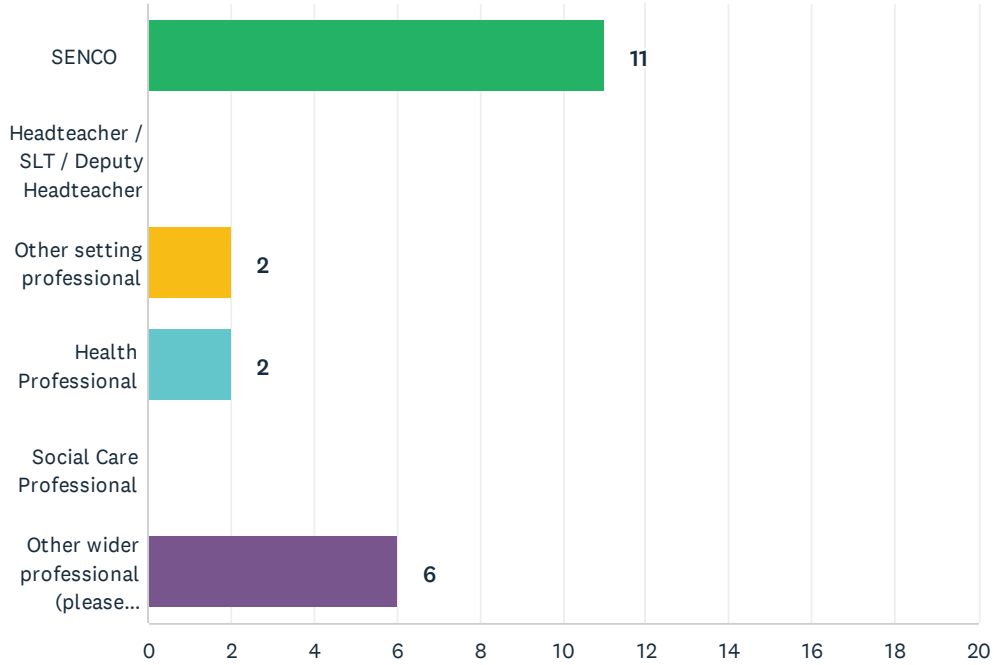


Q1 Job role

Answered: 21 Skipped: 0

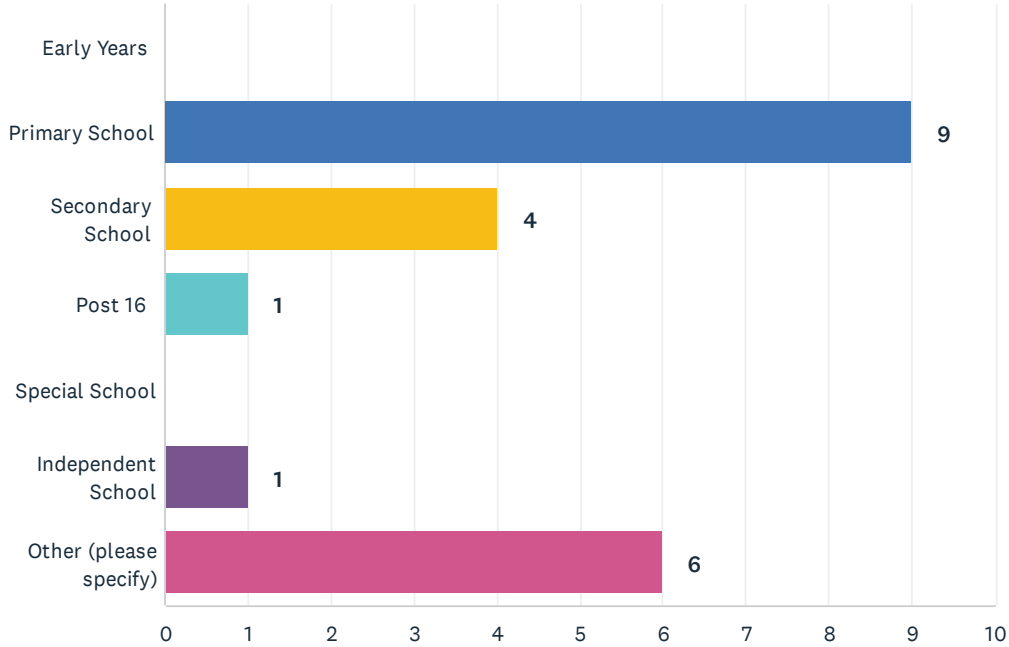


ANSWER CHOICES	RESPONSES
SENCO	52.38% 11
Headteacher / SLT / Deputy Headteacher	0.00% 0
Other setting professional	9.52% 2
Health Professional	9.52% 2
Social Care Professional	0.00% 0
Other wider professional (please specify)	28.57% 6
TOTAL	21

#	OTHER WIDER PROFESSIONAL (PLEASE SPECIFY)	DATE
1	Autism youth worker	6/19/2024 3:22 PM
2	hub manager	6/19/2024 2:24 PM
3	Early Childhood Specialist - Inclusion	6/19/2024 2:21 PM
4	Acting Head of Individual Learning	5/2/2024 9:06 PM
5	portage	5/2/2024 2:28 PM
6	Teacher of Deaf	5/2/2024 1:32 PM

Q2 Setting type

Answered: 21 Skipped: 0

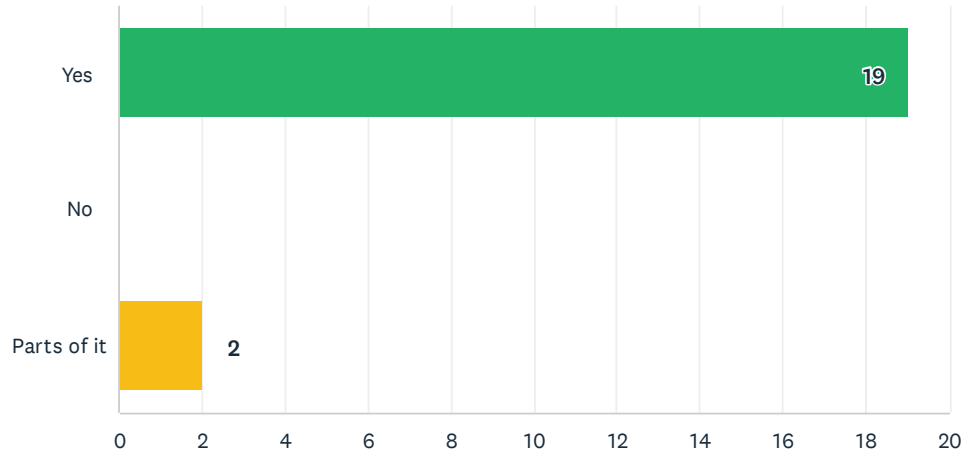


ANSWER CHOICES	RESPONSES
Early Years	0.00% 0
Primary School	42.86% 9
Secondary School	19.05% 4
Post 16	4.76% 1
Special School	0.00% 0
Independent School	4.76% 1
Other (please specify)	28.57% 6
TOTAL	21

#	OTHER (PLEASE SPECIFY)	DATE
1	Charity (Romsey Mill)	6/19/2024 3:22 PM
2	All bar early years	6/19/2024 2:21 PM
3	Local Authority	6/19/2024 2:21 PM
4	Home working	6/19/2024 2:05 PM
5	home visitor	5/2/2024 2:28 PM
6	Infant	5/2/2024 1:34 PM

Q3 Was the information shared in the SEND Forum useful?

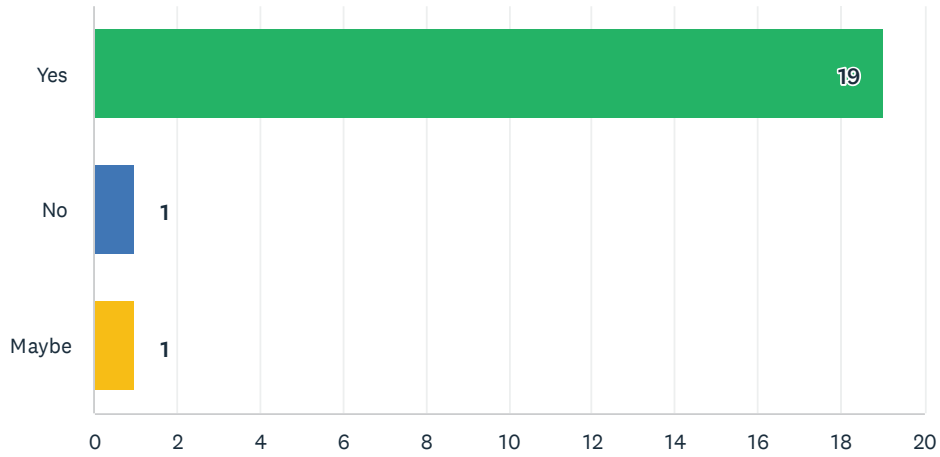
Answered: 21 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	90.48%	19
No	0.00%	0
Parts of it	9.52%	2
Total Respondents: 21		

Q4 Do you think the SEND Forum will have a positive impact on children/young people?

Answered: 21 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	90.48% 19
No	4.76% 1
Maybe	4.76% 1
Total Respondents: 21	

Q5 Please explain the positive impact attending the SEND Forum has had or will have on children/young people? (With examples if possible)

Answered: 21 Skipped: 0

#	RESPONSES	DATE
1		6/19/2024 3:22 PM
2	New referral process for SALT and eddie support	6/19/2024 2:24 PM
3	I found it particularly useful/inspiring watching the video from Jack Hunt PD hub	6/19/2024 2:21 PM
4	School have up to date knowledge of referral processes, other support services they can access	6/19/2024 2:21 PM
5	N/A	6/19/2024 2:18 PM
6	We are the Emotional Health & Wellbeing Team and we support professionals across Cambridgeshire and Peterborough. We have a good platform in which to share information that is shared with us through the SEND Forum's.	6/19/2024 2:05 PM
7	First to hear about changes in referral processes which is essential to my job. Good informative information that supports parent/carers as well as students and professionals.	6/19/2024 1:08 PM
8	The SEND Forum empowers professionals with guidance and support; significantly, it makes us aware that we are all facing similar challenges in our roles supporting SEND children and young people, giving us clear direction on where and how to get support for children and families across of wide range of SEND.	5/2/2024 9:06 PM
9	Being able to have the updated knowledge for the Speech and Language RFI moving forward and the resources out there so that we can support the team	5/2/2024 2:28 PM
10	It keeps professionals up to date with the referral processes and support that may be available to them.	5/2/2024 2:28 PM
11	It has helped to clarify SALT support.	5/2/2024 2:28 PM
12	Knowing about the new SALT referral pathway means we can carry these out correctly	5/2/2024 2:28 PM
13	Sharing of resources.	5/2/2024 2:28 PM
14	Useful information relating to Speech and Language - will look at the language link resource.	5/2/2024 2:28 PM
15	aware of new SALT processes	5/2/2024 2:28 PM
16	upto date info to use for children and families	5/2/2024 2:28 PM
17	SENCOs are up to date with changes e.g. new arrangements for SALT.	5/2/2024 1:34 PM
18	Very valuable info regarding new speech and language referral process from Sept'24. Info about HUB events and the support offered to staff, parents and young people.	5/2/2024 1:34 PM
19	Lots of useful reminders and strategies for S&L, ASD and early years.	5/2/2024 1:32 PM
20	Information about events shared between settings that CYP can attend to meet peers. Training opportunities for professionals help improve practice which will positively impact CYP	5/2/2024 1:32 PM
21	signposting and updating service delivery clarifies pathways of support	5/2/2024 1:18 PM