

# PINS

Partnerships for Inclusion of Neurodiversity in Schools  
YEAR 2 PROJECT

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## About PINS

*PINS is a new way of working, with health and education specialist workforces supporting mainstream schools to improve their offer for neurodiverse children.*

*Taking part in PINS will give your school access to five days' worth of specialist input designed to help you support neurodiverse children with their sensory, learning, communication, and mental health needs. The programme offers training for staff, support with leadership, culture, and school policies, helping you demonstrate your commitment to your duties under the Equality Act, boost attendance, support pupil outcomes, and manage staff workload.*

*PINS also aims to strengthen and support partnership approaches between parent carers and schools through dedicated support from expert parent carers.*

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## Year 2

*Building on the success of Year 1, where 46 schools benefited from a range of universal and tailored whole school neurodiverse-focused interventions, Year 2 promises to further strengthen our efforts and expand our reach.*

*Feedback from Year 1 has been overwhelmingly positive, with schools praising the practical and engaging training sessions, and parents appreciating the improved communication and support provided by Parent Carer Forum partners.*

### **Key Benefits:**

- **Strengthen Partnerships:** Enhance collaboration between parents and schools through the delivery of parent carer coffee morning events.
  - **Develop Expertise:** Equip schools with the confidence and skills to support neurodiversity.
  - **Inclusive Culture:** Promote an inclusive culture that improves the efficiency of other interventions.
  - **Early Interventions:** Provide early interventions at the school level to better meet the needs of neurodiverse children.
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## Project Details

- **Participation:** Only 30 spaces available to primary schools across Cambridgeshire and Peterborough – 18 CCC and 12 PCC.
  - **Support:** Schools will receive the equivalent of 5 days of support/interventions, comprising of a combination of universal face to face events and school specific interventions, delivered by health, education and third sector partners to develop learning and confidence in identified areas of need.
  - **Timeline:** Project support begins in April 2025, with delivery beginning September 2025 or earlier and completed by March 2026.
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## Why Participate

### *Why Participate?*

- *No Cost: Receive whole school interventions and support at no cost.*
  - *Community Engagement: Benefit from the three Parent Carer Participation Events/Coffee Mornings offered as part of the project.*
  - *Limited Places: Only 30 places available - 18 in Cambridgeshire and 12 in Peterborough.*
  - *Informs national policy makers.*
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## Next Steps

1. **Express Interest:** Primary schools can express their interest by emailing [kathy.stansbie@cambridgeshire.gov.uk](mailto:kathy.stansbie@cambridgeshire.gov.uk) by **Wednesday, 14 May 2025**.
  2. **Selection Notification:** Selected schools will be notified by **Friday, 16 May 2025**.
  3. **Self-Assessment:** Schools will then complete an on-line self-assessment survey with support from the PINS team by **Friday, 30 May 2025**.
  4. **Parent Carer Survey and Participation Events:** Schools will distribute a survey to all parents and carers and engage with Parent Carer Forums to host three parent carer events over the course of the project.
  5. **Menu of Support:** From the areas of need identified through the survey, the PINS team will work with schools to finalise and agree their support menu/interventions by **Thursday, 19 June 2025**.
  6. **Intervention Schedule:** Schools will also need to agree their intervention schedule dates with the PINS team by **Thursday 19 June 2025**.
  7. **Evaluation:** Schools will partake in National and local evaluation of the training and interventions provided.
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