



ALL CHILDREN KNOWN TO SOCIAL CARE
WILL ACHIEVE **ASPIRATIONAL**
EDUCATIONAL OUTCOMES...



...ENABLING THEM TO
LIVE HEALTHY, HAPPY...

AND FULFILLED LIVES



CHILDREN IN CARE

CORPORATE PARENTING
PEPs & PPT+

CARE LEAVERS

EMPLOYMENT & TRAINING
EDUCATION

AWARENESS TRAINING CONNECTION STRATEGY
WE WORK WITH
FOSTER CARERS
SCHOOLS, SETTINGS, COLLEGES
SOCIAL WORKERS

ACCEPTANCE

ACHIEVEMENT

CHILDREN LIVING IN KINSHIP CARE ARRANGEMENTS

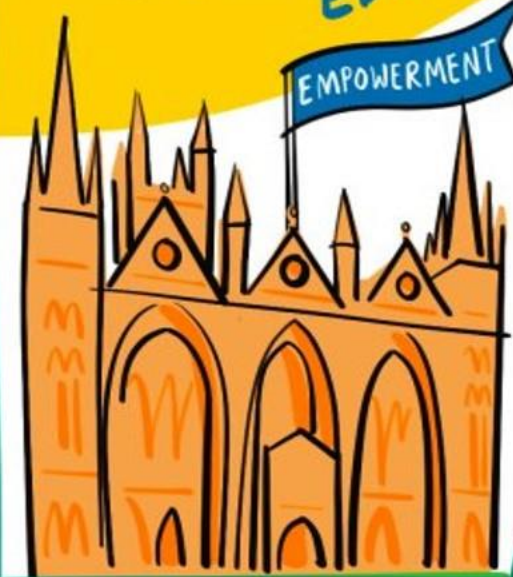
ADVICE & INFORMATION

CHILDREN PREVIOUSLY IN CARE

WELL MATCHED EDUCATION

CHILDREN SUBJECT TO A CHILD IN NEED OR CHILD PROTECTION PLAN

SUPPORT



OUR TEAM
INNOVATIVE • EFFECTIVE • AMBITIOUS • COMMITTED
INCLUSION & ENGAGEMENT
PARTNERSHIP & OUTCOMES
16-25

RELATIONSHIPS ARE THE FOUNDATION OF OUR WORK



Welcome

John Gregg

Executive Director of Children's Services
Peterborough City Council

Peterborough Virtual School – Who Are We?

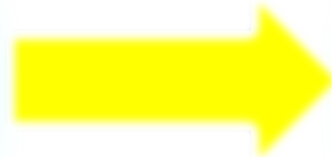


**PROMOTING ASPIRATIONAL EDUCATIONAL OUTCOMES
FOR ALL CHILDREN AND YOUNG PEOPLE
KNOWN TO SOCIAL CARE**

Our Vision

“All Children Known to Social Care will achieve educational outcomes enabling them to lead healthy, happy and fulfilled lives.”

Caseload led model
Largely reactive
Limited focus on
educational outcomes
Limited capacity within
team
No legacy of involvement



Strategic Approach
Influence policy, practice
and culture
High focus on educational
outcomes
Empowerment of key
partners
Enrichment and
aspiration

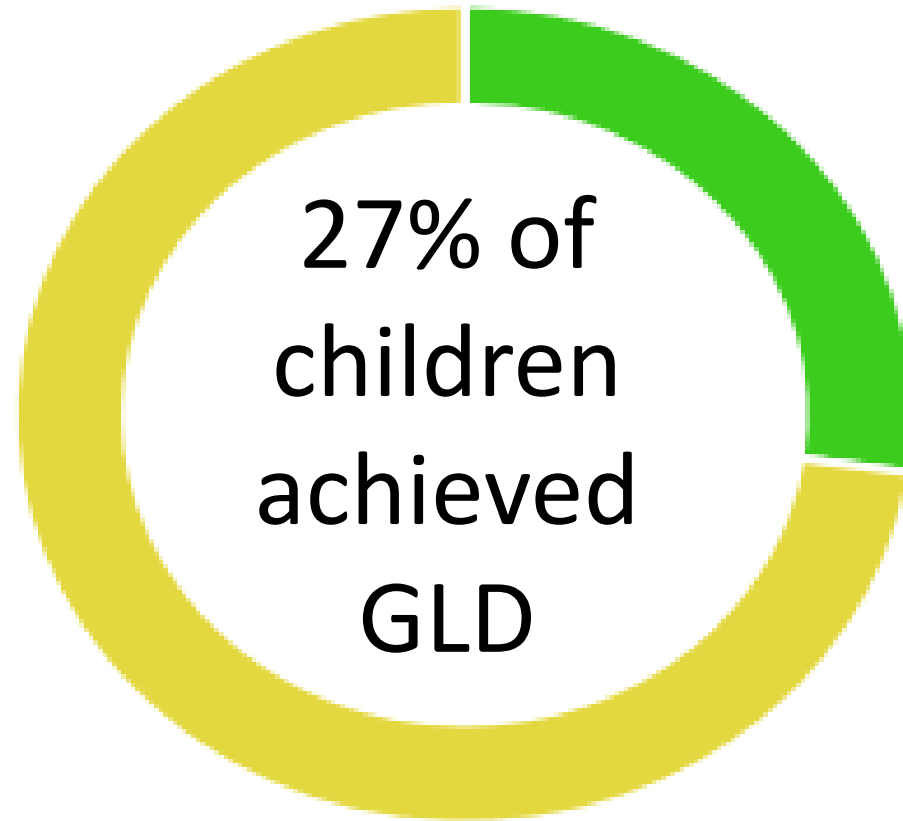
Our Vision

“All Children Known to Social Care will achieve educational outcomes enabling them to lead healthy, happy and fulfilled lives.”

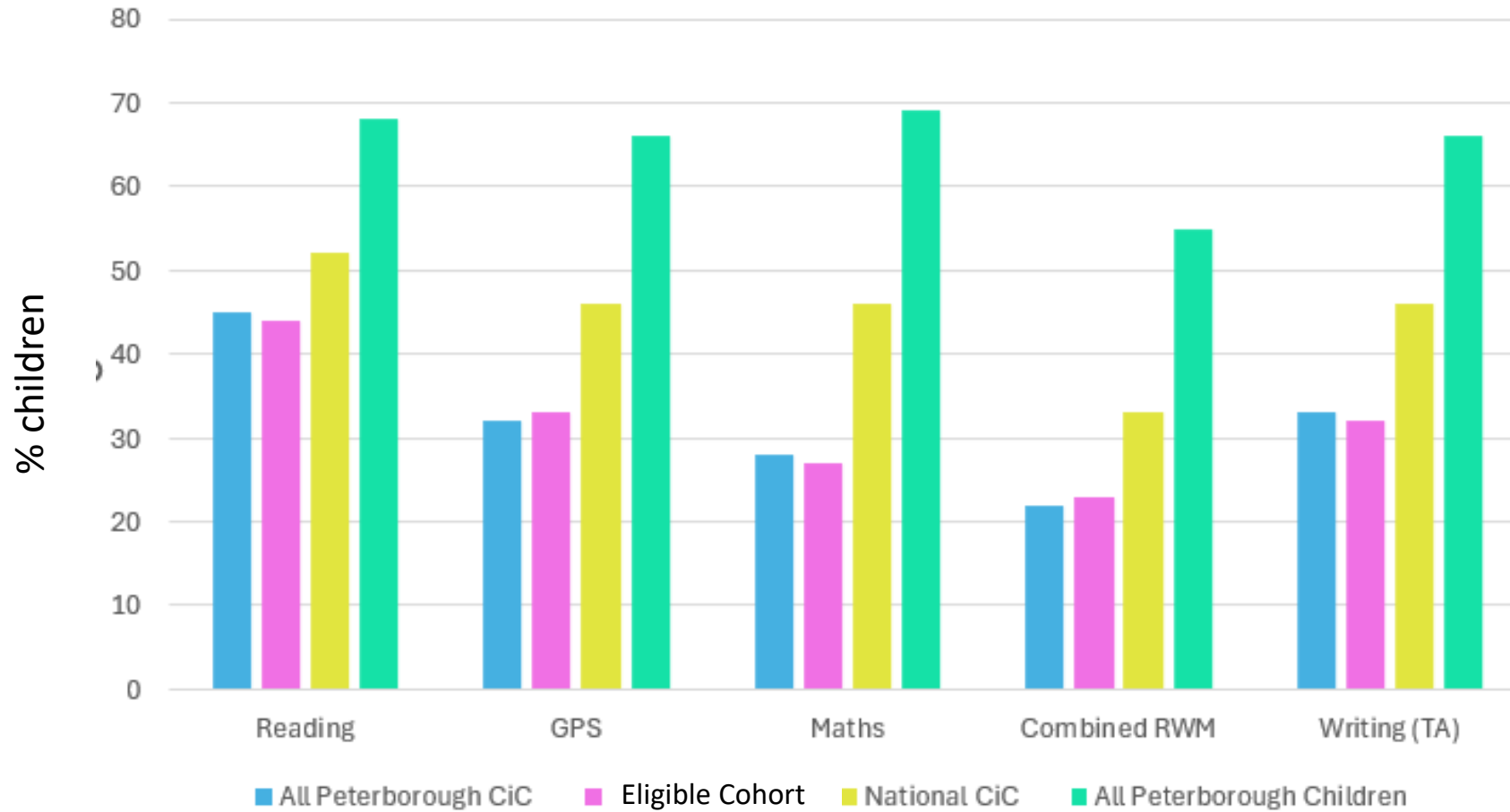


- ❖ Corporate parents
- ❖ Statutory duty to “promote educational outcomes”
 - ❖ Personal Education Plans (PEPs)
 - ❖ Pupil Premium Plus Grant (PP+)
 - ❖ Track and monitor as if on the roll of a single school





% KS2 Children \geq Expected

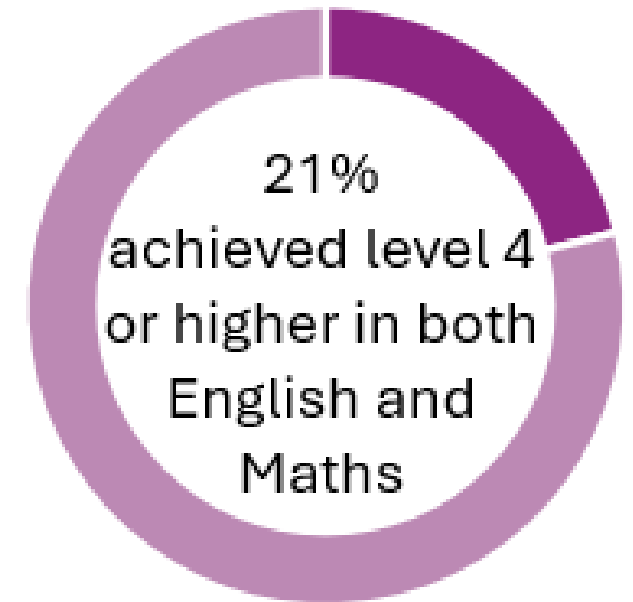
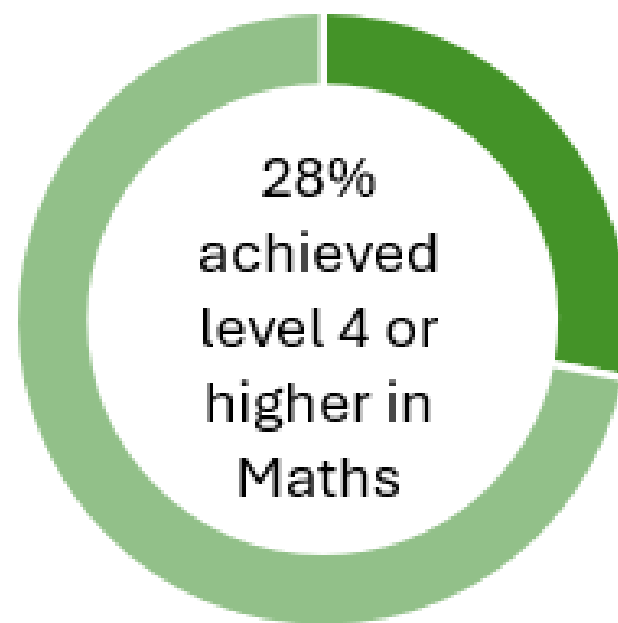
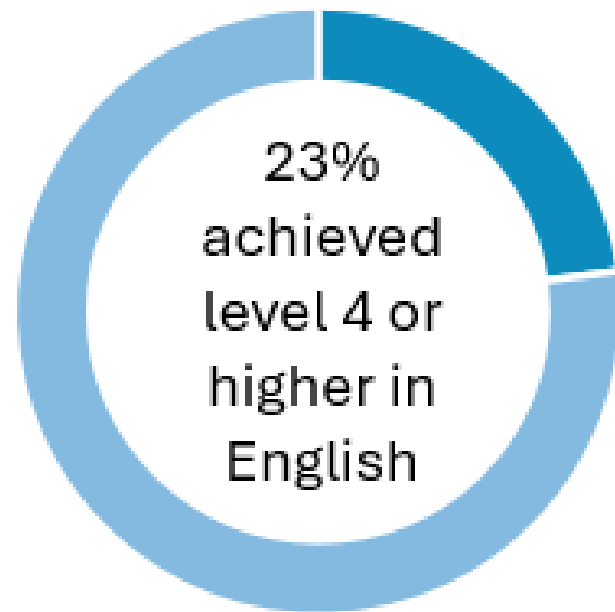


Key Stage 4

Full Year 11 cohort: 57

Eligible cohort: 46

22% of this cohort have an EHCP



In the UK:



of children and young people are in care, yet



of the prison population have been in care.

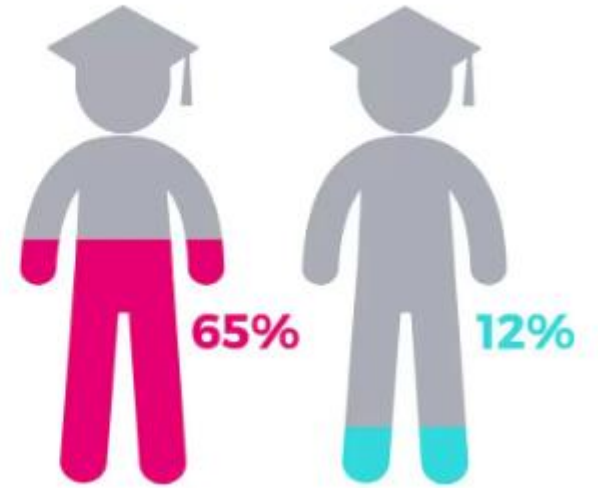


of homeless people have been in care.

Young people are 5 times less likely to achieve 5 good GCSEs if they have been in care.

They are more than twice as likely to not be in education, employment or training at the age of 19.

Achieving 5 good GCSEs (A* to C):



45%

of children in care aged 5-15 suffer from **mental health disorders** compared to 10% of the general population.

- Corporate parents
- Education, Employment and Training
- Pathways into employment
- Pre-employment
- Higher Education



- Statutory duty to “promote educational outcomes”
- Advice and Guidance
- Pupil Premium Plus Grant (PP+)



Census – Thursday 3rd October 2024

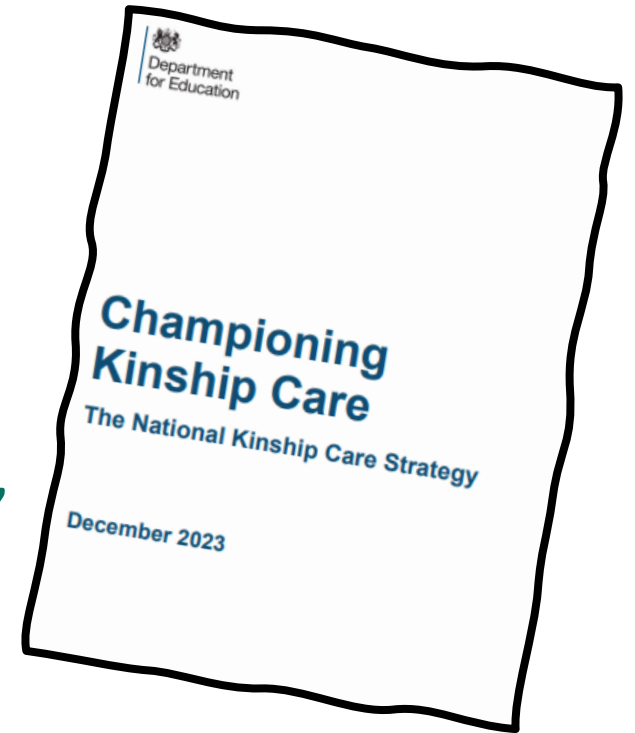
- Non-statutory remit – extended duties



	Children in Need	All Children
Early Years (GLD)	39%	63.5%
Phonics	48%	77%
KS2 (RWM Combined)	26%	54.9%
KS4		



“Children living in kinship care are still disadvantaged compared to their peers who are not involved in children’s social care. Today, we are taking action by expanding the Virtual School Head’s role to promote the education of children in kinship care.”





CORPORATE PARENTING
PEPs & PPT+



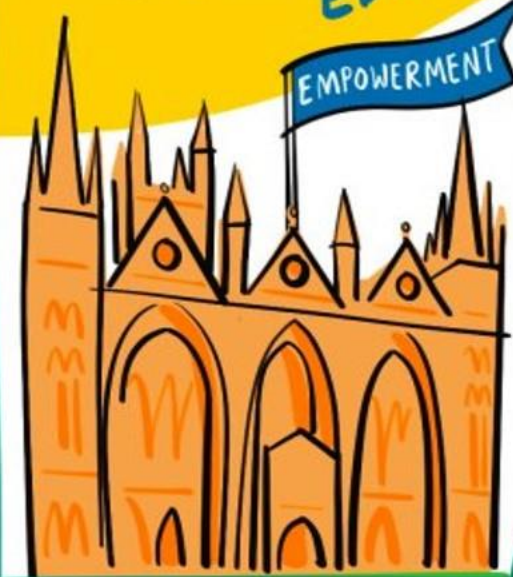
EMPLOYMENT & TRAINING
EDUCATION

ALL CHILDREN KNOWN TO SOCIAL CARE
WILL ACHIEVE ASPIRATIONAL
EDUCATIONAL OUTCOMES...



...ENABLING THEM TO
LIVE HEALTHY, HAPPY...

AND FULFILLED LIVES



ADVICE & INFORMATION



WELL MATCHED
EDUCATION



OUR TEAM
INNOVATIVE • EFFECTIVE • AMBITIOUS • COMMITTED
INCLUSION & ENGAGEMENT
PARTNERSHIP & OUTCOMES
16-25

RELATIONSHIPS ARE THE
FOUNDATION OF OUR WORK

Rest of the day...

- Workshop 1
- Workshop 2
- LUNCH
- Kriss Akabusi
- Closing Remarks