The panel members will want to see the child’s starting points, which areas of development you identified as needing support and what did you put in place to support.

What did you do next.....think about the graduated approach and how you are following this – it is more than daily targets.

What impact have your daily strategies had for the child (outcomes).

Have you implemented what has been advised by professionals – again what was the outcome of this. The panel will look to see if this has happened.

Have you implemented strategies for a significant amount of time?

If you are submitting SEN support documents make sure they are dated, signed and most importantly reviewed with lots of information. The panel will notice if they are not and may assume the graduated approach is not being followed.

Report to show current developmental levels for ...........

 DOB: ….......

Address: …...........

Background (include how long at your setting, additional funding, areas of concern for you and family, professionals involved etc):

Child has attended setting since …....

Child is on the Early Support Pathway and is waiting for a General Developmental Assessment /Multi-Disciplinary Team Assessment

Child received a diagnosis of ….in …...

He has significant difficulties with …...speech and language, social interaction and repetitive play

The setting receives …. amount of additional funding per week

Child is currently ... months of age

Communication and Interaction – current stage of development

 Add in a short paragraph about child’s communication and interaction needs then bullet point specific information

* He doesn’t consistently look at a person talking to him.
* He does not always understand contextual cues e.g. gestures, objects of reference.
* He does not understand single words in context.
* He does not respond to or follow others body language.
* He is not using sounds in play.

Cognition and Learning – current stage of development

Add in a short paragraph about child’s cognition and learning skills then bullet point specific information

* Daily he is part of small groups exploring number through rhymes and songs.
* Is not yet able to distinguish objects by size.

Social, Emotional and Mental Health – current stage of development

Add in a short paragraph about the child’s social, emotional and mental health needs and then bullet point specific information

* Child does not enjoy the company of other children.
* Child will move resources away from peers

Sensory and/or Physical Development – current stage of development

Add in a short paragraph about child’s sensory and physical needs then bullet point specific information

* Becomes distressed if clothing becomes wet or dirty
* Is constantly moving around the setting, does not settle for any length of time

Name:

Position:

Date: