Whole School SEND regional leader.

Find out more here <https://www.local-places-in-schools.org.uk/school-improvement-services>

Fully booked for this year

What changed in schools?

After undertaking the projects, participants saw various outcomes and impacts in their setting. Some examples include:

Outcomes

- Greater staff awareness and confidence in SEND
- Resources created to support staff (e.g. working memory guidelines, readability checkers, inclusive classroom checklists)
- More inclusive behaviour policies

Impacts

- Improved SEND governance contributing to higher OFSTED ratings
- Improvements in Teaching and Learning scores



Universal SEND Services programme: **Peer mentoring**

- Support to school leaders
- RI schools where SEND has been identified as an area for development
- Delivered by Regional SEND Leaders
- Two schools in each region
- Focus on mainstream
- Six sessions across the year

Contact WSS Regional SEND Leader or;

- Malcolm Reeve, WSS National SEND Leader: malcolm@wholeschoolsend.com
- Erica Wolstenholme, WSS National Coordinator: ericaw@nasen.org.uk

Fully booked for this year

Universal SEND Services programme: **Peer mentoring: impact**



A sharper focus on demonstrating well-matched learning and evidencing the progress of children with additional needs through the 'Golden Thread' approach as well as the use of case studies to celebrate our inclusive curriculum and the impact it has on our learners.'



Ensuring that the curriculum is properly sequenced and well matched to pupils needs, including high quality adaptive teaching, identification, intervention, and strategy; making sure that teachers, SENCOs, and support staff are equipped with strong subject knowledge so that they understand how best to meet the needs of our learners with SEND.'

Universal SEND Services programme:

Community networks

- Strengthen community join-up for SEND
- LAs, employers, schools, FE providers, PfA networks, parent groups, young people, AET local providers
- Regional network in each WSS region, chaired by WSS Regional SEND Leader
- National network forum, chaired by WSS National SEND Leader
- Each group will meet 3 times a year
- Including representations from other DfE SEND contract holders

Contact WSS Regional SEND Leader or;

- Malcolm Reeve, WSS National SEND Leader: malcolm@wholeschoolsend.com

Universal SEND Services programme: SEND CPD Toolkits



To help you get the best from our programme, we've developed four new Toolkits, which bring together our most essential practical resources, educational articles and training in one place.

While all of the toolkits support the development of an inclusive culture, each one is relevant to one of four different roles or aspects of working within a school or FE setting:

- Teachers
- Teaching assistants and learning support staff
- Leadership roles and SENCOs
- Coproduction and Partnership – for anyone working with parents / careers and outside agencies.



Increased confidence in identifying and meeting needs

SEND CPD units

- 98% increased confidence

Responsive webinars

- 99% increased confidence

Specialist Spotlight sessions

96% increased confidence

PD groups

100% increased confidence

On average, 98% of participants report an improved confidence in identifying and meeting needs.

Changing practice

(6 month follow up survey)

SEND CPD units

94% report changes to practice

Responsive webinars and networking sessions

93% report changes to practice

PD groups

98% reported changes to practice

On average, 95% of participants report changes to practice, as a result of attending professional development activity.

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Impact

(6 month follow up survey)

SEND CPD units

93% reported positive impact

Responsive webinars and networking sessions

89% reported positive impact

PD groups

97% reported positive impact

On average, 93% of participants report positive impacts for learners with SEND.

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Any questions?

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Thank you



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