



Travel Training Manual - Launch

November 2023

Produced in collaboration with PCC, Colleges, Access Champions and Family Voice.

Presentation to SENCO forum by

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Content of update today

Introduction / background of principles of travel training and benefits-

Travel training manual and how to use it

How to support Young People with an EHCP with travel training-

Q&A



Launch of our travel training manual for schools and colleges



In collaboration with young people, family voice and our colleges we have produced **a travel training manual** .



We will be sending hard copies to each secondary school, secondary hub and post 16 colleges this week(if you need further copies please ask).



Please consider including travel training as an outcome in an EHCP and a programme as a provision. It is the key to most young people's independence.



This manual has been developed to support schools, colleges, and other educational organisations in the delivery of travel training. It provides suggestions of structure, content, tools for assessment and resources to support the delivery of a successful programme.



If you have any questions about how you need support for this in school or when writing outcomes in an EHCP please contact Elizabeth Sullivan Ash (elizabeth.sullivan@peterborough.gov.uk)



If you would like to contact school transport please contact Bryony Wolstenholme(bryony.wolstenholme@peterborough.gov.uk)

Question for you all

What is travel training ?

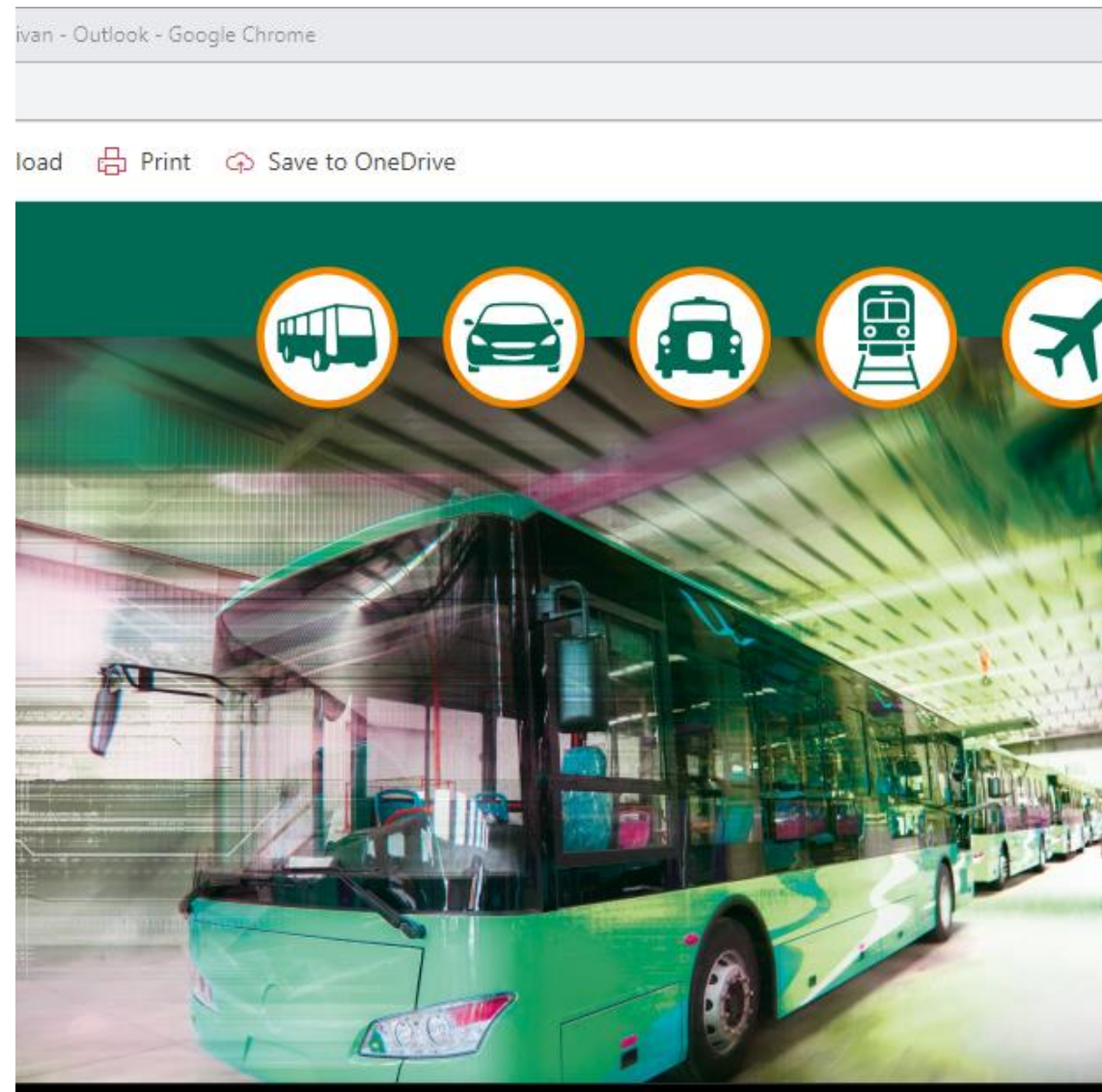
What are the benefits to young people and families of travel training?

How do you deliver travel training in school/college?

Travel Training Manual- What is included

Copies of this can be found

1. Hard copies will be sent
2. On the Peterborough Information Network [Preparing for Adulthood Pages](#)
3. On [Learn Together](#)



How might you include travel training as an outcome in an EHCP?
What provision would need to be in place to include this as an outcome?

For example

- By the end of KS3/4/5 Abigail will
- (try and finish the outcome)

What would you put in provision for this outcome?



Exemplar-Abigail age 15

Aspiration; Have a paid job working in gaming

Need ; Profound hearing impairment affecting communication

Outcome;

- By the end ofAbigail will be able to use a bus pass/ Oyster Card and know how to plan a route to a familiar destination e.g. home

Provision

- Employability Curriculum focusing on work skills.
- Work experience for 1 day per week in Fazer Gaming Company with BSL signer support
- Independent travel training programme with BSL signer support - 12 week course



Questions and Answers