

Early Years Foundation Stage: Support for Reception staff working with children with SEND

The Early Years and Childcare Team have been looking at how they can offer practical support to Reception colleagues helping them to meet and support the needs of children with SEND. We have introduced a number of opportunities for Reception staff to seek advice for some of those children that are have found the transition into reception class challenging.

Initially the early years setting that the child previously attended will offer you advice and support to enable you to settle the child into your reception class. This will give you time to implement initial targets which you can then discuss with the Early Childhood Specialist for Inclusion (Andrea, Emma or Lynne) once the request for contact has been received. This will enable you to observe and share how the child has interacted with the reception class environment, adults and peers.

Schools will need to complete the online '[Request for Contact](#)' sheet highlighting strategies and interventions already implemented. The request will be logged onto the system and forwarded onto the Early Childhood Specialists for Inclusion.

Other areas of support include:

- Signposting targeted support from Caverstede Nursery School - Early Years Specialist Hub
- Schools will be sent an invite for Reception staff supporting children with SEND to the termly Early Years Senco Forum
- Opportunity for EYFS staff to access all SEND focused training in the Early Years Programme.