



Marshfields

SEND Forum– 12/10/2023



Who are we?



Marshfields School is now a 191-place special provision for students age 7 to 19 with a wide range of Learning Difficulties.

Before this we were a Moderate Learning Difficulties school for 11-19 year olds.

Became 10-19 in 2020.

9-19 in 2021.

7-19 in 2022.



What do we do?

The school exists to ensure that SEND students in the City of Peterborough have their needs met and are successful members of society when they leave. We will ensure that they become independent and resilient, and able to speak for themselves where they require support to live.

We will do this by:

Encouraging respect and tolerance for all members of the school community, with staff leading by example.

Setting high expectations for student outcomes and preparing for adulthood.

Ensuring students have access to a wide range of activities that address their additional needs and give them the opportunity to be independent despite them.



What do we do?



- Students are taught in small groups
- The school timetable follows a traditional secondary school model
- Students move around between lessons
- Students are taught by specialist subject teachers
- The curriculum is closely linked to the National Curriculum
- Students achieve relevant qualifications that provide progression to next steps of education



What can we do?



- As a hub translate that expertise to support schools in the city with pupils with Learning Difficulties
- Provide advice and guidance on how to adapt existing provision to meet those needs



What can we do?



- Support schools with:
- Curriculum design
- TA support models
- Extra Curricular provision design
- Etc.



What else can support with?



- The curriculum provides opportunities for each pupil to:
- Develop literacy, numeracy, ICT and oratory skills.
- Develop self-confidence and raise self-esteem.
- Develop emotional literacy and social skills.
- Develop cooperative skills and mutual respect for the needs and rights of others.
- Promote self-discipline, intellectual challenge, high expectations and independent enquiry.
- Acquire the knowledge and skills relevant to adult life and employment.



What else do we do?



- These are not a bolt on extra
- These are inter woven into all lessons every day
- The focus is not on knowledge but on the skills learnt
- This provides students with parity with peers from other schools
- This sets students up for college and work
- From the moment students arrive at the school, we will be working to make sure they are ready to leave.
- We are Preparing them for Adulthood!



Period 1:

Period 1 every day is used to meet the individual needs of all students based on the provisions in their EHCP's. These are closely mapped and adapted as time at school progresses.

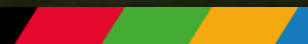
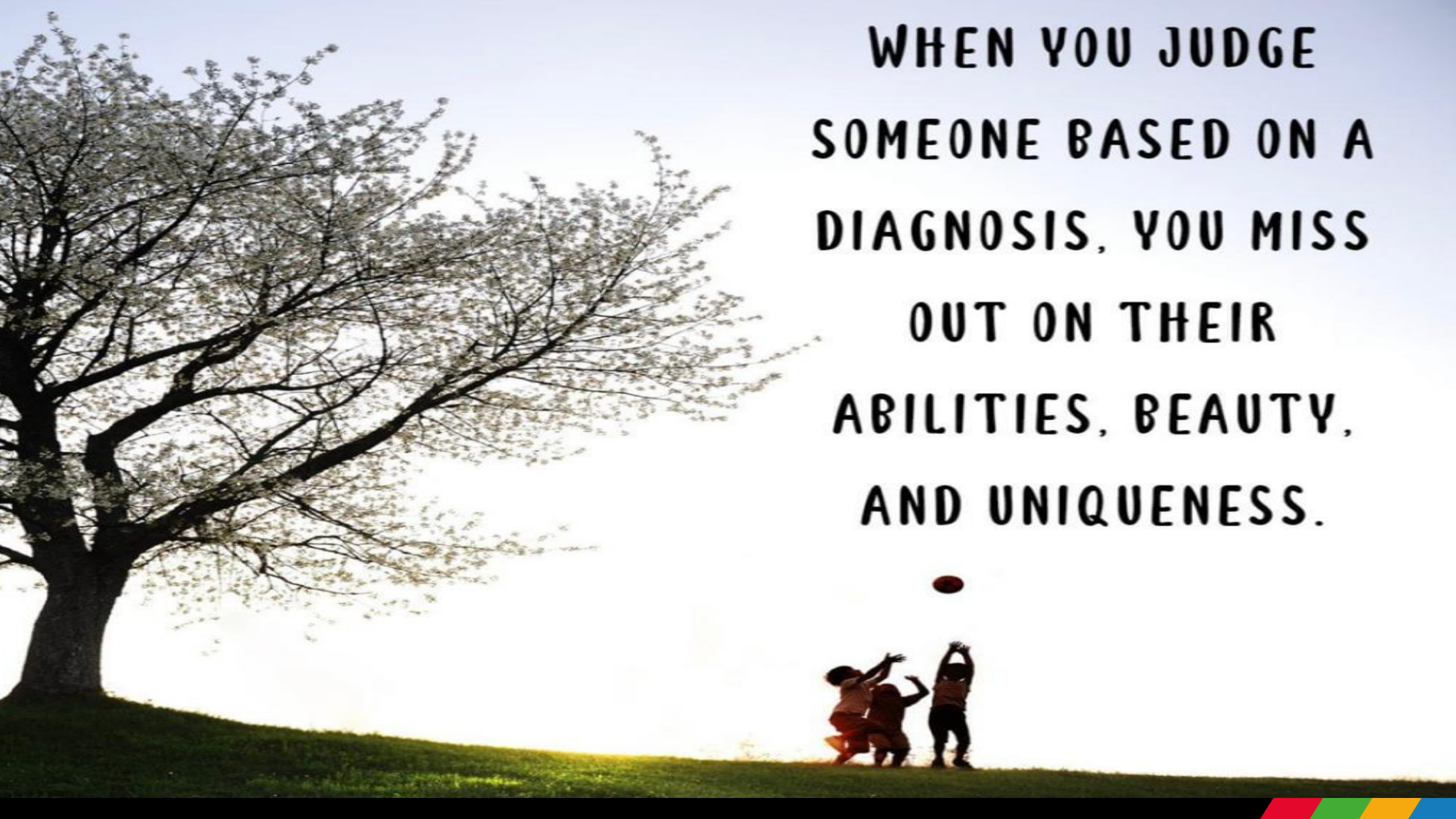
PSHE has moved to within the timetable and is no longer part of P1. However the themes will remain and form the basis of the week.

Monday P1	Tuesday P1	Wednesday P1	Thursday P1	Friday P1
Assembly	Intervention	Intervention	Intervention	Intervention

Intervention Includes:

- Numeracy
- Literacy
- Reading
- Wake & Shake
- Sensory
- Physio

**WHEN YOU JUDGE
SOMEONE BASED ON A
DIAGNOSIS, YOU MISS
OUT ON THEIR
ABILITIES, BEAUTY,
AND UNIQUENESS.**



Don't just take my word for it:

- We are a Good school (Ofsted 2016)
- Ofsted (2023) said:
- *'The curriculum is well thought out, ambitious, aligned to the National Curriculum and culminates in relevant qualifications.'*
- *'Students show good listening, they are well behaved, and they are well managed.'*
- *'Lunch clubs promote focused free time which in turn supports well-being and positive mental health.'*
- *'There is a cohesive approach amongst leaders, everyone conveys the same message.'*



**“Act as if what
you do makes a
difference. It does.”**

—WILLIAM JAMES

RS