

Checklist of adult's use of language

Do you:

- Say the child's name to get their attention?
- Make appropriate eye contact?
- Use a variety of tones of voice?
- Use natural gesture to support spoken language?
- Keep language simple?
- Give one instruction at a time?
- Check understanding?
- Slow down?
- Re-phrase information – avoid complex language, e.g. 'The teddy wants to be washed by Jim?'
- Think about word order – say things in the order they need to happen?
- Comment on what is happening?
- Extend children's level of language – 'Doggie.' 'Oh yes, big doggie?'
- Repeat language?
- Wait for the child to process information and respond?
- Make sure that if parents have requested that the child uses a dummy, this is only available at sleeptimes and is removed once the child has woken up?

