

Speech and Language Therapy Service Update

SEND Forum – October 2023





















- Pre-schools
- Schools
- Secondary
- **Special Schools**
- **PRUs**
- Pre-school ASD including assessment
- **Specialist Speech**
- **Specialist Stammering**
- Dysphagia
- Deafness
- Voice





























Key changes:

Referrals

- **Screens** now include a scoring section and ideas of what you can do to support can be used with any child you are concerned about.
- All schools will have an allocated **Link Therapist** (some schools may have a 'temporary' link whilst recruitment is ongoing) and can have a termly link meeting to discuss how SLCN support is going in your school. Please also use this meeting to discuss any children you are unsure about referring to reduce referrals made into the service.
- Owl centre supporting speech sound therapy.

Waiting Times: 12 – 15 months – next half-term will be seeing children referred up until end of Oct 22.



See the flowchart in the RFI Guidance for SENCos 2023 document:

https://www.cpft.nhs.uk/download.cfm? doc=docm93jijm4n7535.pdf&ver=1085 0 Concerned about a child's speech, language or communication?

Ensure Quality First Teaching strategies are in place

Identify key areas of need (can use screening tools to support) e.g., following instructions, vocabulary, Blank Level 3

Access training if required (internal or external) – webinars, video demo clips and activity leaflets can be found on our website:

https://www.cpft.nhs.uk/speechand-language-therapy-children

Put strategies and interventions into place to support identified areas e.g., Pre-teaching vocabulary, breaking down instructions, using visuals, differentiating questions to the correct Blank Level, accessing a language group e.g., NELI

Child is not making progress and their difficulties are having a significant impact on their communication and/or learning

Make a Request for Involvement (Rfi):
- Complete the parent/carer
consent form

- Complete the online RfI form and save as a PDF
- Complete the relevant screening tools for the areas identified (language, stammering, speech)
- Class Teacher to complete the ICAN checklist.
- Email all of the above as separate and clearly named attachments to

tr.SLTmailforparents@nhs.net

Referral is processed and triaged by an experienced Therapist – they may ask you to provide further information if needed

Rfl rejected – to be discussed in your next Link meeting.
Specified strategies/intervention

might need to be put into place first.



Child is making progress

Rfl accepted for assessment



New EYFS children

- Environment https://speechandlanguage.org.uk/media/3245/communication_friendly_environments_checklist_updat
 ed.pdf
- Early language strategies (see our Let's Start Talking Webinar https://www.cpft.nhs.uk/speech-and-language-therapy-late-talkers). Consider implementing Colourful Semantics as a whole class approach.
- Communication & interaction: Intensive Interaction, People Games, Creating Opportunities for communication, support understanding (objects or reference or pictures). See our Early Communication section on our website's toolkit
- **EAL:** https://speechandlanguage.org.uk/media/1790/supporting-children-learning-english-as-an-additional-language.pdf
- **Speech** listening activities. Use speech screen and resources on our toolkit and/or Twinkl to support.





Early years Referrals: Telephone Drop-in



Primary School Age Referrals



INFORMATION FOR SCHOOLS

Information on the updated referral process can be found here as well as guidance on when to refer a child: Rfl Guidance for SENCos Sept 23.pdf [pdf] 215KB

Please ensure you complete the Online RFI Form, parent/carer consent form, ICAN checklist and the relevant screening forms and email to cpm-tr.SLTmailforparents@nhs.net (forms to be found below).

NB: If your child is home-educated and for any other referral queries please email the service at cpm-tr.SLTmailforparents@nhs.net

Online RFI Form

- Parent/carer consent form for Rfl.pdf [pdf] 463KB
- LCAN checklist.pdf [pdf] 571KB (Class Teacher to complete)

Screening tools (please note if a child is non-verbal these don't need to be completed):

- EYFS & KS1 Language screen pictures.pdf [pdf] 1MB
- 📩 23/24 EYFS & KS1 Language screen forms [docx] 4MB
- KS2 Language screen pictures.pdf [pdf] 1MB
- 💆 23/24 KS2 Language screen form [docx] 66KB
- Speech screen pictures.pdf[pdf] 265KB
- ₫ 23/24 Speech sound screening tool [docx] 63KB
- Stammering screening tool.docx[docx] 63KB

About Speech and Language Services

Speech and Language Therapy Toolkit

Late Talkers: How to help your child

Referrals and Drop-ins

Training and Webinars

Contact Details

- Opening hours: 9am-5pm
- **T**: 0300 555 5965
- E: cpm-tr.SLTmailforparents@nhs.net
- F: https://www.facebook.com/pborochild renstherapies/

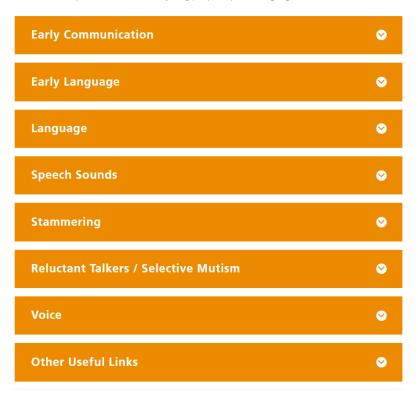
https://www.cpft.nhs.uk/speech-and-language-therapy-referrals

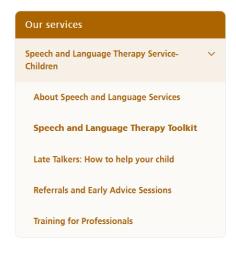




Speech and Language Therapy Toolkit

Our Speech and Language Therapy Toolkit contains advice, activities and general resources to help with the development of children and young people's speech, language and communication skills.





language-therapy-toolkit

https://www.cpft.nhs.uk/speech-and-

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