

## Questions for Social Workers to ask at PEP meetings

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### Academic

- Are they achieving what is expected of them (in terms of the national average for their age group) in English/Maths?
- If not, how far behind are they and how significant is this?
- Why does school/child think they aren't achieving as well as they should be doing? (E.g. poor concentration, lack of motivation, learning difficulty);
- What can the school/carer do to help them catch up?
- Is the school providing the pupil with to one-to-one tuition?
- Would the pupil benefit from weekly home tuition?
- What progress would you expect them to make in the next 6 - 12 months?
- If that progress isn't made do you think they should be put onto school action/be put up a stage on the SEN code of practice?
- What subjects do they enjoy the most/least? What can we do to help them enjoy the subjects they do not like much?
- For children with significant educational needs it is helpful to ask the school what they believe to be the over-arching educational need/focus.

### Social

- What are their relationships like with adults/other children?
- Does child have any difficulty making and keeping friends?
- If this is an issue what can be done to help them?
- How do children/adults respond to them?
- Do you think they are vulnerable to bullying/have bullied others?
- What form does the bullying take?
- What can be done to prevent the bullying?

### Behaviour

- Are there any behavioural concerns?
- If so, what inappropriate behaviours do they display?
- What does school/child think triggers these behaviours?
- What lessons/times of the day do these behaviours happen e.g. playtime, maths lessons, with particular school staff or after lunch etc?
- What strategies have been tried to change the behaviour?
- How successful were they? What else can be tried?



- How can the carer/social worker help?
- Does emotional distress affect their learning?
- Has the LEA behaviour support team been asked for advice?
- If there were any exclusions find out what they were for and how significant the school view the exclusions. Also what actions are being taken to try and improve child's behaviour and help prevent another exclusion occurring?

### **General**

- Do they bring the appropriate equipment to school?
- Do they do homework on time and is it done well?
- If there are homework issues what suggestions can school make to help child and carer?