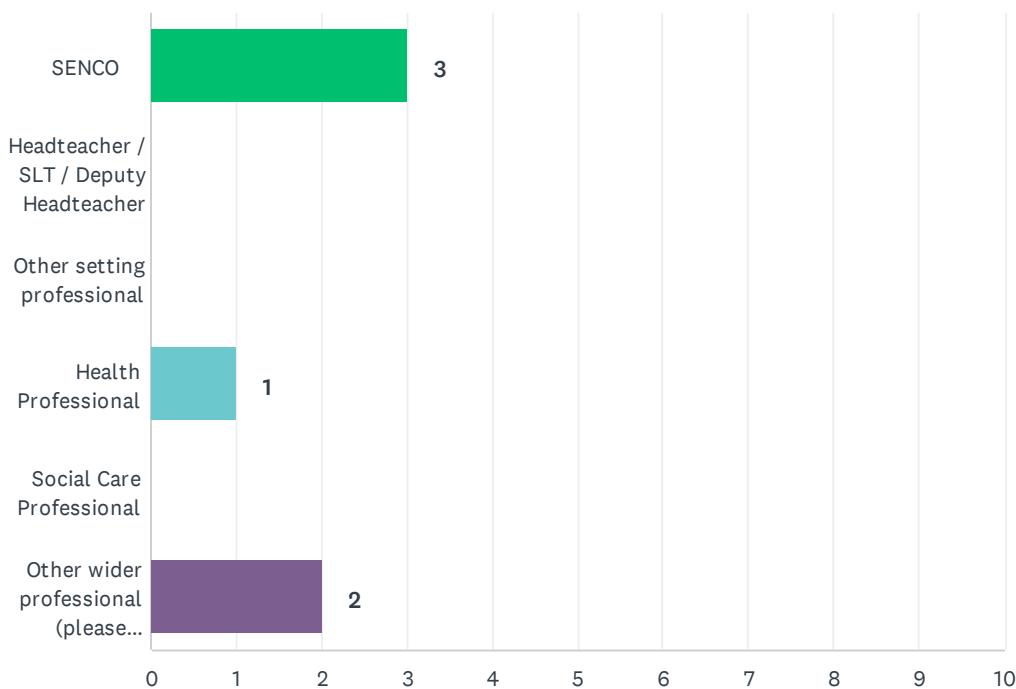


Q1 Job role

Answered: 6 Skipped: 0

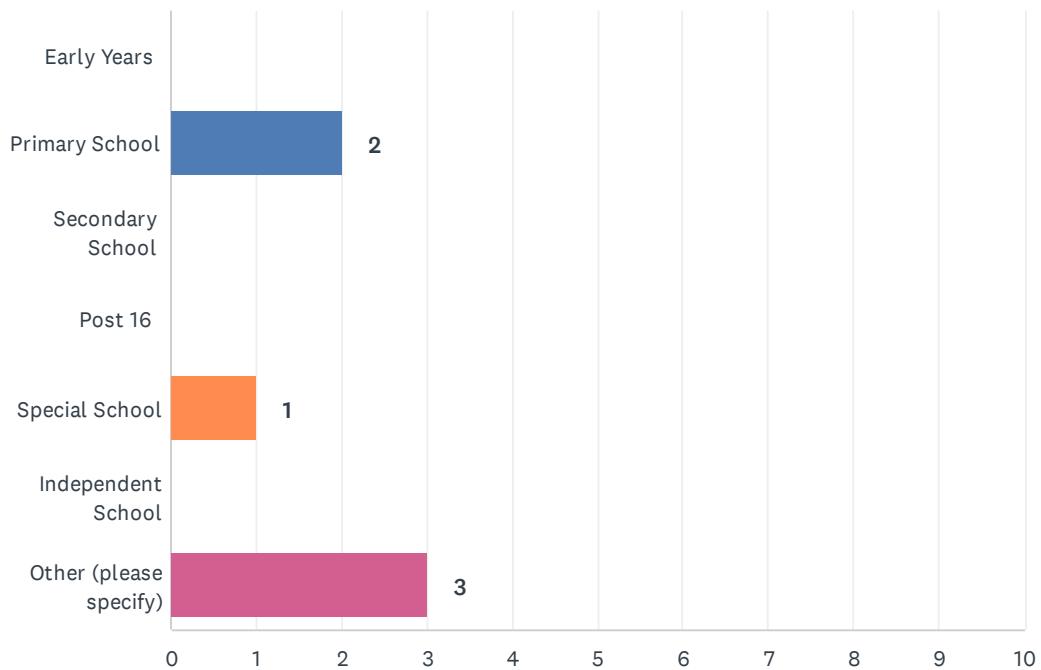


ANSWER CHOICES		RESPONSES	
SENCO		50.00%	3
Headteacher / SLT / Deputy Headteacher		0.00%	0
Other setting professional		0.00%	0
Health Professional		16.67%	1
Social Care Professional		0.00%	0
Other wider professional (please specify)		33.33%	2
TOTAL			6

#	OTHER WIDER PROFESSIONAL (PLEASE SPECIFY)	DATE
1	SAMs officer	5/9/2025 9:54 AM
2	Senior SAMs Officer	5/8/2025 1:55 PM

Q2 Setting type

Answered: 6 Skipped: 0

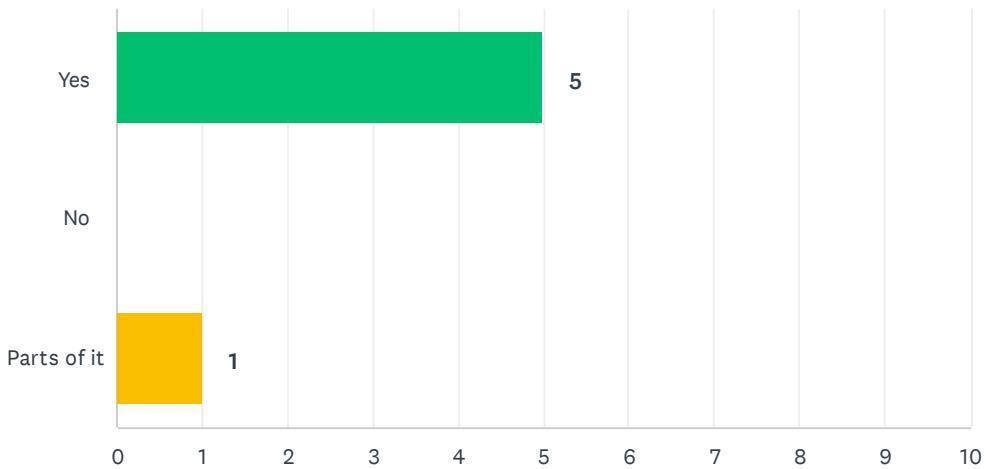


ANSWER CHOICES	RESPONSES
Early Years	0.00%
Primary School	33.33%
Secondary School	0.00%
Post 16	0.00%
Special School	16.67%
Independent School	0.00%
Other (please specify)	50.00%
TOTAL	6

#	OTHER (PLEASE SPECIFY)	DATE
1	CAMHS neurodevelopmental service	6/13/2025 1:12 PM
2	LA	5/9/2025 9:54 AM
3	all the above	5/8/2025 1:55 PM

Q3 Was the information shared in the SEND Forum useful?

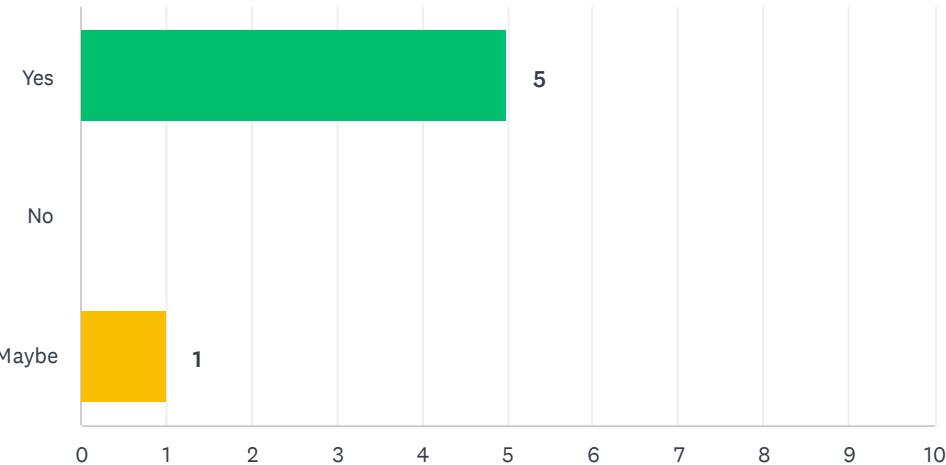
Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	83.33%	5
No	0.00%	0
Parts of it	16.67%	1
Total Respondents: 6		

Q4 Do you think the SEND Forum will have a positive impact on children/young people?

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	83.33% 5
No	0.00% 0
Maybe	16.67% 1
Total Respondents: 6	

Q5 Please explain the positive impact attending the SEND Forum has had or will have on children/young people? (With examples if possible)

Answered: 6 Skipped: 0

#	RESPONSES	DATE
1	Lots of signposting	6/30/2025 9:20 AM
2	SENCos being aware of referrals, support etc.	6/13/2025 2:16 PM
3	Greater awareness by professionals of services that can be accessed for youngsters.	6/13/2025 1:12 PM
4	Providing me with information about changes to services and services available to pupils that I can refer to or signpost families to.	5/12/2025 7:46 PM
5	FASD was particularly informative. Useful updates.	5/9/2025 9:54 AM
6	settings having a better understanding of their children attending their settings and have resources and are signposted to the appropriate professionals to support their learners	5/8/2025 1:55 PM