

KS1 Special School Exemplar PEP

Rosie Exemplar

Rosie is in year 2 and attends a special school because of her complex medical needs. This is an all-through school and the plan is for Rosie to remain here until 18. She loves coming to school and has a very strong bond with the staff who work with her and support her, she is settled here. She is following a non-subject specific curriculum, she loves listening to stories and gets really excited by her music sessions.

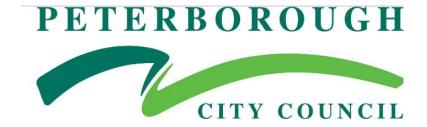
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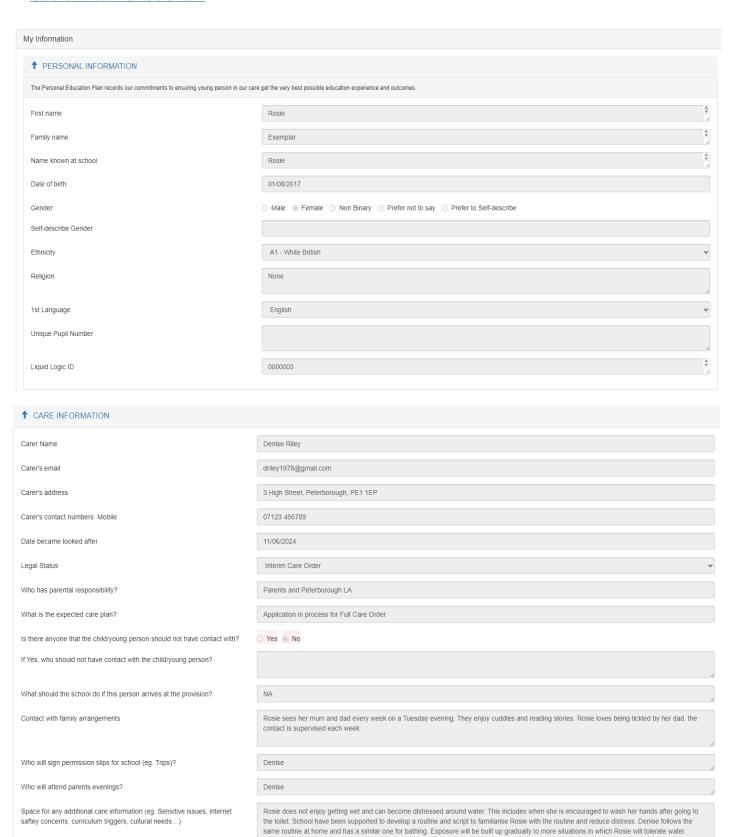
PEP Details

PEP ID: 10588

Meeting Date: 18/07/2024 Starting Date: 30/08/2024



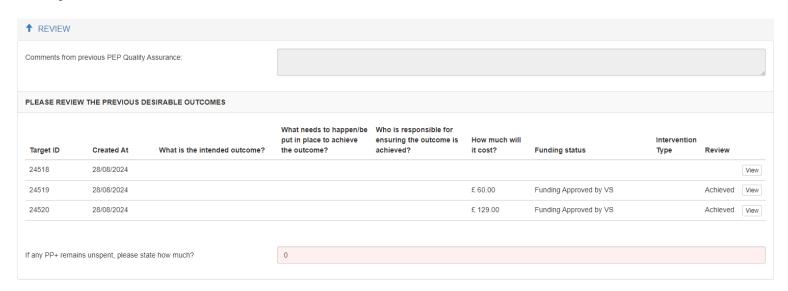
Social Worker Section



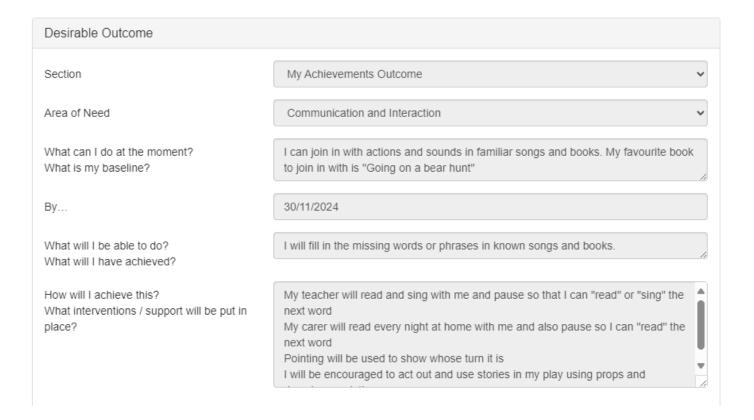


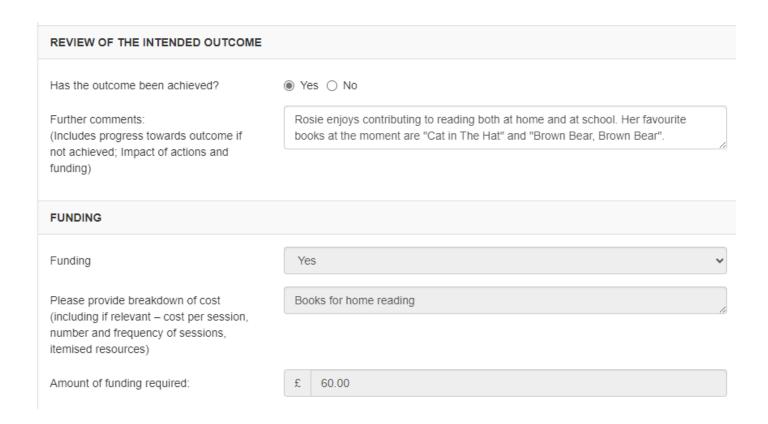
Designated Teacher Section

My Review



NB. To review each desirable outcome, click on the "view" button, a pop out box will then appear (see below).





My Education

School Information

This information pulls through from the child's core data and shows current setting and school history.

Transition



My Interests and Aspirations



My Education Desirable Outcome

NB. To add a desirable outcome and request funding, click "add desirable outcome" - an editable pop out box will appear.

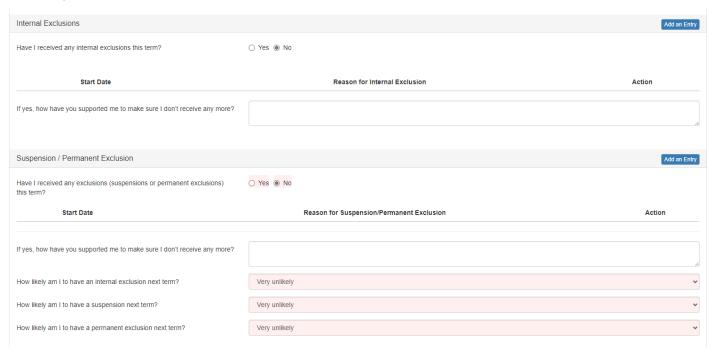
No Desirable outcome has been set in this section as no significant need or gap has been identified.

My Attendance

Attendance

↑ MY ATTENDANCE	
Attendance	
My attendance in current year to date (%)	98%
My carer's views around my attendance (please detail my strengths and any areas of concern)	Rosie enjoys coming to school. I do not have any concerns abut her attendance.
What are the barriers and facilitators affecting my attendance data?	None
If relevant, please set an outcome to support my attendance.	
Attendance collection	
Live attendance data will appear here	
Alternative Provision	
Have I attended any alternative provision as part of my timetable this term?	○ Yes No
Please provide a summary of why I attended this provision and what I achieved there.	
Name(s) of provider(s):	
Start date.	
End date or planned end date.	
Reduced Timetable	
Have I had a reduced timetable at any point this term?	○ Yes No
Please provide a summary of why I had this and what my timetable looked like.	
Start date.	
End date or planned end date.	

Suspensions and Permanent Exclusions



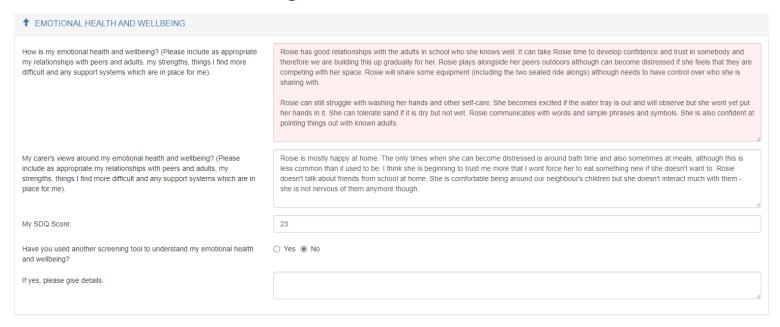
Desirable Outcome

NB. To add a desirable outcome and request funding, click "add desirable outcome" - an editable pop out box will appear.

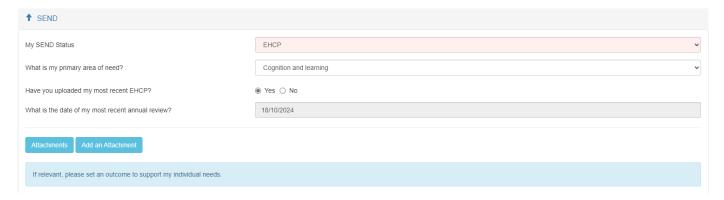
No Desirable outcome has been set in this section as no significant need or gap has been identified.

My Individual Needs

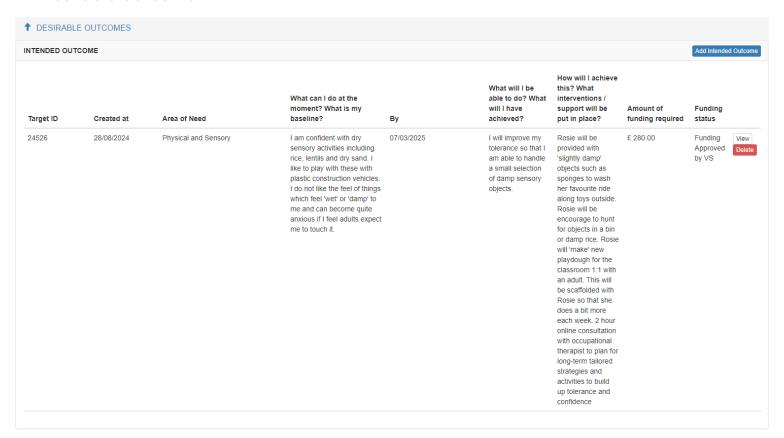
Emotional Health and Wellbeing



SEND



Desirable Outcome



My Achievements

My Record of Attainment and Progress



Attainment and Progress (Current)

What pathway am I studying?

National Curriculum
 Non-subject specific study/Engagement model

Non-subject specific study / engagement model

	Autumn Teri	n	Spring Tern	n	Summer Term		
Subject	Progress	Comment	Progress	Comment	Progress	Comment	
Exploration	EP = Expected progress	Rosie has shown some interest in	Select Type 🔻		Select Type 🔻		
Realisation	BEP = Below expected progres: 🔻	Rosie does not yet demonstrate a	Select Type 🔻		Select Type 🔻		
Anticipation	AEP = Above expected progres 🔻	Rosie can anticipate the outcomes of	Select Type 🔻		Select Type 🔻		
Persistence	EP = Expected progress	Rosie exhibits persistence in tasks	Select Type 🔻		Select Type 🔻		
Initiation	EP = Expected progress	Rosie is starting to initiate interactions	Select Type		Select Type 🔻		

Which areas of the curriculum are a strength or an interest?

Rosie loves reading, singing and is more confidence with the musical instruments. Rosie learns from watching her peers and the older children - she often appears spellbound in singing assemblies.

Which areas of the curriculum have been more difficult or challenging?

Rosie does not yet understand cause and effect securely and is making less progress in this area. She is beginning to match shapes and colours but is often limited by her language.

My carer's views around my attainment and progress (please detail my strengths and any areas where I may need further support)

I think that Rosie is really enjoying reading and singing now and will choose a book for me to share with her. She has definitely made a lot of progress in the past few months - but there's a long way to go in terms of her language.

Please set at least one outcome to support my attainment and progress.

Desirable Outcome

There must be a desirable outcome set in this section every term.

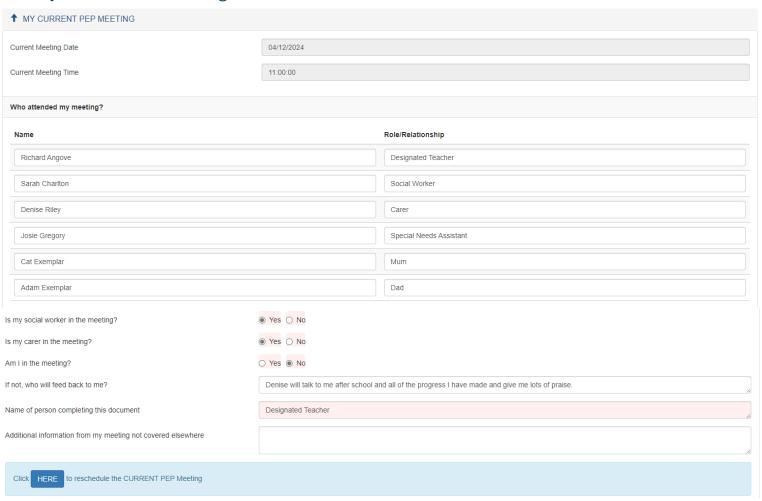
Target ID	Created at	Area of Need	What can I do at the moment? What is my baseline?	Ву	What will I be able to do? What will I have achieved?	this? What interventions / support will be put in place?	Amount of funding required	Funding status	
24525	28/08/2024	Cognition and Learning	I enjoy using percussion instruments, actions and rhymes to join in the words of familiar songs and rhymes.	07/03/2025	I will be able to identify sounds I hear in the environment (eg birds singing, traffic, wind in trees) and recreate these sounds using upcycled resources.	I will have access to my own set of simple musical and percussion instruments. I will make 'new' instruments of my own using upcycled materials. I will use my instruments to make musical accompaniments to some of my favourite books.	£ 119.99	Funding Approved by VS	View Delete
24524	28/08/2024	Cognition and Learning	I know and understand some spatial and positional language (in, on, under, through) but typically communicate through pointing for position and direction.	07/02/2025	I will know and understand further language of position and direction in context (beside, between, next to).	Provide opportunities for Rosie to explore position themselves between, behind, on top and next to Read picture books to stimulate discussion about position and direction. Create trails and treasure hunts with the children. Organise the indoor and outdoor environment for Rosie with outlines for objects or specific places for children to tidy up items by fitting them into the designated space.			View Delete

My Desirable Outcomes

This section will show a list of all of the desirable outcomes set throughout the PEP. You can also add extra ones here by clicking the blue button "add desirable outcome". When added here it will also pull through to the correct section eg a DO set around attendance here will pull through to the My Attendance section.

My Meeting

My Current PEP Meeting



My Next PEP Meeting

