

Checklist of what to consider in the environment:

- How easy is it for the child to see you and other children when speaking and when listening?
- Do you have few visual distractions near areas where you are trying to focus on speaking and listening skills?
- What is the lighting like? Have you considered sunlight from windows and how it moves around the room? (This will have an impact on how easy it is for children to see your face)
- Which are the noisiest / quietest areas of your setting, or times of day that are noisier or quieter than others? What can you do about these?
- How easy is it for the child to get your attention?
- Does the child need to ask you for specific resources?
- Is the child able to tell you when something is not working – e.g. a piece missing from a jigsaw?
- What visual reminders do you have (at the child's eye level) about good speaking and listening skills? (for older children)
- Is there constant noise in the setting that could be turned off eg radio / music / TV?

