

Transition to School 2024 Guidance and Prompts







This document has been reviewed with the aim of being easier for practitioners and childminders to complete and for teachers to read. If you have discussed things with the teacher already you do not need to include again here unless it's very significant to the child's transition to school and you don't want it to get forgotten or overlooked.

Child's Name: <small>Include full name and preferred name.</small>	Date of Birth:	Date summary completed:
Setting name and contact details:	Languages spoken at home: <small>If the child has little or no English you may wish to attach some key words that you find helpful for communicating with the child.</small> For a child learning English as an additional language consider proficiency in English & tick a box below:	
Attendance: <small>Good/Satisfactory/Poor-you may prefer to leave this blank if there have been issues and you would rather discuss this with school directly</small>	<input type="checkbox"/> New to learning English (not yet understanding or speaking English words) <input type="checkbox"/> Becoming familiar with English (understands some English words but not yet using them) <input type="checkbox"/> Becoming more confident with English (understands and uses English words) Circle one of the following descriptions – uses single words / 2-3 words sentences / 4-6 words sentences.	
How long attended? <small>Does not need to be exact dates, just to give school a rough idea how long the child has been with you.</small>		
SEND transfer sheet included: yes/no <small>If you require support around the transition of a child with SEND please contact the Inclusion Team</small>		
More About Me ... Please use this box to share anything you would like school to know about the child. Below are some examples you may wish to include if they are significant to the child, but feel free to use your own ideas. <ul style="list-style-type: none"> • I might struggle to separate from my parent/carer, or I do this with ease ... • If I get upset or anxious it sometimes helps to ... • I am confident with ... • I watch the play first/join in from the start ... • I mainly play with adults/peers or both ... • I am sociable and confident to make friends, or I might adults support to be able to do this ... • In the setting I enjoy ... • This is where I like to play & learn ... • I am interested in ... and this/these are my most current fascinations ... 		
Parent/Carer Comments: <small>(Parents should give informed consent for you to share the document and provide a comment if they would like to).</small> Please tell us what you and your child enjoy doing together at home: <small>Encourage parents to share what they do at home or when out and about. For example, reading & sharing stories, baking, going to the park/walks/library or on visits, painting, drawing, sticking, writing, gardening, playing with letters and numbers, singing songs and rhymes and playing together or with friends, etc.</small>		

How are you and your child are feeling about moving on to school, do share any concerns?



Describe aspects I can manage independently and any support I need with each. [If you are not familiar with START see here https://www.peterborough.gov.uk/residents/schools-and-education/school-readiness](https://www.peterborough.gov.uk/residents/schools-and-education/school-readiness)

Shoes, socks and putting on clothes 	Ready to try different foods 
Talk, listen, share and follow instructions 	Ready to use different tools 
Ask for help 	Toilet on their own 

Summary of Prime Areas of Learning

This should be a short summary of strengths and areas for development.

You do not need to include age bands unless you feel it is necessary for the teacher to be aware of.

Please refer to the EYFS for relevant information related to areas/aspects of learning.

Please avoid lifting statements from documents. Teachers have said that they would like an overview of *the child*.

Summary of Specific Areas of Learning

This should be a short summary of strengths and areas for development.

You do not need to include age bands unless you feel it is necessary for the teacher to be aware of.

Please refer to the EYFS for relevant information related to areas/aspects of learning.

Please avoid lifting statements from documents. Teachers have said that they would like an overview of *the child*.

Any other information you wish the Reception teacher to be aware of: