OUR SEND AND INCLUSION PLEDGE

We welcome everyone to our setting and use a 'whole setting approach' to support children with SEND:



We have high aspirations for all children and a clear vision for the education of children with SEND

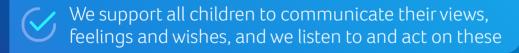


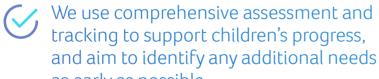
We comply with the Equality Act (2010), making reasonable adjustments to ensure equal access for all





We have a commitment to regular and supportive two-way communication with parents and carers so we can work together to achieve the best possible outcomes for all children





as early as possible

We put additional support in place when it is needed, and make timely referrals to support services if required

YOU CAN ASK
TO SPEAK TO OUR
SENCO (SPECIAL
EDUCATIONAL NEEDS
CO-ORDINATOR).
IF YOU WOULD LIKE TO
KNOW MORE: ASK FOR





