

## Early Help & Targeted Support

### Bruce Stancombe Anne Treadwell Early Help Support Officer

www.peterborough.gov.uk



# Early Help Support Officers (EHSOs)

#### **Provision of advice and support**

Advice, support and guidance to professionals to implement and embed Early Help approach into their practice and organisation



4

Group and 1:1 support to implement and embed use of EHM into organisations, troubleshooting

2

#### Mentoring and modelling

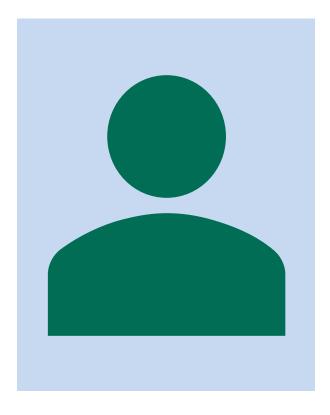
Can provide practical/mentoring support to model processes, e.g. TAF meetings, undertake case discussions and advice, signposting etc.

Development and delivery of Early Help training offer across Peterborough, including practice, systems and assessment tools

#### **EHM Support**

#### Training and development

# **Locality Early Help Support Officers**







#### VACANT

#### SOUTH (PE2 AND PE7)

#### **Bruce Stancombe**

**CENTRAL & EAST** (PE1 & parts of PE3)

#### **Anne Treadwell**

NORTH, WEST & RURAL (PE3, PE4, PE5 AND PE6)



#### **Gemma Warren**

**EHM & TRAINING LEAD** (Non locality facing)

### Early Help Assessment (EHA)

A holistic assessment and planning tool completed *collaboratively* with a child, young person and their family to identify.

Used to coordinate support required, particularly where a multi-agency response is needed.

Used by all agencies working with and/or supporting children and families at a targeted level.



Helps families identified what is going well, as well as what needs more support to get better.



#### **Shared assessment tool**

#### Identifies strengths as well as needs

#### **Supports multi-agency working**

Can be completed collaboratively by more than agency and used to coordinate a whole family support plan.



### **Team Around the Family** (TAF)

A meeting to discuss and plan support following completion of an EHA, which has identified unmet additional needs.

Aims to bring together the family and professionals who are working with them, to agree and **coordinate** support and interventions.

Important to be held regular to review progress, adjust support, consider emerging needs/changes and maintain meaningful engagement.



The key is holding open discussion with professionals and the family to check support is appropriate, accessible and progress moving in the right direction.



Absence of any review process reduces opportunity to evidence work and support being provided and increases chance of 'drift' and disengagement.

#### To be held every 6-8 weeks

#### **Doesn't have to be multi-agency**

#### **Evidence support and reduce** drift

### Voice of the child

"Article 12 says that every child has **the right** to express their **views**, **feelings** and **wishes** in all **matters affecting them**, and to have their views considered and taken seriously.

This principle recognises children and young people as **actors in their own lives** and applies at all times throughout a child's life."

Right to Participation, UNICEF



# **Training offer**

#### **Practice Workshops**

Focused sessions around practice elements of the Early Help process

#### **EHM Webinars**

Bitesize webinars to demonstrate key functions of EHMs to refresh users on system processes

#### **Outcome Star**

Assessment and impact measuring tool to be used alongside Early Help process or standalone.

#### **Bespoke session**

Provision of blended development sessions, bespoke for teams and/or organisations

### Peterborough Targeted Support TRAINING & SUPPORT OFFER

The Peterborough Targeted Support Service offer a range of learning and development opportunities around the Early Help framework and supporting tools.

These sessions are suitable for staff working with children, young people and families through Early Help and Prevention agenda in Peterborough.

All sessions are free to attend

PETERBOROUGH Targeted Support Service (01733) 863649 targetedsupport@peterborough.gov.uk

## **Practice Workshops**

#### Introduction to Early Help

An overview of Early Help approach for Peterborough, why we do it and how it can help

### Completing holistic EHAs

Focus on the EHA, whole family working, collaborative working and the voice of the child.

#### Requesting Targeted Support & MASG

Covers requesting Targeted Support and MASG Panels

#### Closing Early Help episodes

Covers closure of Early Help Episodes, when this should happen and evidencing progress.

#### TAF Meetings & SMART Action Plans

TAF process, TAF Meeting Records and writing SMART Action Plans.

More being explored...

### **Outcome Star**

#### What is it?

An evidence-based tool to both support and measure change with people professionals are working with across a variety of sectors

#### How can it help?

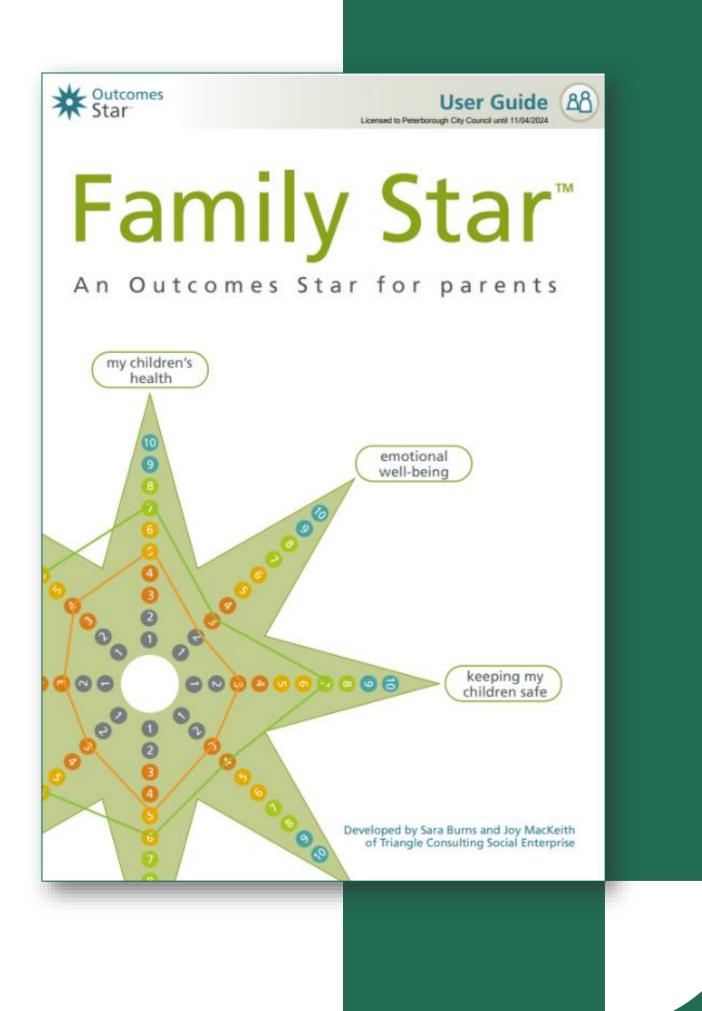
Helps to foster collaborative conversations with families and gain 'map of their lives', what is important to them and empower them to make change.

#### What does it do?

Supports identifying needs, but also a person's recognition and motivation to achieve change in different areas of their lives, to achieve meaningful outcomes.

#### Why should I use it?

Evidence voice of the child/family, fosters positive engagement, supports meaningful change and evidences impact of interventions.



# Family Star

#### **Positive imagery**

Friendly, colourful and positive visual tool. Appealing shape

#### Collaborative

Completed *with* families, not done to and allows vehicle for meaningful and reflective discussions

#### **Strengths based**

Allows families to reflect on what is working well or where they are doing 'better' than they might think.

#### **Underpinned by a 'Journey of Change'**

Measure engagement with change, rather than severity and helps to empower families as they can 'see' the change as well as feel it.



# My Star

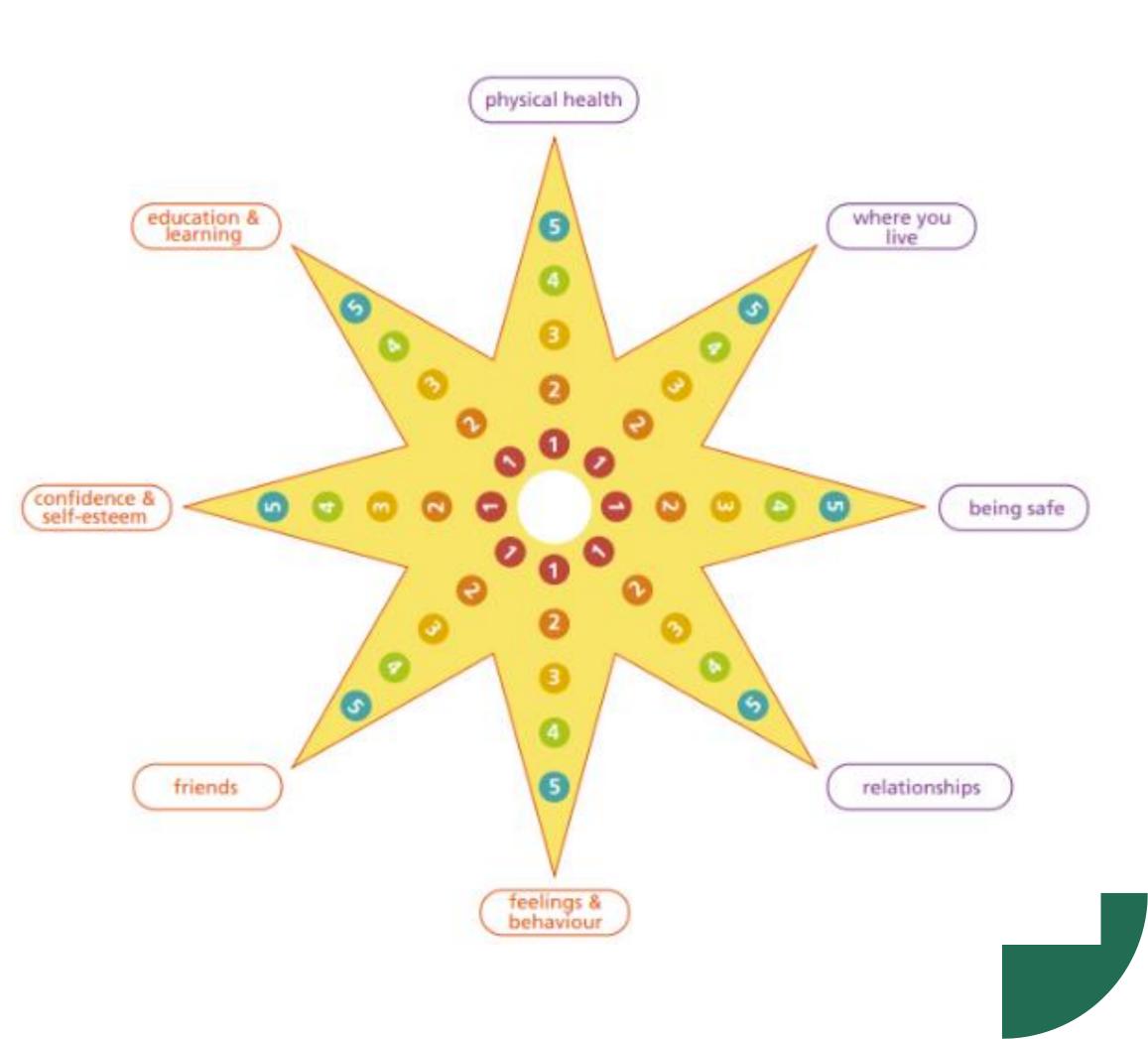
#### For younger children

Designed to be used with children 7-14, but successfully used with ages 4-18.

#### **Gives children a voice**

Help to capture the voice of the child, their needs and perspective on the changes they are experiencing.

My Star helps to 'bring the child into the room' in multi-agency discussions.



### **Other tools**

#### **Free resources**

Wealth of free tools and resources, inc assessment tools, wishes and feelings resources and LOTS more!

#### Neglect

To be be used where there are concerns for Neglect

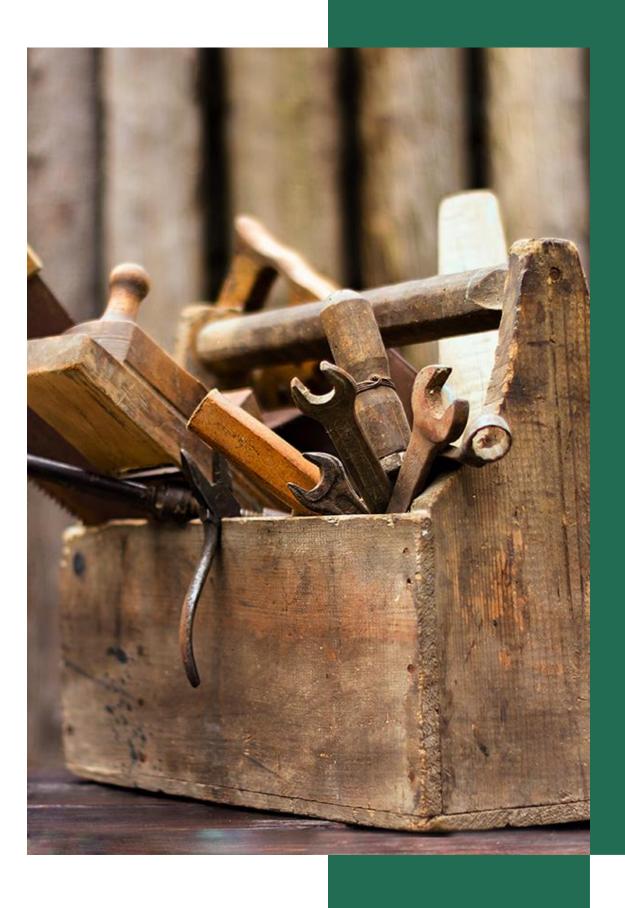
**Graded Care Profile Tool** 

SocialWorkersToolbox.com

#### **Domestic Abuse and Parental Conflict**

To be used where there are concerns for Domestic Abuse or parental conflict

Barnardos DV Risk Identification Matrix Domestic Abuse & Parental Conflict Screening Tool





### **Contact us**

Peterborough Targeted Support Service



01733 863649



targetedsupport@peterborough.gov.uk

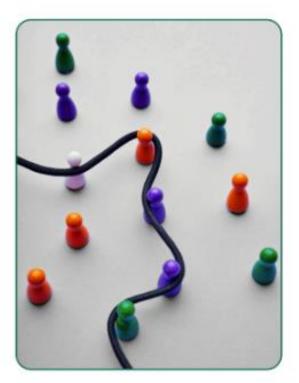


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# Any questions?