

# Out of School Tuition (OoST) & Alternative Provision

[www.peterborough.gov.uk](http://www.peterborough.gov.uk)

November 2025



# Welcome & Housekeeping

Welcome



Cameras on &  
microphones  
off



Please ask  
questions &  
comments  
throughout

# Purpose of Event

Introducing the  
CEPET DPS



Understand  
School  
Involvement



Understanding of  
processes



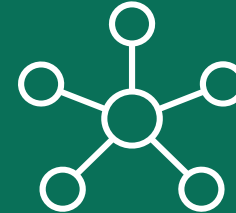
# Overview of CEPET DPS

Developing &  
Implementing  
Dynamic  
Purchasing System



Live September 2025

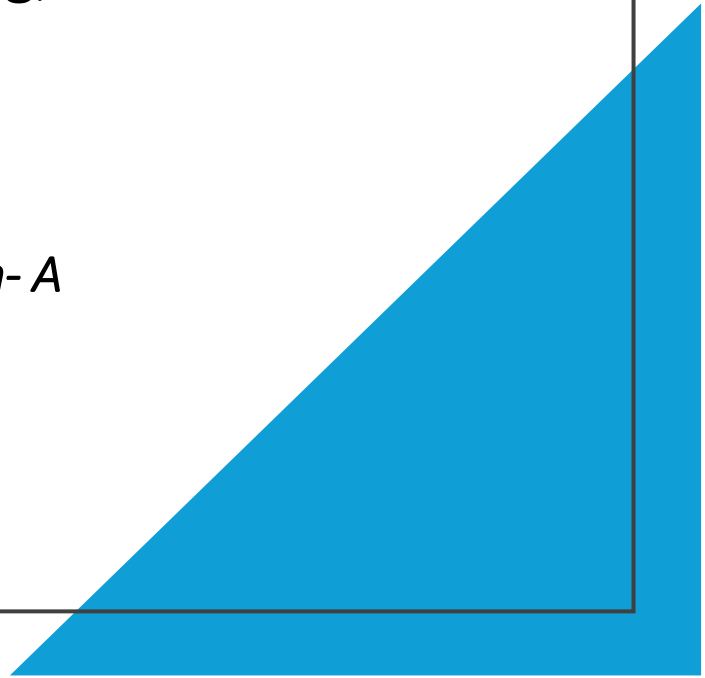
Peterborough  
focused –  
affording  
greater  
autonomy



5 Lots

All children, regardless of circumstance or setting, should expect to receive a good education. Commissioners responsible for arranging alternative provision should ensure that it is good quality, registered where appropriate, and delivered by high quality staff with suitable training, experience and safeguarding checks

*Dfe Guidance Document February 2025- Arranging Alternative Provision- A guide for Local Authorities and Schools*



Placements into alternative provision should always be made with the child's reintegration back into mainstream education or move onto a sustained post 16 destination in mind.

*Dfe Guidance Document February 2025- Arranging Alternative Provision- A guide for Local Authorities and Schools*

# Overview of Children's Commissioning

Overview of Children's  
Commissioning Team and  
functions

SEND  
Sufficiency  
Statements -  
(available  
[here](#))



Our role within the  
commissioning of Out  
of School Tuition  
(OoST) & Alternative  
Provision (AEP)

# Referral Process

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Single referral form (reflective of feedback from market engagement)

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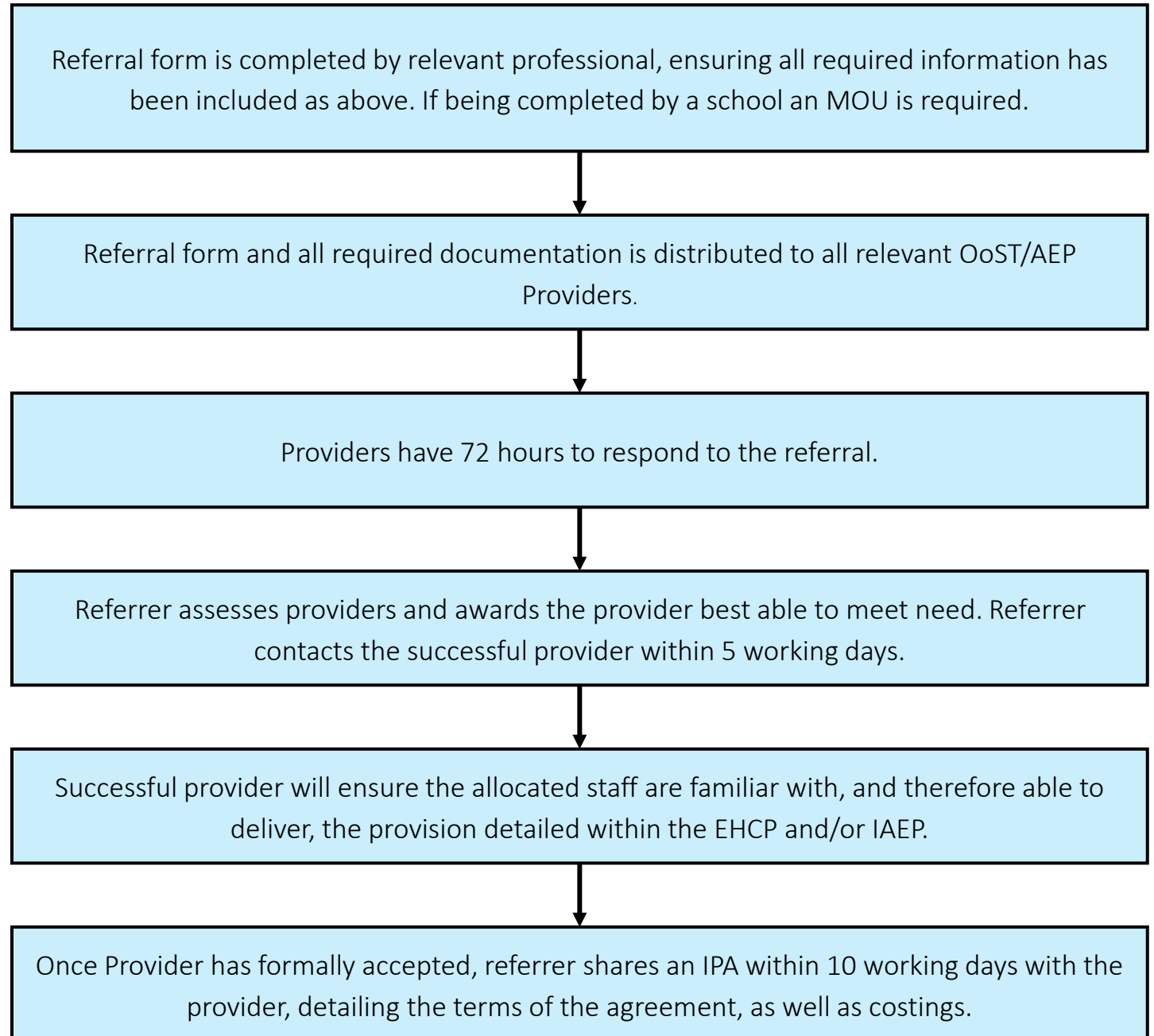
Single form used by all teams

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Differentiate by service offer e.g. online only

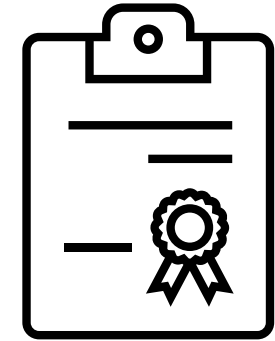
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All referrals come to CEPET providers; respond within 72 hours of receipt of referral





# Quality Assurance & Contract Monitoring



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Quality Assurance - Visit

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Due Diligence as part of CEPET

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Consistent approach for QA across PCC –  
Children's Commissioning & SAMS or  
Children's Commissioning and B&I

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Quality Assurance Templates and Shared QA  
Schedule

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Contract Monitoring

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Annually

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KPIs

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KPIs consistent with EHCP/IAEP

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Focus on CYP being supported to return to  
school

# Due Diligence Requirements



## Insurance documentation

- Public Liability - £5million
- Employers Liability - £10million
- Professional Indemnity - £2million

## Policies Required

- Required
- Recommended

# Fee Change Approach

## Key Considerations

- Transparency & timely process
- "no complicated forms"
- Informed by NLW/CPI
- Reflective of focus on local provision

Tiered approach/reflective of relationship

Budget build, and therefore the uplift, reflective of NLW, CPI



# Communications



Key Contacts List



OoST/AEP Index – Internal & External



Provider Forum – twice a year



Fee Uplift - timescales

# Arrangements with Schools

- PCC as Commissioner
- Memorandum of Understanding (MOUs)
- Index of providers – blurb for each provider
- Many work with schools already
- Requirements in terms of QA
- Event with Schools in New Year



# Next Steps

- To determine if this is a useful tool for you as a school
- If so, would preference be for:
  - Formal arrangement
  - Light touch arrangement
- Memorandum of Understanding / Service Level Agreement
- Providers Event (Spring Term 2026)





# Any questions?

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