

Peterborough Virtual School

virtualschool@peterborough.gov.uk



CiC

Children in Care

Statutory responsibility to promote positive educational outcomes for all children (ages 2-18) in the care of the local authority wherever they live or are educated.

CPiC

Children Previously in Care

Statutory responsibility to offer advice and information to children who have been in care and are now adopted, living under special guardianship orders or child arrangement orders, who are educated in Peterborough schools.

Ever-CiN

Children With a Social Worker

Non-statutory strategic leadership role to make visible the disadvantages and promote best practice for children aged 0-18 subject to a Child in Need or Child Protection plan.

- Build on the success of the Virtual School Heads model and expand the Virtual School Head role to include children in care and care leavers up to 25 (February 2023) [Children's social care stable homes built on love consultation \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/111427/childrens-social-care-stable-homes-built-on-love-consultation.pdf)
- Expanding the Virtual School Head's role to promote the education of children in kinship care (December 2023) [Championing kinship care: the national kinship care strategy \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/111427/championing-kinship-care-the-national-kinship-care-strategy.pdf)

KS2	Reading	Writing	Maths	RWM
CiN	41.0%		43.0%	
CiC	43.8%	37.5%	43.8%	31.3%
All	65.7%	65.0%	68.5%	52.6%

KS4	Attainment 8	Progress 8	9-5	EBacc
CiN	24.3	-1.30	10.0%*	7.0%*
CiC	20.7	-1.21	12.0%	8.0%
All	42.7	+0.04	35.9%	18.2%

* Data is Eastern Region CiN rather than Peterborough



December 2023


Social Care Status	Number of Children
Child in Need	456
Child Protection	227
Child in Care	367
Child Previously in Care	247
Ever-CiN	7195

≈ 15%

SEND DATA – Looked After Children 2022

	Peterborough	East of England	England
SEN Support	21.9%	25%	27.2%
SEN with EHCP	31.4%	33.2%	30.2

=53.3%

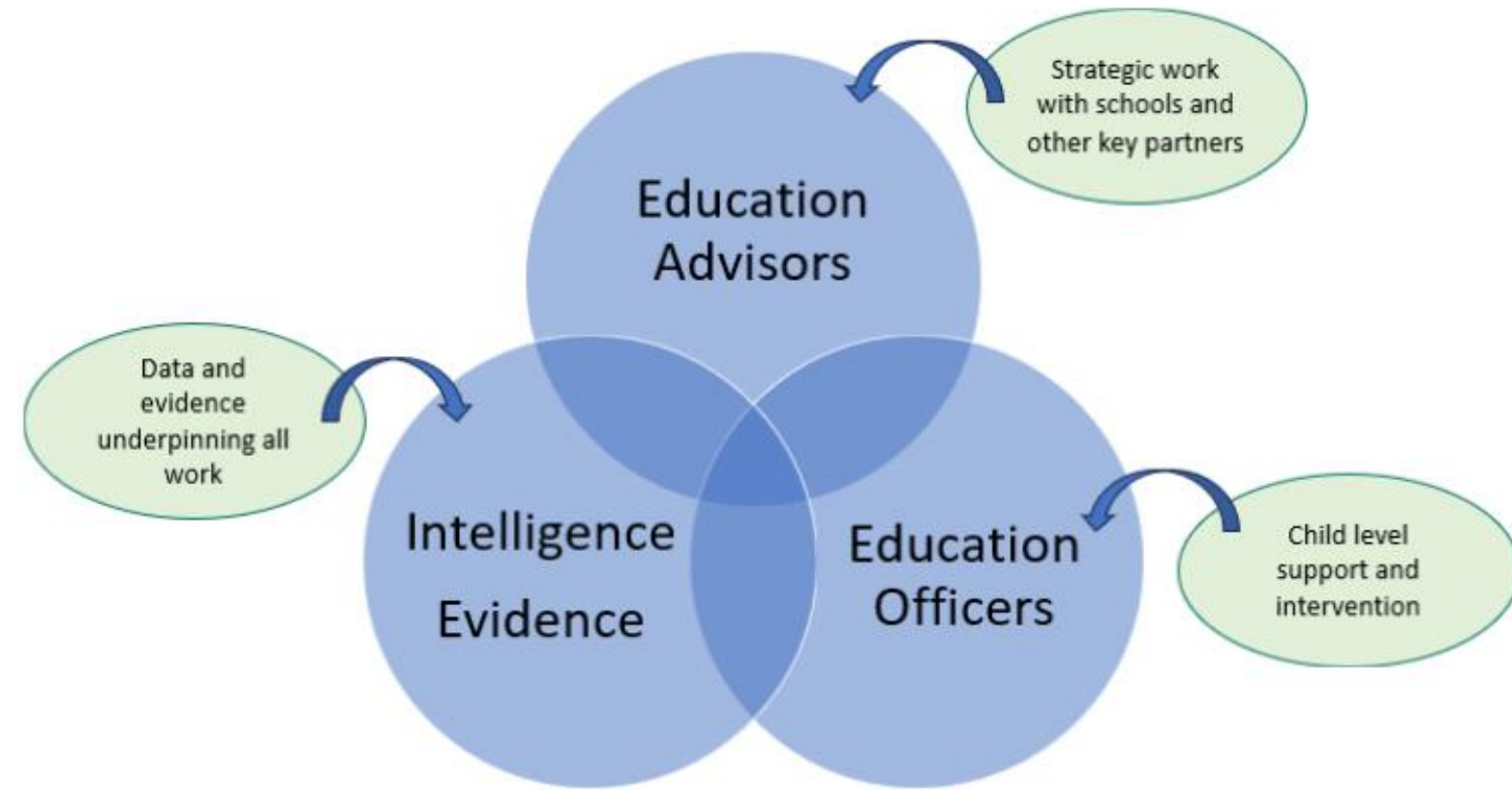


**All children known to social care
will achieve aspirational outcomes
enabling them to live happy,
healthy and fulfilled lives.**

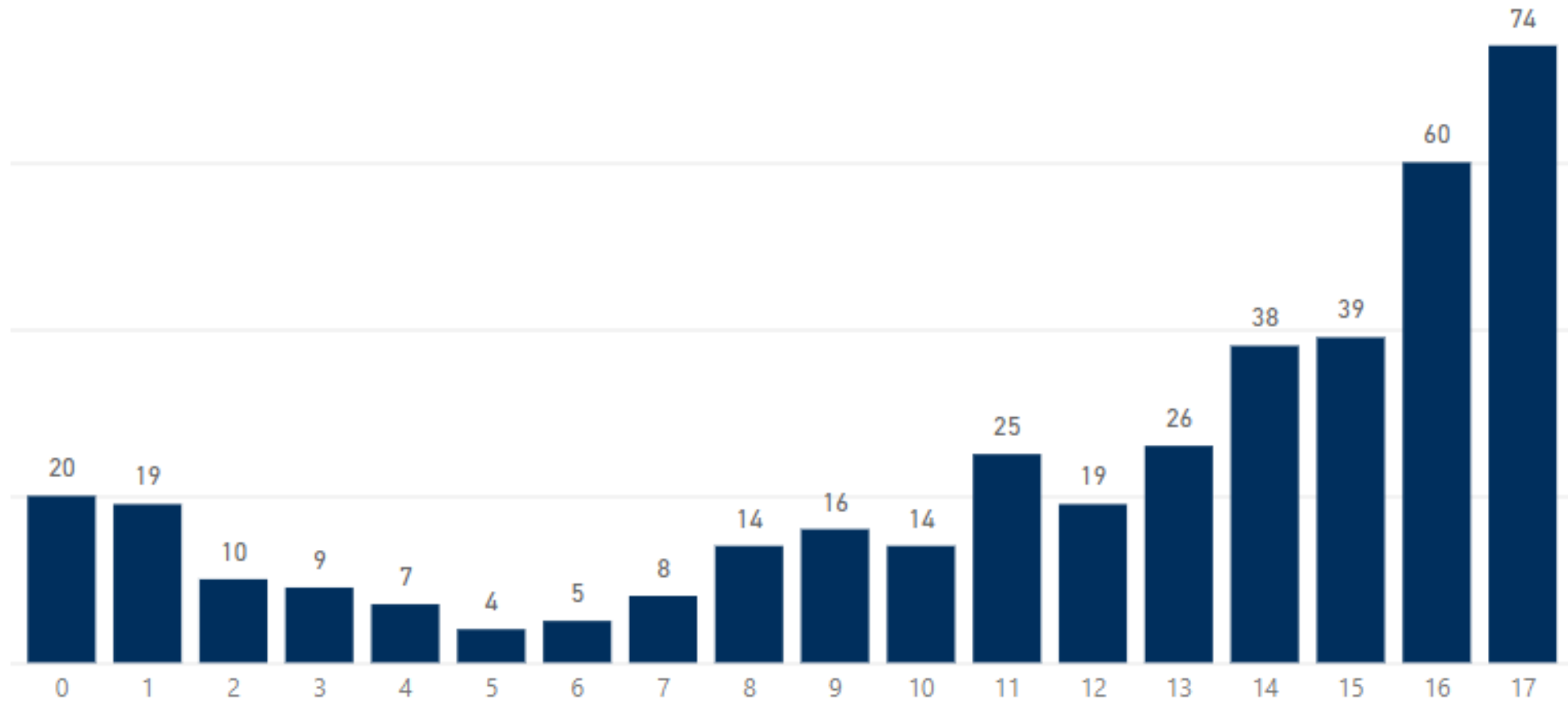


LEADING LEARNING – REALISING FUTURES





- Strategic Approach
- Underpinned by data and evidence
- Influence policy, practice and culture
- High focus on educational outcomes
- Empowerment of key partners
- Enrichment and aspiration



Ages of Children in Care

Relational Practice Training Offer



TRAINING EDUCATION SETTINGS Spring Term 2023/24



High Quality Personal Education Plans (PEPs)

Training for DTs to facilitate the production of high-quality PEPs for Children in Care.

Course Content:

- The PEP process, statutory requirements & PVS expectations
- The characteristics of a high-quality PEP and how to achieve this
- The purpose and functionality of ePEP & expectations of its completion

Date: Tuesday 30th January 24

Time: 9:30am – 12pm

Venue: Online through Microsoft TEAMS



Booking: <https://forms.office.com/e/MVACgvHAYp>

Cost: FREE

Roles & Responsibilities of the Designated Teacher

Training for DTs to ensure their statutory duties are understood & Peterborough processes and procedures are clear

Course Content:

- The role of the Virtual School for CiC
- The role of the DT for CiC (including statutory guidance)
- Best practice for supporting the education of CiC
- Effective spending of PP+

Date: Wednesday 14th February 24

Time: 9:30am – 12pm

Venue: Online through Microsoft TEAMS



Booking: <https://forms.office.com/e/Atp81v8QD5>

Cost: FREE

New/ Refresher Designated Teacher Training for Children in Care (Roles & Responsibilities of the DT & High Quality PEPs)

Training for DTs to ensure their statutory duties are understood; Peterborough processes and procedures are clear & for DTs to facilitate the production of high-quality PEPs for Children in Care.

Course Content:

- The role of the Virtual School for CiC
- The role of the DT for CiC (including statutory guidance)
- Best practice for supporting the education of CiC
- Effective spending of PP+
- The PEP process, statutory requirements & PVS expectations
- The characteristics of a high-quality PEP and how to achieve this
- The purpose and functionality of ePEP & expectations of its completion

Date: Tuesday 16th January 24

Time: 9:30am – 3:30pm

Venue: Weston Homes Stadium, Peterborough

Audience: Designated Teachers/Designated Teacher Supports for Children in Care

Refreshments: Tea/coffee and lunch included

Booking: <https://forms.office.com/e/t3B975j6WY>

Cost: FREE

Roles and Responsibilities of the Designated Teacher for Children Previously in Care

Training for DTs to understand their statutory duties for CPiC within settings

Course Content:

- Defining and identifying 'Children Previously in Care'
- The role of the Virtual School for CPiC
- The role of the Designated Teacher for CPiC
- Claiming & effectively spending Pupil Premium Plus
- Details of future training events

Date: Tuesday 19th March 24

Time: 10am – 12pm

Venue: Online through Microsoft TEAMS

Audience: Designated Teachers/Persons for Children Previously in Care



Booking: <https://forms.office.com/e/NpxHdDkQwz>

Cost: FREE

Educational Considerations for Children Previously in Care

Training to consider how best to support CPiC within education to ensure best outcomes.

Course Content:

- Why is there an educational focus on CPiC?
- General needs of CPiC
- Who are the team around a CPiC?
- Working effectively with parents and guardians
- Effective communication with colleagues
- Effectively spending PP+

Date: Tuesday 27th February 24

Time: 9:30am - 2:30pm

Venue: Weston Homes Stadium, Peterborough

Audience: Designated Teachers/Persons for Children Previously in Care

Refreshments: Tea/coffee and lunch included



Booking: <https://forms.office.com/e/zXP4sjsArC>

Cost: FREE

USEFUL LINKS



Peterborough Virtual School Website:

www.cambslearntogether.co.uk/peterborough-school-improvement/peterborough-virtual-school

DfE Guidance 'The designated teacher for looked-after and previously looked after children' (2018):

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683561/The_designated_teacher_for_looked-after_and_previously_looked-after_children.pdf

DfE Guidance 'Promoting the Education of Looked-After Children & Previously Looked After Children' (2018):

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting_the_education_of_looked-after_children_and_previously_looked-after_children.pdf

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