

KS4 Exemplar PEP

Oscar Exemplar

Oscar is in Year 10 at a mainstream school. On the whole he enjoys school & is doing well however he has a pattern of low attendance on Mondays and Fridays linked to family visitation times. Oscar is studying for GCSEs and requires support in English. He has been in care for almost two years, residing with his siblings with the same foster carer. It is expected that his current living arrangements will remain constant.

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PEP Detail

PEP ID:10583

Meeting Date: 11/03/2025 Starting Date: 27/08/2024



Social Worker Section

Personal Information

The Personal Education Plan records our commitments to ensuring young person in our care get the very best possible education experience and outcomes.

First name	Oscar								
Family name	Exemplar								
Name known at	Ozzie								
Date of birth	08/08/2009								
Gender	Male	Non Binary O Prefer not to say O Prefer to Self-describe							
Self-describe G									
Ethnicity	A1 - White British								
Religion	Christian								
1st Language	English								
↑ CARE INFORMATION									
Carer Name		Janette and Andy (test) Heart							
Carer's email		jandaheart@outlook.com							
Carer's address		3 Priory Avenue, orton Longville Peterborough PE3 6HG							
Carer's contact numbers: Mob	bile	078887845454							
Date became looked after		02/08/2012							
Legal Status		CLA - C2 - Full Care Order							
Who has parental responsibility?		Peterborough City Council and parents. Darren Exemplar (father) and Tracy Shaw (mother)							
What is the expected care plan?		Oscar is expected to say in long term foster care with his current foster parents until 18. Oscar's two young siblings							
Is there anyone that the child/ have contact with?	young person should not								
If Yes, who should not have co	ontact with the child/young	Oscar should not have contact with Nathan Shaw (stepfather)							

What should the school do if this person arrives at the provision? Adhere to school policy on authorised visits. Call the police if he refuses to leave. School to call social worker or foster carers to collect Oscar at the end of the day, he should not be allowed to leave site on his own. Contact with family arrangements Oscar has supervised family time with Mum and Dad separately. He sees Mum six times per year and Dad three times per year. Oscar does find these meetings difficult and is often very dysregulated after them but he has told us that he wishes to continue to see them. SW will inform school of when the meetings are scheduled for. Who will sign permission slips for school (eg. Trips)? Foster carer or social worker Who will attend parents evenings? Foster carer and social worker Space for any additional care information (eg. Sensitive issues, internet saftey concerns, curriculum triggers, cultural needs...) Oscar does find any work around healthy relationships, domestic violence and drug/alcohol use very difficult. School should speak to Oscar ahead of any lessons which may include these themes to talk through the content with him and ensure appropriate support or alternative arrangements are in place. ↑ HEALTH INFORMATION Health and Emotional Well Being Essential Medical Information (prescribed medicines, Oscar has a peanut allergy and although he has never had an anaphylactic reaction, he is prescribed adrenaline important conditions) pens. School should keep one pen with school medical team, Oscar carries one with him and he has two at home. Foods which "may contain nuts" are not a problem for him, only whole pieces of peanut. Most recent SDQ score 15

Foster carer or social worker

Designated Teacher Section

Who is the first point of contact for the school in an

My Review

emergency?

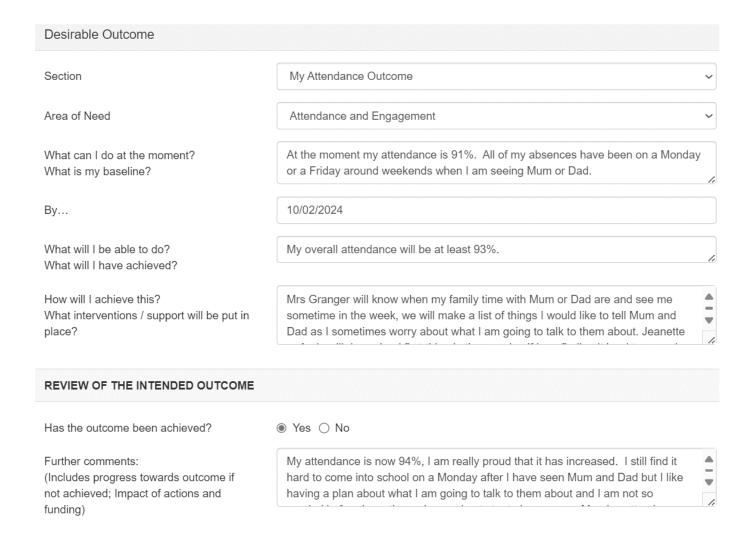
Comments from previous PEP Quality Assurance:

PLEASE REVIEW THE PREVIOUS DESIRABLE OUTCOMES

Target ID	Created At	What is the intended outcome?	What needs to happen/be put in place to achieve the outcome?	Who is responsible for ensuring the outcome is achieved?	How much will it cost?	Funding status	Intervention Type	Review	
24511	16/08/2024							Achieved	View
24512	16/08/2024							Achieved	View
24513	16/08/2024				£ 575.00	Funding Approved by VS		Not Achieved	View

If any PP+ remains unspent, please state how much?

£0

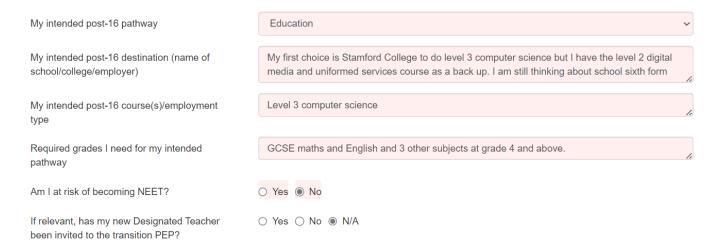


My Education

School Information

This information pulls through from the child's core data and shows current setting and school history.

Transition



My Interests and Aspiration

My carer's views around my interests / Oscar does spend a lot of time gaming and on the computer. It would be nice to encourage him to do some kind of coding to prepare him for college and to hobbies / aspirations Extra-curricular or enrichment activities I I have just started air cadets and I really enjoy it. I still play for the basketball currently participate in (clubs, teams, team on a Friday night and go to training on a Tuesday. hobbies). My ideas about what job / career I would Maybe the RAF to work in intelligence - that is cyber security. We had a talk about it at air cadets and it looked really interesting. like to have. I will need to pass my GCSE maths and English. It would be useful to continue To achieve this I will need to have the following (detail required qualifications, to go to air cadets, they have a camp coming up. If I go, I can see what it might be like to be in the RAF. I could try and get some work experience in the skills, and experiences) □ None I have already received the following Careers fair careers guidance. ☐ Work experience Online careers questionnaire ✓ 1:1 structures conversations ☐ Workplace visits Open FE/HE ☐ Collapsed timetable days Other ☐ I would like to know more about. I would like to know more about. ☐ Higher Education (University) Apprenticeships Post-16 options

My Education Desirable Outcome

Target ID	Created at	Area of Need	What can I do at the moment? What is my baseline?	Ву	What will I be able to do? What will I have achieved?	How will I achieve this? What interventions / support will be put in place?	Amount of funding required	Funding status	
24517	27/08/2024	Enrichment and Aspirations	At the moment I am interested in a career in IT, maybe cyber security or coding. I have never done any coding before.	19/12/2024	I will be able to write my own code for 3 simple applications.	I will go to after school coding club.	£ 150.00		View Delete

Hammadi I

My Attendance

Attendance

My attendance in current year to date (%)

My carer's views around my attendance (please detail my strengths and any

What are the barriers and facilitators affecting my attendance data?

94

Ozzie really does like coming to school but is still finding Mondays after family time quite difficult. He is often upset for a few days afterwards.

I don't like coming to school if I think I might get upset in front of my friends. I can't concentrate in my lessons because I am thinking about the weekend.

Attendance collection

areas of concern)

Live attendance data will appear here

Alternative Provision

Have I attended any alternative provision as part of my timetable this term?

Please provide a summary of why I attended this provision and what I achieved there.

Name(s) of provider(s):

Start date.

End date or planned end date.

○ Yes No

Reduced Timetable

Have I had a reduced timetable at any point this term?

Please provide a summary of why I had this and what my timetable looked like.

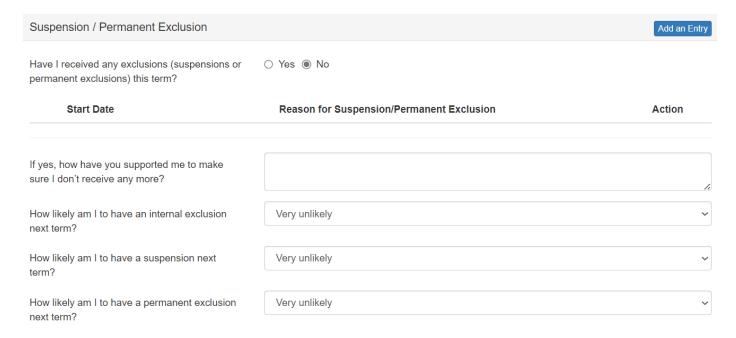
Start date.

End date or planned end date.



Suspensions and Permanent Exclusions

Internal Exclusions		Add an Entry
Have I received any internal exclusions this term?	○ Yes ® No	
Start Date	Reason for Internal Exclusion	Action
If yes, how have you supported me to make sure I don't receive any more?		



Desirable Outcome (with PP+ funding request if relevant)

INTENDED	OUTCOME							Add Intende	d Outcome
Target ID	Created at	Area of Need	What can I do at the moment? What is my baseline?	Ву	What will I be able to do? What will I have achieved?	How will I achieve this? What interventions / support will be put in place?	Amount of funding required	Funding status	
24537	03/09/2024	Attendance and Engagement	At the moment my overall attendance is 94%, all of the days I have missed have been on a Monday.	11/02/2025	I will be able to come to school on a Monday after my weekends of family time.	I will be allowed to work in the quiet space on a Monday morning after family time, my teachers will set work for me. Mrs Granger will be in the hub to spend some time with me to chat if I would like to.			View Delete

Desirable Outcome Section My Attendance Outcome Area of Need Attendance and Engagement What can I do at the moment? At the moment my overall attendance is 94%, all of the days I have missed have What is my baseline? 11/02/2025 Ву... I will be able to come to school on a Monday after my weekends of family time. What will I be able to do? What will I have achieved? How will I achieve this? I will be allowed to work in the quiet space on a Monday morning after family What interventions / support will be put in time, my teachers will set work for me. Mrs Granger will be in the hub to spend place? REVIEW OF THE INTENDED OUTCOME Has the outcome been achieved? ○ Yes ○ No Further comments: (Includes progress towards outcome if not achieved; Impact of actions and funding) **FUNDING** Funding No Please provide breakdown of cost (including if relevant - cost per session, number and frequency of sessions, itemised resources)

Save Intended Outcome

Amount of funding required:

My Individual Needs

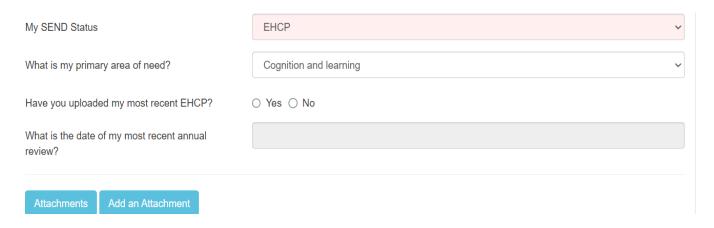
Emotional Health and Wellbeing

How is my emotional health and wellbeing? I usually feel happy at school and at home, I only feel upset after family time. I don't know (Please include as appropriate my relationships why it makes me feel like that because I enjoy seeing them. I have good friend at school, I with peers and adults, my strengths, things I always have someone to spend time with at break and lunch. I know that I can go to Mrs find more difficult and any support systems which are in place for me). My carer's views around my emotional health Ozzie is quite open about his feelings but is confused as to why family time upsets him. Now and wellbeing? (Please include as appropriate hat he s getting older, I am going to see if it might be possible for family time to happen my relationships with peers and adults, my strengths, things I find more difficult and any support systems which are in place for me). 15 My SDQ Score. Have you used another screening tool to O Yes

No understand my emotional health and wellbeing?

SEND

If yes, please give details.

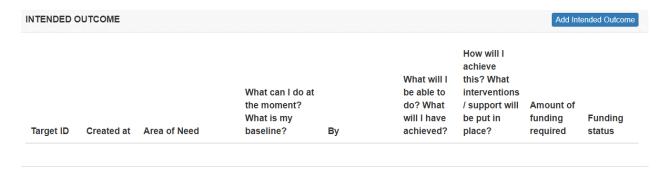


Access Arrangements

What reasonable adjustments / access arrangements are in place for me?	□ Additional Time □ Scribe □ Reader □ Modified Scripts □ Alternative Locations □ Rest Breaks □ Accessibility Objects □ Access to IT □ Other □ None
If required, has JCQ approval been granted?	Yes ○ No

If relevant, please set an outcome to ensure reasonable adjustments / access arrangements are in place for me.

Desirable Outcome



My Achievements

My Record of Attainment and Progress

Early Years: Good level of development	Year 6 (End of KS2)										
	GPS	Reading	Writing	Maths	Science						
Achieved											
	WTS: Working to 🗸	WTS: Working towa	WTS: Working tow ~	EXS: Working at 1 🗸	HNM: Ha						

Attainment and Progress (Current)

What pathway is the young person studying?

Year 10 Progress Report

Level 2 pathway (including GCSEs)

Entry / Level 1 pathway (including other accredited qualifications, eg. functional skills or AQA unit awards)

Progress

Non-subject specific study/Engagement model

Autumn Term Spring Term Summer Term End of KS4 Course Target (from KS2 End of KS4 Prediction Attitude to Attitude to Attitude to Actions Subject data) Progress Progress Progress Level (teacher assessment) Learning Learning Learning Business 16/08/2024 4-6 4-6 EP = Expected Engaged Progress EP = Expected 5-7 Design & Level 2 5-7 Engaged Technology Progress 16/08/2024 4-6 3-5 English Language Level 2 Engaged 16/08/2024 English Literature Level 2 BEP = Below Engaged Geography Level 2 4-6 4-6 EP = Expected Engaged 16/08/2024 Progress Maths 16/08/2024 Level 2 6-8 5-7 EP = Expected Confident Progress Physical Education 4-6 6-8 Confident EP = Expected Science 16/08/2024 5-7 5-7 Level 2 Engaged

Which areas of the curriculum are a strength or an interest?

I really like PE and Science. I am pleased with my grades in maths, I think that will help me with computer science later.

Which areas of the curriculum have been more difficult or challenging?

The laptop has helped me a bit in English and I am still trialling the blue overlay to help my reading. I have got better but I still find it difficult.

My carer's views around my attainment and progress (please detail my strengths and any areas where I may need further support)

We are really pleased with Ozzie, it does try really hard and wants to do well. We feel some additional support in English would help to increase his confidence.

Desirable Outcome

There must be a desirable outcome set in this section every term.

Area of Need	What can I do at the moment? What is my baseline?	Ву	What will I be able to do? What will I have achieved?	How will I achieve this? What interventions / support will be put in place?	Amount of funding required	Funding status	
Cognition and Learning	At the moment I am using my laptop in subjects that need a lot of writing. This has helped with my essays and my grades in English in timed assessments have increased to 3.	28/02/2025	I will have a good understanding of the Macbeth story and be able to find quotes quickly and include them in my writing.	I will have a reader pen to help me to read the story a little faster and understand it a bit more. I will have some English tutoring to support me.	£725.00		View Delete

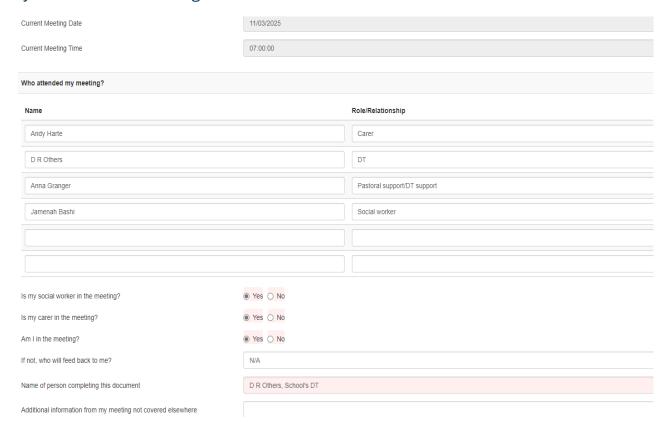
My Desirable Outcomes

This section will show a list of all of the desirable outcomes set throughout the PEP. You can also add extra ones here.

Details of previous outcomes will also be detailed here,

My Meeting

My Current PEP Meeting



My Next PEP Meeting

