

# Early Years and Childcare Training Programme





## **Welcome to your 2025/2026 Early Years and Childcare Training Programme**

We are delighted to offer a new programme of training designed specifically for Early Years Practitioners. Our programme has been planned to support your delivery of the Early Years Foundation Stage (EYFS), helping you to provide the highest quality care and education for young children.

Following your feedback, this year we have continued to release an annual programme to enable you and your setting to better plan training across the year. We do understand the financial pressures in the sector, so we have also worked hard to offer funded training where possible or to keep costs low when we have to charge. Following feedback, we are offering a variety of sessions, both face to face and online as well as at different times, including evenings and weekends.

Whether you're new to the sector or looking to deepen your expertise, we hope that there is a training course that will appeal to you.

[When you are booking on any of our event, please make sure you have read the Bookings Information at the end of this programme].

## **Target Audience-The Tier System Explained**

To help you decide on the most appropriate training for your practitioners we have introduced a tier system for all of our courses. Below is an explanation of each tier. Please read these carefully to be sure that the courses meet the needs of your practitioners.

**Tier 1**-suitable for **all** practitioners and childminders, childminder assistants, committee members, key persons and apprentices who want to gain basic knowledge or update understanding in the subject area.

**Tier 2**- suitable for room leaders and practitioners who can bring about change in practice. It is suitable for experienced childminders and experienced practitioners. These courses may contain some theory and assume the delegate has basic knowledge in the subject area.

**Tier 3**- targeted at leadership and management only and childminders with sound knowledge of the subject area. Elements of these courses will reflect on whole setting practice and policies as well as ways to implement change/improve practice around the subject area in your setting and leading practice for all staff.

# Contents

*Click on any underlined title below to navigate through the courses*

**Stronger Practice Hub .....4**

**In House Tailored Support .....6**

Bespoke Consultancy

Bespoke In-House Whole Team Training

Critical Friend Visit

In House Training Packages – Special Offer

**Paediatric First Aid.....10**

**Safeguarding and Child Protection .....11**

An Introduction to Safeguarding Children

Safeguarding Children-A Refresher Briefing

Safeguarding Children-A Refresher Briefing for Childminders

Designated Safeguarding Lead

Designated Safeguarding Lead-A Refresher Briefing

Allegations and Whistleblowing

Domestic Abuse Awareness

An Introduction to Early Help

Neglect-Improving Outcomes for Children

Supporting Vulnerable Families and Children

Wider Safeguarding Issues

The Lived Experience of the Child

Safer Eating Bitesize Workshop

**The EYFS.....25**

Implementing the 7 areas of learning in your everyday practice

Supporting Children's Phonological Awareness

Recycling Workshop

Building Gross and Fine Motor Skills: for babies and toddlers

Children's Mark Making towards Early Writing

Supporting Mark Making into Early Writing Skills in the Home Environment

Understanding and Building Early Communication and Language Development 0 – 18 months

Developing Speech and Language as Children Learn to Communicate Effectively 18 – 36 months

Expanding Children's Communication Skills 36 – 60 months

Teddy Talk Test

Introducing Core Stories and Songs to Babies 0-18 months

Bringing Core Stories and Songs to Life for Toddlers 18 – 36 months

Transforming Learning For Pre-schoolers [3 and 4 year olds] through Core Stories, Songs, Rhymes and Games

Den Building and Loose Parts

Understanding and Supporting Children's Self-Regulation

Embracing Popular Culture to support development and learning

The Wonder of Babies-Effective Practice in Baby Room Provision

Supporting Toileting Workshop

Raising Early Achievements in Literacy (REAL)

Supporting Reception Aged Children Briefing

## **Network Meetings and Forums .....47**

Supporting Inclusive Provision and Practice (SEND) Network Meeting

Early Years Leadership Forum

Childminder Network

Designated Safeguarding Lead Information Network

## **Supporting Inclusive Provision and Practice (SEND) .....52**

Level 3 Early Years SENCO Qualification

Understanding the Graduated Approach to SEND

Making Sense of Autism in the Early Years

SEND Reviewer Training

Makaton Level 1

Makaton Level 2

Training Opportunities at Caverstede Early Years Centre

## **Equality and Diversity .....62**

An Introduction to English as an Additional Language

## **Partnership with Parents .....63**

Supporting Parent's in the School Admission Process

Ready to START-Supporting children and their parents in getting ready for school

Introducing Family Foods Workshop

## **Governance, Leadership and Management.....66**

Striving for Success

Being Part of an Effective Committee-your roles and responsibilities

Always Ofsted Ready

## **Booking Information.....69**



### **What is an Early Years Stronger Practice Hub?**

The Stronger Practice Hubs programme was launched in November 2022 and is part of the DfE's Early Years Education COVID19 Recovery Package. The programme aims to support settings to address the impact of the pandemic on young children by sharing effective practice and building lasting local networks.

### **What is the role of the REACHout East of England Stronger Practice Hub?**

Our Stronger Practice Hub, which is based at The Barn Nursey School in Halstead, Essex, has just launched and is supporting all Early Years settings (including childminders, PVI's, school-based nurseries) to improve outcomes for all children across the EYFS.

The **REACH out** Stronger Practice Hub focuses on areas of development that research has informed us have been most impacted by COVID19.

### **How will the Stronger Practice Hub support settings?**

Our REACH out Stronger Practice Hub will support settings by:

- Establishing local networks of settings to share evidence-based professional development for early years practitioners.
- Proactively sharing information and advice on evidence-based approaches.
- Share regular newsletters, blogs and updates on social media.
- Acting as a point of contact for bespoke advice and signposting to other funded support.
- Working with the Education Endowment Foundation (EEF) to select evidence-based programmes to find and make available to settings and childminders.
- Provide free CPD opportunities linked to the needs of settings.

If you would like to be part of the **REACH out** Stronger Practice Hub, please follow the link below to complete the online form and get regular updates on events, conferences, webinars, training and CPD.

[Sign up to the hub here](#)

We are excited to be working with the Stronger Practice Hub to bring you 3 Early Years conferences. Look out for more information and details of how to book.

<b>Saturday 22<sup>nd</sup> November</b>	<b>Embracing Outdoor Learning:</b> taking the curriculum outside with Pete Moorhouse <ul style="list-style-type: none"> <li>• Building practitioner confidence in outdoor learning</li> <li>• Recognising the benefits of outdoor learning, particularly focussing on boys</li> <li>• Exploring practical ideas</li> </ul>
<b>Saturday 24<sup>th</sup> January</b>	<b>The Write Sort of Play:</b> with Anni McTavish <ul style="list-style-type: none"> <li>• Developing writing opportunities through rich and stimulating role-play and small world provision</li> <li>• Multi-sensory play for babies and children up to three.</li> </ul>
<b>Saturday 14<sup>th</sup> March</b>	<b>Physical Development:</b> with Helen Battelley-Early Years Physical Development consultant, trainer and author. <p><b>Save the date for this exciting conference focusing on Physical Development</b></p>



## **In House tailored support**

We can offer a variety of additional services to providers which can be tailored to suit the setting's individual needs.

### **Bespoke Consultancy**

We can provide focused support from an Early Childhood Specialist on any area requested by setting; this is **in addition** to the free annual visit that we offer to all settings. This is charged at **£35 per hour. Changed from £25**

Areas covered will be discussed prior to the visit but may include:

- *Quality visit Pre-Ofsted*
- *Policy & procedure review*
- *Inclusion advice*
- *Environment advice / planning*
- *Observation assessment & planning*
- *Attendance at staff / committee meetings or interview panel*

### **Bespoke In-House Whole Team Training**

We can offer a bespoke training package of support designed to best meet the setting's individual needs\*

This will include an initial planning discussion to discuss your needs either over the telephone or via email communication. We will work with you to plan the delivery, providing a pre-visit if required and well as providing feedback following the training.

- |                   |             |
|-------------------|-------------|
| • 2-hour twilight | <b>£100</b> |
| • ½ day           | <b>£150</b> |
| • Full day        | <b>£300</b> |

Please email [earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk) to find out more and book your bespoke In-House Training.

\*A group of childminders can purchase bespoke training packages.

### **Critical Friend Visit**

Every setting should be meeting the requirements of the Early Years Foundation Stage at all times and aspire to be demonstrating the grade descriptors of a 'Good' or 'Outstanding' provider. This visit will help you to feel more confident and prepared when you get the phone call from Ofsted.

#### **What can we provide?**

This visit will provide you with a review of practice. We can provide an "external pair of eyes" as might be seen by your inspector. We will be your 'critical friend' throughout the visit:

- carrying out a learning walk with the setting manager

- observing interactions between staff and children to ascertain the quality of teaching and learning
- tracking of children's progress in the setting, including some children from vulnerable groups
- a joint observation with manager or senior practitioner
- meeting with the leader/manager to explore any areas for improvement within leadership and management of the setting
- use of the Ofsted Evaluation Schedule and practice seen on the day to identify strengths and any areas for improvement in getting to Good or Outstanding

The format of the day can be tailored to focus on any aspect or area of your provision where you feel improvements could be made. On the day of the visit you will get verbal feedback, followed by a written evaluation of the findings within two weeks of the visit.

The cost for the Ofsted Inspection preparation 'Critical Friend' visit will depend on the size of your setting and the length of time spent within the setting.

**Please email [earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk) to find out more and book your Critical Friend Visit.**

# In House Training Packages – Special Offer



## Prebook your in-house training package and save!

Book 4 two-hour training sessions (normally £100 each) and save depending on the size of your team:

- Under 10 practitioners (could be a group of childminders or combined settings) £300 (saving of £100)
- 10-25 practitioners £325 (saving of £75)
- 26-40 practitioners £350 (saving of £50)

These sessions must be claimed and taken within one year of purchasing.

They can be tailored to your requirements and offered in the evenings, a Saturday or a weekday. They could link in with your team meetings.

The venue must be provided by the Early Years setting and it must be fit for purpose - large enough to accommodate all staff comfortably and have room to move around depending on the course.

Choose 3 sessions from Table A and one from Table B

Table A	
Safeguarding Refresher	An Introduction to Early Help
An Introduction to Maths	Early Phonological Awareness
Understanding the World	Supporting English as an Additional Language
Schemas	Supporting Home Learning
The Wonder of Babies	Wider Safeguarding Issues
The Basics of Quality Teaching	Supporting Vulnerable Children
Making Props to Support Storytelling and Singing	EYFS Learning and Development
Outdoor Environment	Meeting the Requirements of the EYFS
Staff and Children's Wellbeing	Treasure Baskets and Heuristic Play
Loose parts and open-ended resources	Characteristics of Effective Teaching and Learning
Committee Training	Supporting Positive Behaviour and Self Regulation
Speech, Language and Communication – Progress and Intervention	Step by Step-tailoring support to children's individual needs and behaviours

Table B	
My SEND Support Plan	Building the Picture
Autism Education Trust (2 twilight sessions)	The Graduated Approach
Early Identification	

# Step by Step: Understanding and Supporting Children's Behaviour



This is a 3-hour training course, delivered in-house to the whole staff team. We can deliver over two 1.5-hour sessions or one 3-hour session.

## Aims:

- To support settings in developing a therapeutic approach to behaviour management, starting with the child and their individual characteristics and needs
- To promote the inseparable link between teaching, learning and self regulation
- To improve staff confidence and safety
- To support the inclusion of those with difficult or dangerous behaviours
- To develop consistency across the whole setting

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Feedback from practitioners who have previously completed the course:

*The course content was great;  
the ladies were good at really  
homing in on the core  
messages that underpin the  
better outcomes*

*Thank you for your  
time and helping us to  
become a more  
positive setting in our  
approach to the  
children*



## **Paediatric First Aid**

Provided by Swimbag Ltd



This Paediatric First Aid course is designed to be undertaken as Blended Learning, there will be online modules, with an assessment at the end. This will need to be completed 1 week prior to the face-to-face training date. If the practitioner fails the assessment at the end of the online modules, they will not be permitted to join the practical day.

Whilst some experienced Practitioners may take a little less time, The eLearning element is in lieu of 6 hours of face-to-face training. Setting should allow those nominated for this course sufficient time to complete the eLearning in their normal working hours.

Please note that the practical day has some physical elements where practitioners will be expected to undertake a range of activities eg laying on the floor and CPR.

**Venue** - The Fleet, Fleet Way, Peterborough, PE2 8DL

**Target Audience** – Tier 1, 2 and 3

**Cost** - £90 per practitioner

**As numbers are limited a maximum of one practitioner per setting can book to attend this session**

Autumn 2025	Spring 2026	Summer 2026
Saturday 20 <sup>th</sup> September	Saturday 10 <sup>th</sup> January	Saturday 25 <sup>th</sup> April
Tuesday 14 <sup>th</sup> October	Saturday 7 <sup>th</sup> February	Saturday 9 <sup>th</sup> May
Saturday 8 <sup>th</sup> November	Saturday 7 <sup>th</sup> March	Friday 19 <sup>th</sup> June
Saturday 13 <sup>th</sup> December	Thursday 26 <sup>th</sup> March	Saturday 11 <sup>th</sup> July
All courses run from 9.30am-4.30pm		



# Safeguarding

## An Introduction to Safeguarding Children



Delegates will learn the knowledge and skills that are necessary to identify and respond to concerns around keeping children safe, including:

- Types of abuse
- Signs and risk indicators
- Local trends and challenges
- How to respond to concerns

**Venue** – Unless otherwise stated the course will take place at The Fleet, Fleet Way, Peterborough, PE2 8DL

**Target Audience-** Tier 1, 2 and 3

**Cost-**Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

Autumn 2025	Spring 2026	Summer 2026
<p>Wednesday 15<sup>th</sup> October</p> <p>6pm-9pm</p>	<p>Wednesday 14<sup>th</sup> January</p> <p>6pm-9pm</p>	<p>Thursday 7<sup>th</sup> May</p> <p>6pm-9pm</p> <p>The Weston Homes Stadium, London Road</p>
<p>Thursday 6<sup>th</sup> November</p> <p>9.30am-12.30pm</p> <p>The Eco Innovation Centre</p>	<p>Saturday 7<sup>th</sup> February</p> <p>9.30am-12.30pm</p>	<p>Saturday 16<sup>th</sup> May</p> <p>9.30am-12.30pm</p>
<p>Saturday 15<sup>th</sup> November</p> <p>9.30am-12.30pm</p>	<p>Tuesday 3<sup>th</sup> March</p> <p>9.30am-12.30pm</p>	<p>Thursday 18<sup>th</sup> June</p> <p>9.30am-12.30pm</p>

# Safeguarding Children – A Refresher Briefing

Virtual

**\*participants must have accessed An Introduction to Safeguarding Children**

Provides an update and refreshes knowledge on:

- Types of abuse
- National changes in legislation and requirements
- Local trends and challenges

**Target Audience** - Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

When booking onto the Refresher Briefing please supply the last Safeguarding Training date the practitioner has accessed-this may have been the Introduction to Child Protection or a previous Refresher course.

Autumn 2025	Spring 2026	Summer 2026
Tuesday 14 <sup>th</sup> October	Friday 23 <sup>th</sup> January	Wednesday 6 <sup>th</sup> May
9.30am-11.30am	9.30am-11.30am	9.30am-11.30am
Wednesday 10 <sup>th</sup> December	Monday 16 <sup>th</sup> March	Tuesday 7 <sup>th</sup> July
7pm-9pm	7pm-9pm	7pm-9pm

Feedback from practitioners who have previously completed the course

*Very informative, definitely worth refreshing on information and good to learn any new changes and what is happening locally in the area.  
Thankyou*

*The trainer was brilliant and made the training easy to follow and easy to understand*

# Safeguarding Children-A Refresher Briefing for Childminders



**\*must have accessed An Introduction to Safeguarding Children**

This course will refresh general safeguarding knowledge and supports childminders to fully understand their role of Designated Safeguarding Lead, by:

- Exploring key areas of responsibility and procedures to follow
- Referring to key legislation & guidance that underpins the role
- Discussing the referral process for Peterborough
- Updating knowledge on current safeguarding priorities and concerns.

**It is recommended that childminders access this refresher rather than the general refresher offered to all practitioners, though either will suffice.**

**Target Audience** – 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025	Spring 2026	Summer 2026
Wednesday 19 <sup>th</sup> November	Tuesday 3 <sup>rd</sup> February	Thursday 30 <sup>th</sup> April
7pm-9pm	7pm-9pm	7pm-9pm

# Designated Safeguarding Lead

2 session course-you must access both sessions



Provides an overview of:

- Roles and responsibilities of the designated safeguarding lead
- Awareness of current areas of concern in safeguarding
- Knowledge of the Early Help and referral processes

**Target Audience** – Tier 2 and 3-Practitioners in a group early years setting with safeguarding lead responsibilities

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

Autumn 2025	Spring 2026	Summer 2026
Monday 3 <sup>rd</sup> November	Tuesday 24 <sup>th</sup> February	Wednesday 1 <sup>st</sup> July
And	And	And
Monday 17 <sup>th</sup> November	Tuesday 10 <sup>th</sup> March	Wednesday 15 <sup>th</sup> July
10am-12pm	7pm-9pm	10am-12pm

Feedback from practitioners who have previously undertaken the course:

*The training was very useful, really helped my confidence in the role*

*brilliantly informative and well delivered for easy understanding*

# Designated Safeguarding Lead Refresher

**\*must have accessed full designated safeguarding lead training**



Lead practitioners will refresh their knowledge of:

- Roles and responsibilities of the designated safeguarding lead
- Awareness of current areas of concern in safeguarding
- Knowledge of the Early Help and referral processes

**Target Audience** – Tier 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

When booking onto the Lead Practitioner Refresher Briefing please supply the last Lead Practitioner for Safeguarding training the practitioner has accessed.

Autumn 2025	Spring 2026	Summer 2026
Friday 3 <sup>rd</sup> October	Wednesday 4 <sup>th</sup> March	Friday 3 <sup>rd</sup> July
9.30am-11.30am	7pm-9pm	9.30am-11.30am

# Allegations and Whistleblowing



This session will focus on:

- What constitutes whistleblowing in an early year's setting
- Understanding your role in raising concerns and the appropriate process to follow
- The allegations procedure and referrals to LADO (Local Authority Designated Officer)
- Professional conduct and blurring of the boundaries

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025	Summer 2026
Thursday 27 <sup>th</sup> November 2025	Wednesday 15 <sup>th</sup> April 2026
4pm-6pm	7pm-9pm

# Domestic Abuse Awareness

Virtual

Delivered by the Domestic Abuse and Sexual Violence Partnership (DASV), considering:

- What is Domestic Abuse?
- The impact on children
- How to ask about someone you are concerned about
- How you can help
- Services and support available

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025	Summer 2026
Tuesday 23 <sup>rd</sup> September	Wednesday 20 <sup>th</sup> May
7-9pm	7pm - 9pm

Feedback from practitioners who have previously undertaken the course:

*Very worthwhile training, my eyes have been opened! I learnt so much, I felt that the material used was relevant and engaging, the videos really highlighted how abuse happens over a long period, The trainers did a fantastic job delivering the training. It felt relaxed and invited participation and discussion*

*The course was well run and any questions were answered appropriately straight away*

# An Introduction to Early Help



Whatever your role in Early Years, it is likely, at times, you will come across families that would benefit from some extra support. You might be worried about a child or their family or they may start to experience some changes or difficulties that need some extra support. Whatever it is, there are several ways that Early Help can support so that small problems don't become big problems.

The course aims to:

- Introduce Early Help and the rationale behind this approach
- Provide examples of how and when Early Help should be offered to a family
- Increase practitioner confidence in approaching the subject of Early Help with families that might benefit from it.

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025	Summer 2026
Wednesday 1 <sup>st</sup> October	Thursday 4 <sup>th</sup> June
7pm-9pm	7pm-9pm

# Neglect: Improving Outcomes for Children



This session will:

- Consider what constitutes neglect
- Reflect on the long-term impact of neglect
- Provide an overview of Child Neglect and tools available to support practitioners

**Target Audience** – Tier 1, 2, 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £15

Spring 2026
Thursday 5 <sup>th</sup> March
4pm-5.30pm

# Supporting Vulnerable Children and Families

Virtual

This session will focus on:

- Understanding how circumstances can affect behaviour and life chances
- Exploring vulnerability factors affecting families
- Understanding and developing resilience in children
- Raising awareness of support available

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025

Thursday 13<sup>th</sup> November

6.30pm-8.30pm



# Wider Safeguarding Issues



This short workshop will provide an overview of key wider safeguarding issues, within the local context including:

- FGM and breast ironing
- Child exploitation and county lines
- Online safety
- Honour based abuse
- Radicalisation and the Prevent Duty

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025	Summer 2026
Monday 10 <sup>th</sup> November	Tuesday 23 <sup>rd</sup> June
4pm-6pm	7pm-9pm

# The Lived Experience of the Child

**\*Practitioners attending must have completed “An Introduction to Safeguarding Children”**



We will...

- Explore what is meant by the term The Lived Experience of the child
- Reflect on key findings from Local Experiences and Lessons from Child Safeguarding Practice Reviews to inform practice
- Unpick Cultural competence & Professional Curiosity, in the context of a child's lived experience
- Explore the My World Triangle, a tool used to understand a child's entire world and how it impacts their lived experience
- Give thought to what works? - Good Practice
- Share Tools and resources to develop & support practice

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Spring 2026
Tuesday 24 <sup>th</sup> March
9.30am-11.30am

# Safer Eating Bitesize Workshop



Following the new Safer Eating section in the revised EYFS entitled *Food and Drink Facilities*, this short signposting workshop will focus on:

- New requirements around allergies and anaphylaxis
- Managing mealtime routines
- How to prepare food safely
- Choking prevention

Please note - we will cover choking prevention but for information on what to do if a child is choking please see our Paediatric First Aid courses ([here](#)) where this procedure is covered by a qualified First Aid Instructor

**Target Audience** – Tier 1 and 2

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £15

Autumn 2025
Thursday 18 <sup>th</sup> September
7pm-8pm

For more specific allergy training and guidance see organisations below:

**Anaphylaxis UK** provide a specific online training for early years practitioners called AllergyWise for Early Years Settings;

<https://www.anaphylaxis.org.uk/education/allergywise-for-early-years-settings-information/>

**Allergy UK Charity**: provides online education and resources for health and education professionals:

[Allergy UK National Charity Free Allergy Support & Resources](#)

## The EYFS

We have a wide range of training courses available to support your practice and support children's development. We have focused on training that will help you to support children to reach a good level of development at the end of the Foundation Stage

The Early Years Good Level of Development (GLD) is a crucial benchmark in assessing the progress of children at the end of the Early Years Foundation Stage (EYFS). It encompasses key areas of learning: communication and language, physical development, personal, social, and emotional development, literacy, and mathematics. Achieving a GLD indicates that a child is well-prepared for the next stage of their education, demonstrating the ability to understand and use language effectively, engage in physical activities, interact positively with peers and adults, and grasp basic literacy and numeracy concepts. It provides a strong foundation for their future.

This year we have introduced easy to find symbols to show, at a glance, which areas of the EYFS are covered in each course, including those that support achieving a good level of development:



Physical  
Development



Personal,  
Social and  
Emotional  
Development



Literacy



Communication  
and Language



Mathematics



Understanding  
the World



Expressive Arts  
and Design

# Implementing the 7 areas of learning in your everyday practice



Each of these 7 sessions will focus on one of the areas of learning in the following way:

- A discussion around the Development Matters statements and what they mean for different ages and stages of development
- Practical ideas for implementing in your setting
- How you can adapt for more focused support and meet the needs of individual children
- Home learning ideas

**Each course is a stand-alone course, attendance at all is not compulsory, you may attend as many or as few as you would like.**

**Target audience-** Tier 1

**Cost-** £10 for Peterborough based OFSTED Registered settings per session

Out of area setting/agency cost per session - £15

An Introduction to Personal, Social & Emotional Development	Tuesday 4 <sup>th</sup> November
An Introduction to Communication & Language	Tuesday 2 <sup>nd</sup> December
An Introduction to Physical Development	Thursday 4 <sup>th</sup> December
An Introduction to Literacy	Tuesday 13 <sup>th</sup> January
An Introduction to Mathematics	Wednesday 25 <sup>th</sup> March
An Introduction to Understanding the World	Thursday 23 <sup>rd</sup> April
An Introduction to Expressive Arts & Design	Tuesday 2 <sup>nd</sup> June
All courses are from 6.30pm-8pm	



# Supporting Children's Phonological Awareness



This training provides the opportunity for practitioners to reflect on what phonological awareness means and what current practice looks like whilst considering areas for future development.

We will explore how to engage in phonological awareness with children at different stages of development and how this can help them on their journey towards early reading and writing.

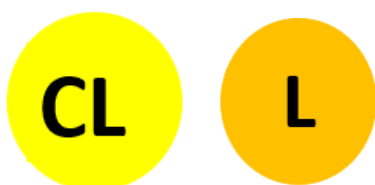
A member of the School Improvement Team will be joining us for the first 45 minutes to share why reading is the greatest gift we can give to children and why it is never too young to start. They will outline why phonological awareness is important and what best practice looks like on a daily basis in an Early Years setting, equipping children with the necessary skills to begin their phonics journey when they enter school.

**Target audience-** Tier 2 and 3

**Cost-** £12.50 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £17.50

Autumn 2025
Tuesday 16 <sup>th</sup> September
4pm-6pm



# Recycling Workshop



Recycling is everyone's business! This short workshop will share ideas of activities and interactive games you can play to encourage children in your setting to understand what recycling is and why it is important.

In your setting, recycling activities can provide a rich and stimulating environment where children can develop their communication, language and literacy skills. For example:-

- Vocabulary Expansion – introducing new words while talking about recycling
- Listening and following instruction
- Storytelling and sharing – can share ideas about recycling for example
- Reading and writing - incorporating reading materials, drawing recycling signs
- Social interaction

**Target Audience** – Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £10

Autumn 2025
Tuesday 30 <sup>th</sup> September
7pm-8pm



# Building Gross and Fine Motor Skills for babies and toddlers



During this course we will:

- Explore the stages of gross and fine motor control between 0-36 months
- Explore the links between gross and fine motor skills and young children's developing literacy skills
- Consider the early skills required for mark making, drawing and later writing
- Reflect on environments and appropriate resources, including sensory opportunities
- Explore the importance of early mark making on later development

**Target Audience** – Tier 1 and 2

**Cost**- Introductory price £20 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

**Venue** - The Fleet, Fleet Way, Peterborough, PE2 8DL

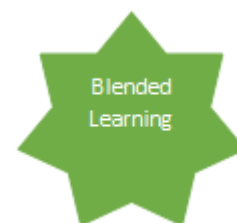
Autumn 2025

Session 1 – Wednesday 22<sup>nd</sup> October - 9.30am-11.30am - Face to Face

Session 2 – Wednesday 3<sup>rd</sup> December – 6.30pm-8pm - Virtual feedback session  
Attendance at both sessions is required



# Children's Mark Making towards Early Writing



This course will help you....

- To understand the stages of mark making and early writing between 36-60 months
- Consider the opportunities you provide for children to communicate – through mark making, drawing and early writing
- Reflect on the environment and resources you provide to develop children's early literacy skills
- Complete a follow-up task, considering the role of the adult in engaging children and parents in early writing.
- Identify further strategies to enhance your practice

**Target Audience** – Tier 1 and 2

**Cost**-Introductory Price £20 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

**Venue** - The Weston Homes Stadium, London Road, PE2 8AL

Spring 2026

Tuesday 10<sup>th</sup> February – 9.30am-11.30am (face to face)

And

Tuesday 17<sup>th</sup> March – 4.30pm – 6pm (virtual feedback session)

Attendance at both sessions is required



# Supporting Mark Making into Early Writing Skills in the Home Environment



This course will help you....

- Explore the links between gross and fine motor skills and young children's developing literacy skills
- Consider the early skills required for mark making, drawing and later writing
- Reflect on the environment and resources you provide to develop children's early literacy skills
- Complete a follow-up task, focus on one child's engagement with early writing
- Identify further strategies to enhance your practice

**Target Audience** – All Childminders

**Cost**-Introductory Price £20 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

Summer 2026
Tuesday 12 <sup>th</sup> May - 7pm-9pm Follow up session – Tuesday 16 <sup>th</sup> June – 7pm-8.30pm Attendance at both sessions is required



# Understanding and Building Early Communication and Language Development 0 – 18 months



As an early year's practitioner, you can play a vital role in supporting early speech, language and communication skills. With the expanding childcare offer to include children under 2 years of age, this is an opportunity to enhance your skills working with this group of children to support their development.

This training will:

- Support practitioners' knowledge of how babies instinctively communicate
- Explore how practitioners can support and enhance developing communication and language skills of children aged 0 – 18 months in a language rich environment
- Discuss some of the barriers which can affect development and practice and help find reasonable solutions by adapting the environment and the way in which practitioners communicate

**Venue** – The Fleet, Fleet Way, Peterborough, PE2 8DL

**Target Audience** – Tiers 1 and 2

**Cost**- £15 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025
Tuesday 18 <sup>th</sup> November
4pm-6pm

Feedback from practitioners who have previously under taken the course:

*Great training as always, I will be able to support families to help their babies with communication development*

*Interesting and clear explanation*

**CL**

# Developing Speech and Language as Children Learn to Communicate Effectively 18 – 36 months



Children's speech, language and communication skills affect the way they behave, learn, and interact with the world. Developing speech and language skills are crucial for a children's overall development, and form the foundation for effective communication, social interaction and academic success. Investing time and effort in developing speech and language skills during the early years can have long-lasting benefits for a child's overall development and well-being.

This training will:

- Reflect on the stages of children's communication and language development between 18 – 36 months
- Explore what quality practice looks like and how practitioners can use what is already available to them
- Support practitioners understanding of how to deliver consistently good practice to develop communication skills

**Venue** – venue to be confirmed

**Target Audience** – Tier 1 and 2

**Cost**-£15 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Summer 2026
Thursday 21 <sup>st</sup> May
6pm-8pm



## Expanding Children's Communication Skills 36 – 60 months



Children's speech and language skills impact on how they communicate their needs, ideas and thoughts. Having a sound range of communication skills will help them to be ready for school and achieve a good level of development, which will lay positive foundations for their future.

This training will:

- Support and develop practitioners' knowledge of how important it is for children to be able to effectively communicate as they transition into school.
- Support and develop practitioner's understanding of the importance of observation, assessment and implementation of quality diverse, and inclusive practice which support and enhance communication skills in children aged between 36 – 60 months.
- Discuss the diverse needs of children and how practitioners can develop practice and work with other professionals to meet individual needs using what they already have available to them.

**Venue** – The Weston Homes Stadium, London Road, PE2 8AL

**Target Audience** – Tier 1 and 2

**Cost**-£15 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Summer 2026
Thursday 28 <sup>th</sup> April
6pm-8pm





The Teddy Talk Test is a speech and language assessment designed for children aged 18 months to 5 years. It is a simple and quick test that helps early years professionals identify a child's speech and language development relative to their chronological age.

Working in partnership with Family Hubs, we are delighted that we can continue to offer this funded opportunity to all early years setting across Peterborough for the 2025/26 academic year. This may not be available free in future years so make sure your setting is accessing the training and resources on offer.

The Teddy Talk Test training will provide an opportunity to:

- Find out what the Teddy Talk Kit is and why it is a valuable Speech, Language and Communication assessment tool.
- Learn about how to use the kit and practice in small groups with support from the trainers.
- Learn how the Teddy Talk Test Kit helps identify children's stage of development and what actions to take
- When to use the Teddy Talk Test to best support the children in your setting

The Teddy Talk Test training includes the resource bag and instruction booklet which retails at £125.

**Target Audience** – Tier 2 and 3

**Cost**- Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £125

**Venue** – Please see below.



Autumn 2025	Spring 2026
Tuesday 25 <sup>th</sup> November	Tuesday 24 <sup>th</sup> February
9.30am-1pm	4pm-6.30pm
Venue-The Weston Homes Stadium, London Road, PE2 8AL	Venue-- The Fleet, Fleet Way, Peterborough, PE2 8DL

We have received excellent feedback about the tool, how it is being used and the difference it has made to children:

:

We are finding this tool very useful as we know what next steps we are working on with our children.

It has supported us with awareness of children's understanding and listening skills.

Children are now communicating with peers more during play and are able to share their needs and wants with the adults.

*Brilliant course, well put across and great*

**CL**

# Introducing Core Stories and Songs to Babies 0-18 months

**Bitesize session**



Core Stories can help young children develop their vocabulary and improve their listening skills. Repeated exposure to the same stories allows children to become familiar with new words and phrases, which enhances their language skills.

With the expanding childcare offer to include children under 2 years of age, this is an opportunity to enhance your skills working with this group of children to support their development.

This session will cover:

- The importance of sharing books, songs and rhymes at the earliest opportunity
- How to choose and interweave core stories and songs into everyday practice
- Working with parents to maximise children's outcomes

**Target Audience** – Tier 1 and 2

**Cost**-£10 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Autumn 2025
Thursday 23 <sup>rd</sup> October
7pm-8pm





# Bringing Core Stories and Songs to Life for Toddlers 18 – 36 months

Bitesize session



Core Stories can help young children develop their vocabulary, and improve their listening skills. Repeated exposure to the same story allows children to become familiar with new words and phrases, which enhances their language skills.

Introducing children to core stories at an early age helps instill a love for reading. When children enjoy stories, they are more likely to develop a lifelong habit of reading, which is beneficial for their academic and personal growth.

This Bitesize session will cover

- Incorporating core stories, songs and rhymes into play
- The wonderful words children discover through stories which positively impact speech and language development

**Target Audience** – Tier 1 and 2

**Cost**-£10 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Spring 2026
Monday 23 <sup>rd</sup> February
4pm-5pm



# Core Stories, Songs, Rhymes and Games for 3- and 4-year-olds

## Bitesize session



Core Stories, songs, rhymes and games can help young children develop their vocabulary and improve their listening skills. Repeated exposure to the same story for example, allows children to become familiar with new words and phrases, which enhances their language skills.

Introducing children to core stories at an early age helps instil a love for reading. When children enjoy stories, they are more likely to develop a lifelong habit of reading, which is beneficial for their academic and personal growth. Songs and rhymes also support language development, introducing new words and phrases in a fun and engaging way.

This bitesize session will cover:

- How core stories can provide the foundations for planning and transform learning intentions and impact
- The impact of exploring the wonder of words together
- Maximising the opportunities for children to build on what they already know and can do

**Target Audience** - Tier 2 and 3

**Cost**-£10 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Summer 2026

Wednesday 13<sup>th</sup> May

6pm-7pm



# Enabling Environments – Places to Talk and Invitations to Play



This virtual bitesize session is suitable for new practitioners through to management level. It will enable you think about how children respond to your environment whilst considering how small changes can positively affect how children communicate, and practitioners listen.

The session will include:

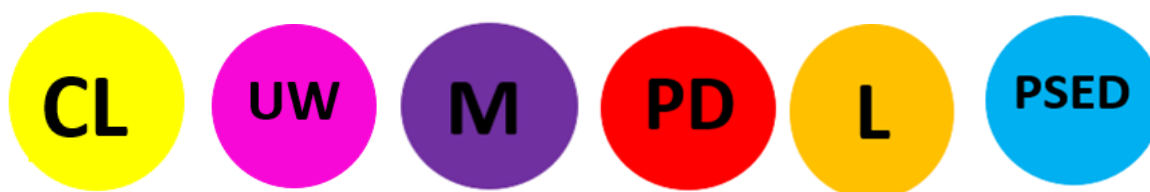
- How to create interesting places to talk
- Why creating places to talk enhances children's communication
- How to create an interactive environment where children can explore language and adults can support skillfully.

**Target Audience** - Tier 1 and 2

**Cost**-£10 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Spring 2026
Thursday 22 <sup>nd</sup> January 7pm-8.30pm



# Den Building and Loose Parts

With Ben Kingston-Hughes keynote speaker at Reimagining Child Development Conference



This course is a vibrant exploration of some amazing low cost or free resources that we can use to support children's play and highlights the fascinating new research behind these wonderful resources. This course is practical, thought provoking and instantly applicable to the children in our care. Think outside the box whilst playing in a cardboard box!

Please wear comfortable clothing, we will be outside whatever the weather!

**Target Audience** - Tier 1 and 2 **practitioners working with children over the age of 5 years.**

**Cost**-£25 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £40

**Venue** – Woodfield Park Preschool, Normanton Rd, Peterborough PE1 4XE

Autumn 2025

Saturday 20<sup>th</sup> September

9.30am-12.30pm





# Understanding and Supporting Children's Self-Regulation

Self- regulation is important for children's emotional wellbeing and emotional well-being. The first session will focus on understanding children's emotional development and provide practical ideas to help them regulate their feelings and behaviour.

Practitioners will receive a “My First Emotions Resource pack” to use in their setting with a small group of children.

At the second session we will invite practitioners to share strategies and activities they used and discuss the impact for the children.

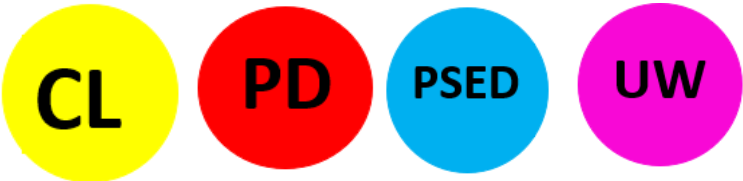
**Target Audience** - Tier 2 and 3

**Cost**-£20 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

**Venue for Session 1**- Orton Child and Family Centre, 74 Herlington, Peterborough PE2 5PW

Spring 2025
Session 1 (face to face)-Friday 19 <sup>th</sup> September 9am-12pm
And
Session 2 (virtual) -Friday 7 <sup>th</sup> November 9.30am-11.30am
Attendance at both sessions is required



# Embracing Popular Culture to support development and learning



Popular culture can play a significant role in early year's development. It can introduce characters and stories that may resonate with our youngest audience to support language and communication skills, as well as introduce children to different cultures and perspectives.

In this course we will...

- Explore what is meant by Popular Culture
- Reflect on why children explore popular culture and superhero themes
- Consider theory and research
- Identify themes that currently interest children in your room/setting
- Explore how to build on children's current interests in popular culture to motivate their engagement and learning, making links to the EYFS

**Target Audience** - All

**Cost**-£15 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Spring 2026
26 <sup>th</sup> February
6.30pm-8.30pm



# The Wonder of Babies-Effective Practice in Baby Room Provision - 2 session course



The EYFS (3.40) states that at least half of all staff must have received training that specifically addresses the care of babies. The building blocks for lifelong emotional and physical health are laid down in the period from conception to the age of two.

This workshop will explore:

- Attachment and connected relationships
- The vital role of the key person
- Building healthy brains and the first 1001 days
- The role of an enabling learning environment in effective practice

**Target Audience** - Tier 1 and 2

**Cost**-£20 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

Spring 2026
Thursday 29 <sup>th</sup> January and Thursday 5 <sup>th</sup> February
6.45pm-8pm

Feedback from practitioners who have previously under taken the course:

*Was really good course, was reassuring that things mentioned in the course are the things we are doing*

Great job explaining everything!



# Supporting Toileting Workshop



This workshop will cover:

- The basics of toilet training and common continence problems such as constipation
- A consistent approach to toilet training at home and in the setting, including appropriate language to use
- Supporting toileting for children with sensory needs
- Signposting to further support for parents

**Target Audience** – Tier 1 and 2

**Cost**-£10 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Spring 2026
Monday 2 <sup>nd</sup> March
7pm-8pm



## Raising Early Achievements in Literacy (REAL)



REAL is an award-winning programme that works with practitioners to support children's early literacy and development, based on the [original REAL project](#). *Further information can be found at [Raising Early Achievement in Literacy EIF Guidebook](#)*

REAL supports four key strands of literacy: environmental print, books, early writing, and oral language.

Practitioners will benefit from 2 full days of training, which will open new, hands-on opportunities to make a difference to children's communication, language, and literacy development, in your setting and in the home learning environment.

**Target Audience** – Tier 2 and 3

**Cost** - fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20 unsure if we can charge if we are saying above that FH are funding?

Family Hubs are funding this REAL initiative.

**Settings who sign up and complete the project will be awarded generous funding to help cover the cost of staffing and resources.**

**Venue** - The Fleet, Fleet Way, Fletton, Peterborough, PE2 8DL

Join us for a short virtual briefing to find out more on:

**Monday 8<sup>th</sup> September from 7pm-8pm**

The full course will take place on the following dates:

<p>Autumn 2025</p> <p>Tuesday 11<sup>th</sup> November</p> <p>and</p> <p>Wednesday 12<sup>th</sup> November</p> <p>9am-4pm</p>	<p>Spring 2026</p> <p>Monday 19<sup>th</sup> January</p> <p>and</p> <p>Tuesday 20<sup>th</sup> January</p> <p>9am-4pm</p>
--	---

Feedback from practitioners who have previously undertaken the course:

A mum that has never read to her child ever before is now a confident storyteller. The impact of this is that we have seen a significant improvement in his speech and language skills, and he has gone from never accessing books to doing so daily.

Mum started the project lacking confidence in reading and communicating with her child and had not ever read him a book before. Now she reads to him regularly, is a member of the library, and borrows story sacks

The REAL children have made significant progress in their all-round confidence. Sentence lengths have progressed and there is a definite increase in their enjoyment of books, rhymes and mark making. The children are noticing environmental print on a regular basis, pointing it out and commenting.

**PSED**

**CL**

**L**

# Supporting Reception Aged Children Briefing



The aim of the session is for School Improvement and Early Years Teams to provide an overview of your responsibilities when supporting a Reception aged child. We will:

- Outline the Early Years and School Improvement team's role in supporting practitioners.
- Unpick your role in supporting the children.
- Explain the documents you should be using to support your role.
- Consider the primary purpose of the EYFS Profile & share key resources.
- Give thought to ongoing Assessment & EYFS Profile Principles
- Think about evidence, documentation & making best fit judgments.
- Reflect on Inclusion & levels of development.
- Share Exemplification material & reporting EYFS outcomes

**Target Audience** – Tier 1, 2 and 3-those with reception aged children attending their settings

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £15

Autumn 2025
Monday 6 <sup>th</sup> October
4pm-5.30pm



## Network meetings and Forums

### SEND Network Meeting



We are looking forward to seeing all practitioners who support children with a Special Educational Need and Disability, in person. This is a great opportunity to meet practitioners from settings around the city, hear about new initiatives and celebrate achievements. We always have a guest speaker, an agenda will sent out nearer the time.

**This event is not just for the setting Senco, everyone working with children is welcome, because SEND is everyone's business!**

**Target Audience** – Tier 1, 2 and 3

**Venue** – The Weston Homes Stadium, London Road, PE2 8AL

**Cost** – Fully Funded for all settings

Autumn 2025	Spring 2026	Summer 2026
Wednesday 24 <sup>th</sup> September	Wednesday 28 <sup>th</sup> January	Wednesday 22 <sup>nd</sup> April
6.30pm-8.30pm	6.30pm-8.30pm	6.30pm-8.30pm



## Early Years Leadership Forum



This forum will provide opportunity to share new developments both nationally and locally in the early years sector and provide a forum to discuss current strategies and any new development, relevant to Early Years.

It will enable the sector to celebrate successes within the sector as well as acknowledge the challenges we are facing. The forum will provide a valuable opportunity to collaborate and find innovative solutions to better support our youngest children, both in terms of strategy as well as practice.

**Target Audience** – Tier 3, leadership and management team including Childminders

**Cost** – Fully Funded for all settings

**Venue** – The Weston Homes Stadium, London Road, PE2 8AL

Autumn 2025	Spring 2026	Summer 2026
Monday 29 <sup>th</sup> September	Monday 23 <sup>rd</sup> March	Wednesday 3 <sup>rd</sup> June
6.30pm-8.30pm	6.30pm-8.30pm	6.30pm-8.30pm

# Childminder Network



The Childminder Network meetings are held termly and are very friendly and informal. We actively encourage childminders to share ideas, celebrate successes and to discuss challenges.

We will discuss recent topics in the Early Years sector and local information. There may be guest speakers and we welcome any suggestions on topics you feel would benefit you and your setting.

**Target Audience** – All childminders

**Cost** – Fully Funded for all settings

**Venue** – The first network will take place at Safari Play, 18 Coningsby Road, Stirling Way, Peterborough, PE3 8SB. Venue is TBC for the other two networks.

Autumn 2025	Spring 2026	Summer 2026
Thursday 25 <sup>th</sup> September	Thursday 19 <sup>th</sup> March	Wednesday 24 <sup>th</sup> June
7pm-8.30pm	7pm-8.30pm	7pm-8.30pm

Feedback from practitioners who have previously attended the Childminder Network:

*I really enjoyed the laid back approach and how we could all share and listen to each other's advice. I will definitely be booking on the next one*

*"Very good, everyone is so friendly"*

# Designated Safeguarding Lead Information Network

(formally Child Protection Information Network)



This virtual Networking meeting is a chance to keep updated on any changes in the Early Years sector with regard to Safeguarding and Child Protection. There may be guest speakers. An agenda with more information will be sent closer to the meeting date.

**Target Audience** – Tier 2 and 3-those with Designated Safeguarding Lead responsibilities.

**Cost** – Fully Funded for all settings

Autumn 2025	Spring 2026	Summer 2026
Friday 5 <sup>th</sup> December	Wednesday 18 <sup>th</sup> March	Friday 26 <sup>th</sup> June
10am-11am	7pm-8pm	10am-11am

## Supporting Inclusive Provision and Practice (SEND)

### **Level 3 Early Years SENCO Qualification-NCFE** **Cache L3 Award for Special Educational Needs Coordinator in Early Years Settings**



The intention of this qualification, is to develop the knowledge, understanding and skills of Early Years SENCOs in performing their role effectively. The programme includes twelve sessions and two written assignments there will be some time built in for you to chat with your tutor and assessor; support to give individual or small group support as required. For many of the sessions online we are joined by a guest speaker, including Speech and language team, Educational Psychology and many more. Session 5 we will do small group visits to each other's setting to explore learning environments, and on session 11 there will be visit to a Special School to explore SEND strategies.

This qualification is for Early Years SENCOs wanting to gain a qualification and recognition for their role as an Early Years SENCO. This award will evidence the settings' commitment to supporting children with SEND. It will provide the SENCO with the skills to lead and coordinate Special Educational Needs and Disabilities within their Early Years Setting. To fulfil the requirements of this essential role it is important that the Early Years SENCOs working with children under five are capable and confident to effectively support the children, families and colleagues with whom they work. On completion of the award the Early Years SENCO will have developed strategies, practices and policy to ensure children with SEND are able to make progress and meet their potential across the EYFS curriculum.

**Target Audience** – Level 3 qualified or have completed the Cache Level 2 qualification Supporting Babies and Young Children with SEND

**Cost** - £475

[please be aware you can use Disability Access Funding and SEN Inclusion funding to access this course]

Course dates	
The course will run between September 2025 – February 2026	
Session 1 - September 11th Session 2 - September 18th Session 3 - October 2nd Session 4 - October 16th Session 5 – October 23rd Session 6 - November 6th Session 7 – November 20th	Session 8 - December 4th Session 9 - January 8th session 10 - January 22nd Session 11 - February 5th Session 12 - February 12th  Celebration event June 2026
Each session is from 9.30am-1pm	

# Understanding the Graduated Approach to SEND



- Are you confident to support the experiences of all the children in your setting?
- Do you understand your role as the key person supporting a child when you have concerns that their development is not progressing as you would expect?
- How can you capture the information needed to plan for next steps and ensure that every child can access a broad and engaging curriculum?

This training course aims to increase your confidence as a practitioner in using the Graduated Approach to support children within the Assess, Plan, Do, Review cycle, to ensure that children's needs are met they receive the appropriate level of support.

**Target Audience** – Tier 1, 2 and 3

**Cost**-£20 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £30

Autumn 2025
Thursday 13 <sup>th</sup> November
9.30am-11.30am

# Making Sense of Autism in the Early Years

**Autism Education Trust Accredited course delivered by Early Years Inclusion**



**This course is delivered in two sessions - you will need to attend both sessions**

We are all supporting children with communication, interaction and sensory processing differences in settings. This accredited course from the Autism Education Trust [AET] will equip you with the knowledge and skills to understand how these differences may impact the development and learning of children in your setting.

In these two online sessions we will support you to reflect on your practice and consider how to remove barriers to progress wellbeing and participation for children with communication, interaction and sensory differences.

Following the course, we will ask you to reflect on any adjustments you have made to your practice and/or environment to support children in your setting by submitting an online form.

**Target Audience** – Tier 1, 2 and 3

**Cost**-£25 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £35

Spring 2026
Wednesday 18 <sup>th</sup> March 2025 and Wednesday 25 <sup>th</sup> March 2025  9.30am-11.30am

Feedback from practitioners who have previously under taken the course:

*Found the training very useful and tips can be useful for practice*

*The course was great for refreshing my knowledge and ensuring I am doing the best for the children.*

# SEND Reviewer Training



Working with the National Association for Special Education Needs [NASEN] we are able to offer SEND Reviewer Training. This session will train you to evaluate and review inclusive practice within your setting, and/or conduct peer reviews in partner settings, using the Early Years SEND Review Guide.

Early Years SEND Reviews provide an effective tool to aid continuing reflection, ensuring that provision meets the needs of all children, including those with additional needs.

After the training, you will feel confident and equipped to carry out a supportive review, which will:

- Provide settings with a clear plan for the whole staff to work to – giving everyone a voice.
- Help you to identify staff training needs
- Improve relationships with parents and carers, and support co-production with children and their families.
- Provide a cycle of reflective practice for continual development of provision for all children.
- Provide an opportunity for SENCOs to continue their journey into leadership of SEND.

**Target Audience** – Tier 3, leadership team and SENCO's

**Cost** – Fully Funded

Autumn 2025
Monday 3 <sup>rd</sup> November
4pm-6pm

Feedback from practitioners who have previously undertaken the course:

*(the course) has built my confidence when it comes to carrying out reviews. I like how the different sections were explained in detail*



# Makaton Beginners Workshop - Level 1

With Ivana Baron-keynote speaker at Reimagining Child  
Development Conference



Makaton is a unique communication programme that uses symbols (pictures), signs (gestures) and speech to enable people to communicate. It supports the development of essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language and expression. With Makaton, signs are used, with speech, in spoken word order. Using signs can help people who have no speech or whose speech is unclear. Using printed or drawn symbols can help people who have limited speech and those who cannot sign or prefer not to sign.

This fun training provides a practical introduction to the Makaton Language Programme. Sessions include discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work. You will also learn the signs and symbols from Stages 1 and 2, and some of the Additional stage, of the Core Vocabulary. You will receive a Participant's Manual on the day of the training, which includes the Makaton symbols and signs that you learn in the workshop.

This programme is being funded through the Family Hubs Programme for Peterborough practioners

**Target Audience** - Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £90

**Venue** – First Steps Family Hub, 20 Scalford Dr, Welland Rd, Peterborough PE1 4TR

Autumn 2025
Saturday 27 <sup>th</sup> September
Or
Saturday 8 <sup>th</sup> November
9.30am-3pm





## Makaton Beginners Workshop - Level 2



With Ivana Baron-keynote speaker at Reimagining Child Development Conference

This fun and practical training builds on the knowledge gained in Level 1 to develop your confidence and skills in using Makaton. You will learn the signs and symbols from Stages 3 and 4, and the rest of the Additional stage, of the Core Vocabulary. You will receive a Participant's Manual on the day of the training, which includes the Makaton symbols and signs that you learn in the workshop.

Please note-if you would like to book onto this training you must have already completed the level 1 Makaton Beginners course. If you have completed this with another provider please send a picture of your level 1 certificate when booking onto the course.

**Target Audience** - Tier 1, 2 and 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £90

**Venue** – First Steps Family Hub, 20 Scalford Dr, Welland Rd, Peterborough PE1 4TR

Spring 2026
Saturday 27 <sup>th</sup> January
9.30am-3pm





## **Training at Caverstede Early Years Centre**

The Peterborough Special Educational Needs and Disabilities (SEND) Early Years Foundation Stage (EYFS) Hub is based at Caverstede Nursery School. The EYFS SEND Hub is available to offer advice and support for Nursery and Reception class staff and for PVI (Private, Voluntary and Independent) settings.

### **Caverstede Nursery School - Caverstede EYFS SEND HUB**

Training opportunities are added to the website throughout the year. To book on any of the Caverstede training courses please email:

[earlyyears@caverstede.peterborough.sch.uk](mailto:earlyyears@caverstede.peterborough.sch.uk)

## **A strategy to develop SEND children's curiosity & engagement**



Do you have children who have limited communication and attention, who are hard to engage and cannot sit in a group, functioning low developmentally?

Do you have children who are not yet ready for Attention Autism (Bucket Activities)?

This easy to use strategy could benefit your school or setting.

This session is aimed at SENCOs, Managers, Early Years Leads, Teachers, TAs, Early Years Practitioners, Childminders.

Spaces will be limited so booking is essential. Please contact Caverstede Nursery School to book onto this session.

E-mail: [earlyyears@caverstede.peterborough.sch.uk](mailto:earlyyears@caverstede.peterborough.sch.uk)

**Target Audience** - Tier 3

**Cost**- £20 per person

**Venue** – Caverstede Nursery School, Caverstede Road, Walton, Peterborough. PE4 6EX

Autumn 2025
Tuesday 14 <sup>th</sup> October
9.30am-10-30am



## Work Stations and Work Baskets for Beginners



This is an introductory session aimed at staff new to the SEND role working in Early Years Settings, staff in nursery/reception classes and childminders - in the Peterborough area. It will cover the following:

- What is a work station and a work basket
- How to set up the work station and work basket
- How to deliver the sessions
- Resources that can be used
- Storage ideas for the resources

**Target Audience** - Tier 1 and 2

**Cost**- Fully Funded

Autumn 2025
Tuesday 21 <sup>st</sup> October
3.30pm – 4pm

.To book on any of the Caverstede training courses please email:

[earlyyears@caverstede.peterborough.sch.uk](mailto:earlyyears@caverstede.peterborough.sch.uk)



## One Page Profiles for Beginners in the EYFS



This is an introductory session aimed at staff new to the SEND role, working in Early Years settings, in nursery/reception classes and childminders - in the Peterborough area.

It will include the following:

- What one page profiles are
- The purpose
- Formats
- Completed examples

**Target Audience** - Tier 1 and 2

**Cost**- Fully Funded

Autumn 2025
Thursday 6 <sup>th</sup> November
3.30pm – 4pm

To book on any of the Caverstede training courses please email:

[earlyyears@caverstede.peterborough.sch.uk](mailto:earlyyears@caverstede.peterborough.sch.uk)



## **Caverstede Resource Lending Library**



Caverstede have some wonderful resources in their Lending Library, these include:

- Sensory
- Development
- Literacy, numbers and language
- Equipment
- Visual Impairment
- Wooden shape puzzles
- Practitioner reference books



Also books for children covering a range of topics such as behaviour and social; speech; medical conditions; hearing impairment; visual impairment and disability; autism; down syndrome.

Please see the link below for more information and details of how to use the lending library:

[Caverstede Nursery School - How to use the resource lending library](#)



## Equality and Diversity

### An Introduction to English as an Additional Language

Virtual

This course aims to:

- Explore the importance of the home language in developing English skills
- Share simple and effective ways of developing day to day practice with children, for whom English isn't their first language
- Develop partnership with parents to engage them in their child's development and learning
- Consider approaches to supporting EAL children with special educational needs

**Target Audience – Tier 1**

**Cost-**£10 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Spring 2026

Tuesday 27<sup>th</sup> January

9.30am-11.30am

Feedback from practitioners who have previously under taken the course:

CL

*This course helped me feel reassured that I'm doing the right things for my child who has EAL and also gave me some new ideas*

## Partnership with Parents

### Supporting Parents in the School Admission Process



The briefing will provide you with:

- Increased knowledge of the admission process
- Understanding of when parents should apply for a school place and how they do this
- Knowledge of what deferral and delaying school admission means for parents and your setting
- What Elective Home-Schooling means to both parent and child
- Ideas of what you can do in supporting families

**Target Audience** – Tier 3

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £20

Autumn 2024
Thursday 24 <sup>th</sup> October 2024
7pm-8.30pm



## Ready to START-Supporting children and their parents in getting ready for school



A good transition to school is essential to set the foundation for a child's educational journey and can significantly impact of their overall development and well-being.

We want every child to be ready for the transition to school, giving them the best chance to achieve positive outcomes throughout their school journey. This course will consider:

- Peterborough school readiness context and our START campaign
- Practical ideas to help children be school ready
- Ideas and support to develop transitions into reception
- Working in partnership with parents

**Target Audience** – Tier 1 and 2

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Spring 2026
Wednesday 4 <sup>th</sup> March
9.30am-11.30am



# Introducing Family Foods Workshop



**Delivered by Nina Morley- Infant Feeding Lead for the 0-19  
Healthy Child Programme**

Introducing Family Foods sessions are aimed at supporting practitioners to deliver sessions or to support families around starting solids. The session covers:

- first foods
- signs of readiness
- foods to avoid
- allergies
- the difference between gagging and choking

**Target Audience** – Tier 1 and 2

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £15

Autumn 2025	Spring 2026	Summer 2026
Wednesday 5 <sup>th</sup> November	Wednesday 4 <sup>th</sup> February	Tuesday 19 <sup>th</sup> May
10am-11am	5pm-6pm	4pm-5pm

# Governance, Leadership and Management

## Striving for Success



Effective marketing and financial planning are key to the future of your early years provision. This session will consider:

- The customer experience, including effective show rounds
- Marketing and promotion
- Developing staff confidence in the customer facing role
- Maintaining a secure financial overview of your setting

**Target Audience** - Tier 3

**Cost**-£15 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025
Wednesday 26 <sup>th</sup> November
9.15am-11.30am

# Being Part of an Effective Committee-your roles and responsibilities



If you are part of the committee in an early years setting this course will provide important information that all committee members should be aware of including:

- The main statutory responsibilities of an Early Years setting committee
- Financial responsibilities
- The roles of office bearers
- Committees' role in safeguarding children and staff
- The handover process

**Target Audience** - Tier 3 and all committee members

**Cost**-Fully Funded for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £25

Autumn 2025
Tuesday 9 <sup>th</sup> December
7pm-8.30pm

# Always Ofsted Ready



This course aims:

- To prepare you to be Ofsted ready at all times
- To enhance your understanding of how to meet the requirements for early years providers under the current inspection framework
- To give a brief overview of what to expect on your inspection day
- To develop your thinking and reflection on your provision

**Target Audience** – Tier 2 and 3

**Cost**-£25 for Peterborough based OFSTED Registered settings

Out of area setting/agency cost - £35

Spring 2026
Friday 6 <sup>th</sup> February
9am-12pm

## **Booking Information**

As you make your bookings, please be aware of the following:

- We continue to offer many courses virtually via Microsoft Teams. Setting managers will need to ensure that each delegate has access to an appropriate workspace and device to access the training. Delegates should be prepared to have their camera on wherever possible during the training and participate in course discussions and activities.
- Where possible links to join the virtual training will be sent out 1 week prior to the course date. If you have not received the link, please check your junk mailbox and then email [earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk) so that the link can be sent within plenty of time.
- Failure to attend the training without prior cancellation (telephone or email) will result in the full cost of the course being invoiced, or if the course is fully funded a set charge of £30 will be made. Please let us know if you cannot attend as soon as possible so the space can be offered to another practitioner but **no less than 3 hours** before the course starts.
- After the course practitioners will receive a short evaluation form via email. This will need to be completed in order to receive your certificate.  
Please allow up to one month after the training date to receive your certificate.
- Childminding settings can access courses for the price indicated\* (this price includes the childminder and up to 2 assistants)

\*First Aid is not included, and price is per practitioner

## **Funding your Training**

### **Early Years Pupil Premium**

Early years providers are required to use this additional funding to improve the quality of education for disadvantaged children. Ofsted inspections will report on whether providers spend their EYPP funding effectively.

The choice of how to spend the EYPP is yours, but this must be based on the needs of the eligible children accessing your setting. Effective ways to spend the money include purchasing professional development for staff teams. Training and support can be tailored to support your setting and those children in receipt of EYPP.

**If you have any queries or to book onto any course, please email  
[earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk)**