

PETERBOROUGH



CITY COUNCIL

Autumn  
2024-  
Summer  
2025

# Early Years and Childcare Training Programme



In Peterborough we always aim to provide a high-quality, responsive service that reflects value for money and supports all early years and childcare settings. We always welcome your continued feedback on training and support.

Following feedback from our previous courses and the recent training questionnaire we will now be releasing the Training Programme yearly instead of termly. We hope this enables settings and childminders to plan their training further in advance and maximise the impact of the training we offer.

As you make your bookings, please be aware of the following:

- We continue to offer many courses virtually via Microsoft Teams. Setting managers will need to ensure that each delegate has access to an appropriate workspace and device to access the training. Delegates should be prepared to have their camera on wherever possible during the training and participate in course discussions and activities.
- Links to join the virtual training will be sent out 1 week prior to the course date. If you have not received the link, please check your junk mailbox and then email [earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk) so that the link can be sent within plenty of time.
- Failure to attend the training without prior cancellation (telephone or email) will result in the full cost of the course being invoiced, or if the course is fully funded a set charge of £30. Please let us know if you cannot attend as soon as possible so the space can be offered to another practitioner but no less than 3 hours before the course starts.
- After the course practitioners will receive a short evaluation form via email. This will need to be completed in order to receive your certificate. Please allow up to one month after the training date to receive your certificate.
- Childminding settings can access courses for the price indicated\* (this price includes the childminder and up to 2 assistants)  
\*First Aid is not included, and price is per practitioner

**If you have any queries or to book onto any course, please email  
[earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk)**

## **The Tier System for Target Audience**

We have introduced a Tier system for all of our courses to make it clearer which courses are right for your setting. Below is an explanation of each tier. Please read these carefully to be sure that the courses are suitable for practitioners.

**Tier 1**-suitable for all practitioners and childminders, committee members, key persons and apprentices who want to gain basic knowledge or update understanding in the subject area.

**Tier 2**-room leaders and practitioners who can bring about change in practice, experienced childminders, experienced practitioners. These courses may contain some theory and assume the delegate has basic knowledge in the subject area.

**Tier 3**-leadership and management only and childminders with sound knowledge of the subject area. Elements of these courses will reflect on whole setting practice and policies as well as ways to implement change/improve practice around the subject area in your setting and leading practice for all staff.

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## In House tailored support

We can offer a variety of additional services to providers which can be tailored to suit the setting's individual needs.

### **Consultancy**

We can provide focused support from an Early Childhood Specialist on any area requested by setting, this is **in addition** to the free annual visit that we offer to all settings. This is charged at **£25 per hour**.

Options could include, but are not exclusive to:

- *Quality visit Pre-Ofsted*
- *Policy & procedure Review*
- *Inclusion advice*
- *Environment advice / planning*
- *Observation assessment & planning*
- *Attendance at staff / committee meetings or interview panel*

### **In-House whole team training Session**

A bespoke package of support designed to best meet the setting's individual needs\*

This will include an initial planning discussion to ascertain need, telephone/ email communication, plan for delivery, pre-visit if required, feedback.

- 2-hour twilight                      **£100**
- ½ day                                      **£150**
- Full day                                    **£300**

**Please ask a member of the team for details.**

\*A group of childminders, should they wish, can purchase bespoke training packages.

### **Early Years Pupil Premium**

Early years providers are required to use this additional funding to improve the quality of education for disadvantaged children. Ofsted inspections will report on whether providers spend their EYPP funding effectively.

The choice of how to spend the EYPP is yours, but this must be based on the needs of the eligible children accessing your setting. Effective ways to spend the money include purchasing professional development for staff teams. Training and support can be tailored to support your setting and those children in receipt of EYPP.

## **Critical Friend Visit**

Every setting should be meeting the requirements of the Early Years Foundation Stage at all times and aspire to be demonstrating the grade descriptors of a 'Good' or 'Outstanding' provider. This visit will help you to feel more confident and prepared when you get the phone call from Ofsted.

### **What can we provide?**

This service will provide you with a review of practice and an external viewpoint as might be seen by your inspector. We will be your 'critical friend' through:

- carrying out a learning walk with the setting manager
- observing interactions between staff and children to ascertain the quality of teaching and learning
- tracking of children's progress in the setting, including some children from vulnerable groups
- a joint observation with manager or senior practitioner
- meeting with the leader/manager to explore any areas for improvement within leadership and management of the setting
- use of the Ofsted Evaluation Schedule and practice seen on the day to identify strengths and any areas for improvement in getting to Good or Outstanding

The format of the day can be tailored to focus on any aspect or area of your provision where you feel improvements could be made. On the day of the visit you will get verbal feedback, followed by a written evaluation of the findings within 2 weeks of the visit.

The cost for the Ofsted Inspection preparation 'Critical Friend' visit will depend on the size of your setting and the length of time spent within the setting.

## In House Training Package

Prebook your in-house training package and save!



Book 4 two-hour training sessions (normally £100 each) and save depending on the size of your team:

- Under 10 practitioners (could be a group of childminders or combined settings) £300 (saving of £100)
- 10-25 practitioners £325 (saving of £75)
- 26-40 practitioners £350 (saving of £50)

These sessions must be claimed and taken within one year of purchasing.

They can be tailored to your requirements and offered in the evenings, a Saturday or a weekday. They could link in with your team meetings.

The venue must be provided by the Early Years setting and it must be fit for purpose-large enough to accommodate all staff comfortably and have room to move around depending on the course.

<b>Group A-choose 3 from here</b>	
Safeguarding Refresher	An Introduction to Early Help
An Introduction to Maths	Early Phonological Awareness
Understanding the World	Supporting English as an Additional Language
Schemas	Supporting Home Learning
The Wonder of Babies	Wider Safeguarding Issues
The Basics of Quality Teaching	Supporting Vulnerable Children
Making Props to Support Storytelling and Singing	EYFS Learning and Development
Outdoor Environment	Meeting the Requirements of the EYFS
Staff and Children's Wellbeing	Treasure Baskets and Heuristic Play
Loose parts and open-ended resources	Characteristics of Effective Teaching and Learning
Committee Training	Supporting Positive Behaviour
Speech, Language and Communication – Progress and Intervention	

<b>Group B-choose 1 from here</b>	
My SEND Support Plan	Building the Picture
Autism Education Trust (2 twilight sessions)	The Graduated Approach
Early Identification	



## **Paediatric First Aid**

Provided by Swimbag Ltd



This Paediatric First Aid course is designed to be undertaken as Blended Learning, there will be online modules, with an assessment at the end. This will need to be completed 1 week prior to the face-to-face training date. If the practitioner fails the assessment at the end of the online modules, they will not be permitted to join the practical day.

Whilst some experienced Practitioners may take a little less time, The eLearning element is in lieu of 6 hours of face-to-face training. Setting should allow those nominated for this course sufficient time to complete the eLearning in their normal working hours.

Please note that the practical day has some physical elements where practitioners will be expected to undertake a range of activities eg laying on the floor and CPR.

**Venue** - The Fleet, Fleet Way, Peterborough, PE2 8DL

**Target Audience** – Tier 1, 2 and 3

**Cost** - £90 per practitioner

**As numbers are limited a maximum of 1 practitioner per setting can book to attend this session**

Autumn 2024	Spring 2025	Summer 2025
Saturday 28 <sup>th</sup> September	Saturday 11 <sup>th</sup> January	Saturday 26 <sup>th</sup> April
Saturday 19 <sup>th</sup> October	Tuesday 11 <sup>th</sup> February	Friday 9 <sup>th</sup> May
Friday 22 <sup>nd</sup> November	Saturday 1 <sup>st</sup> March	Saturday 14 <sup>th</sup> June
Saturday 14 <sup>th</sup> December	Wednesday 2 <sup>nd</sup> April	Saturday 12 <sup>th</sup> July
All courses run from 9.30am-4.30pm		





# Safeguarding and Child Protection



## Safeguarding Children: An Introduction to Child Protection

Delegates will learn the knowledge and skills that are necessary to identify and respond to concerns around keeping children safe, including:

- Types of abuse
- Signs and risk indicators
- Local trends and challenges
- How to respond to concerns

**Venue** - The Fleet, Fleet Way, Peterborough, PE2 8DL

**Target Audience**- Tier 1, 2 and 3

**Cost**-Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Wednesday 9 <sup>th</sup> October 6pm-9pm	Thursday 16 <sup>th</sup> January 6pm-9pm	Thursday 8 <sup>th</sup> May 6pm-9pm
Thursday 7 <sup>th</sup> November 9.30am-12.30pm	Saturday 8 <sup>th</sup> February 9.30am-12.30pm	Saturday 17 <sup>th</sup> May 9.30am-12.30pm
Saturday 16 <sup>th</sup> November 9.30am-12.30pm	Tuesday 4 <sup>th</sup> March 9.30am-12.30pm	Thursday 19 <sup>th</sup> June 9.30am-12.30pm

# Safeguarding Children-A Refresher Briefing

**\*must have accessed An Introduction to Child Protection**



Provides an update and refreshes knowledge on:

- Types of abuse
- National changes in legislation and requirements
- Local trends and challenges

**Target Audience** - Tier 1, 2 and 3

**Cost** - Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Thursday 17 <sup>th</sup> October 9.30am-11.30am	Friday 24 <sup>th</sup> January 9.30am-11.30am	Wednesday 7 <sup>th</sup> May 9.30am-11.30am
Thursday 12 <sup>th</sup> December 7pm-9pm	Monday 17 <sup>th</sup> March 7pm-9pm	Tuesday 8 <sup>th</sup> July 7pm-9pm

# Safeguarding Children-A Refresher Briefing for Childminders



**\*must have accessed An Introduction to Child Protection**

This course will refresh general safeguarding knowledge and supports childminders to fully understand their role of Designated Safeguarding Lead, by:

- Exploring key areas of responsibility and procedures to follow
- Referring to key legislation & guidance that underpins the role
- Discussing the referral process for Peterborough
- Updating knowledge on current safeguarding priorities and concerns.

**It is recommended that childminders access this refresher rather than the general refresher offered to all practitioners, though either will suffice.**

**Target Audience** – 1, 2 and 3

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Thursday 14 <sup>th</sup> November	Thursday 6 <sup>th</sup> February	Wednesday 30 <sup>th</sup> April
7pm-9pm	7pm-9pm	7pm-9pm

# Lead Practitioner for Safeguarding

## 2 session course-you must access both sessions



Provides an overview of:

- Roles and responsibilities of the designated safeguarding lead
- Awareness of current areas of concern in safeguarding
- Knowledge of the Early Help and referral processes

**Target Audience** – Tier 2 and 3-Practitioners in a group early years setting with safeguarding lead responsibilities

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Monday 11 <sup>th</sup> November And Monday 25 <sup>th</sup> November	Tuesday 25 <sup>th</sup> February And Tuesday 11 <sup>th</sup> March	Tuesday 1 <sup>st</sup> July And Tuesday 15 <sup>th</sup> July
10am-12pm	7pm-9pm	10am-12pm

# Lead Practitioner for Safeguarding Refresher

**\*must have accessed Lead Practitioner training**



Lead practitioners will refresh their knowledge of:

- Roles and responsibilities of the designated safeguarding lead
- Awareness of current areas of concern in safeguarding
- Knowledge of the Early Help and referral processes

**Target Audience** – Tier 2 and 3

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Friday 4 <sup>th</sup> October	Tuesday 1 <sup>st</sup> April	Friday 4 <sup>th</sup> July
9.30am-11.30am	7pm-9pm	9.30am-11.30am

# Whistleblowing and Allegations



This session will focus on:

- What constitutes whistleblowing in an early year's setting
- Understanding your role in raising concerns and the appropriate process to follow
- The allegations procedure and referrals to LADO (Local Authority Designated Officer)
- Professional conduct and blurring of the boundaries

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Summer 2025
Monday 9 <sup>th</sup> June 2025
7pm-9pm

## Safeguarding Bitesize Sessions



### Understanding British Values and the Prevent Duty

This bitesize session aims to ensure practitioners understand British values and the Prevent Duty from an early years perspective, focusing on possible signs to look for in children and families.

**Target Audience** - Tier 1 and 2

**Cost** - Fully Funded

Spring 2025
Monday 20 <sup>th</sup> January 2025 4pm-5pm

### County Lines and Child Exploitation

This bitesize session will ensure practitioners understand County Lines and Child Exploitation and explore the possible signs to look for in children and families.

**Target Audience** – Tier 1 and 2

**Cost** – Fully Funded

Autumn 2024
Monday 2 <sup>nd</sup> December 2024 7pm-8pm

# Domestic Abuse Awareness



Delivered by the Domestic Abuse and Sexual Violence Partnership (DASV), considering:

- What is Domestic Abuse?
- The impact on children
- How to ask about someone you are concerned about
- How you can help
- Services and support available

**Venue** – Dogsthorpe Child and Family Centre, 100a Central Ave, Peterborough, PE1 4LJ

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
<p>Tuesday 1<sup>st</sup> October 3pm – 5pm (Face to Face)</p> <p>or</p> <p>Wednesday 20<sup>th</sup> Nov 7-9pm (Virtual)</p>	<p>Thursday 27<sup>th</sup> March 9.30am - 11.30am (Face to face)</p>	<p>Thursday 22<sup>nd</sup> May 7pm - 9pm (Virtual)</p>



# An Introduction to Early Help



Whatever your role in Early Years, it's likely that, at times, you will come across families that would benefit from some extra support. You might be worried about a child or their family or they may start to experience some changes or difficulties that need some extra support. Whatever it is, there are several ways that Early Help can support so that small problems don't become big problems.

The course aims:

- Introduce Early Help and the rationale behind this approach
- Provide examples of how and when Early Help should be offered to a family
- Increase practitioner confidence in approaching the subject of Early Help with families that might benefit from it.

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Wednesday 2 <sup>nd</sup> October 7pm-9pm	Friday 7 <sup>th</sup> February 9.30am-11.30am	Thursday 5 <sup>th</sup> June 7pm-9pm

# Neglect: Improving Outcomes for Children



This session will:

- Consider what constitutes Neglect
- Reflect the long-term impact of neglect
- Provide an overview of Child Neglect and tools available to support practitioners

**Target Audience** – Tier 1, 2, 3

**Cost** – Fully Funded

Spring 2025
Thursday 6 <sup>th</sup> March
4pm-5.30pm

# Supporting Vulnerable Children and Families



This session will focus on:

- Understanding how circumstances can affect behaviour and life chances
- Exploring vulnerability factors affecting families
- Understanding and developing resilience in children
- Raising awareness of support available

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Summer 2025
Thursday 19 <sup>th</sup> June
7pm-9pm

## Qualifications

### **Cache Level 2 qualification - Supporting Babies and Young Children with SEND**



The course covers the following learning outcomes, practitioners will:

- Understand statutory guidance in relation to the care and education of children with Special Educational Needs and Disabilities.
- Understand how children learn and develop in the Early Years.
- Understand the impact of transition.
- Understand best practice for meeting the individual needs of young children.
- Be able to plan to meet the individual stages of babies and young children.
- Be able to work in partnership.

**Delegates will achieve a Level 2 CACHE/NCFE endorsed qualification in supporting babies and young children with SEND.**

**Target audience** – Tier 1 and 2

**Cost** - £120 (DAF funding can be used)

Spring Term 2025

Session 1 Thursday 6<sup>th</sup> March 2025

Session 2 Thursday 13<sup>th</sup> March 2025

Session 3 Thursday 20<sup>th</sup> March 2025

9am-4pm

## Level 3 Early Years SENCO Qualification



This qualification is not just for the setting SENCO but anyone who works with children with Special Educational Needs and Disabilities to ensure the best possible outcomes are achieved for these children.

The Level 3 Early Years SENCO qualification is delivered in 12 sessions over a 6-month period. These will be online taught sessions with self-study and 2 assignments to complete. Ten of the online session are 3 hours long and consist of tutor-led training, pre-reading tasks, breakout room activities, group discussion and multiprofessional input from services across Peterborough enabling you to get a good grasp of local services. Sessions 5 and 11 are face to Face sessions.

**Target Audience** – Level 3 qualified or have completed the Cache Level 2 qualification Supporting Babies and Young Children with SEND

**Cost** - £425

### Course dates

Thursday 12<sup>th</sup> September-virtual  
Thursday 19<sup>th</sup> September-virtual  
Thursday 3<sup>rd</sup> October-virtual  
Thursday 17<sup>th</sup> October-virtual  
Thursday 24<sup>th</sup> October-setting visits  
Thursday 7<sup>th</sup> November-virtual  
Thursday 21<sup>st</sup> November-virtual  
Thursday 5<sup>th</sup> December-virtual  
Thursday 9<sup>th</sup> January-virtual  
Thursday 23<sup>rd</sup> January-virtual  
Thursday 6<sup>th</sup> February-AATS training at Caverstede  
Thursday 13<sup>th</sup> February-virtual

## The EYFS

# Statutory Framework for the EYFS-deliver with confidence



Every childminder and early years practitioner needs a secure understanding of the legal requirements of the EYFS.

We will provide an overview of these and consider how you can ensure you are consistently maintaining all legal requirements.

**Target Audience** – Tier 1, 2 and 3

**Cost** – £12.50

Summer 2025
Monday 2 <sup>nd</sup> June 2025
7pm-8.30pm

# Always Ofsted Ready



This course aims:

- For you and your team to be Ofsted ready at all times
- To enhance your understanding of how to meet the requirements for early years providers under the current inspection framework
- Consider what high quality EYFS practice looks like and how you can demonstrate this
- To give a brief overview of what to expect on your inspection day
- To continue develop your thinking and reflection on your provision and
- Decide your next steps on your continuous development

**Target Audience – Tier 2 and 3**

**Cost – £25**

Spring 2025
Tuesday 18 <sup>th</sup> March
And
Tuesday 25 <sup>th</sup> March
9.30am-11.30am

# Understanding and Building Early Communication and Language Development 0 – 18 months



Early year's practitioners play a vital role in supporting early speech, language and communication skills.

This training will:

- Support practitioners' knowledge of how babies instinctively communicate
- Explore how practitioners can support and enhance developing communication and language skills 0 – 18 months in a language rich environment
- Discuss some of the barriers which can affect development and practice; finding reasonable solutions by adapting the environment and the way in which practitioners communicate

**Venue** – Stanground St John's Preschool, Chapel Street, Stanground, PE2 8JG

**Target Audience** – Tiers 1 and 2

**Cost** – Introductory price of £12.50

Autumn 2024

Thursday 24<sup>th</sup> October 2024

7pm-9pm



# Developing Speech and Language as Children Learn to Communicate Effectively 18 – 36 months



Children’s speech, language and communication skills affect the way they behave, learn, and interact with the world.

This training will:

- Reflect on the stages of children’s communication and language development between 18 – 36 months
- Explore what quality practice looks like and how practitioners can use what is already available to them
- Support practitioners understanding of how to deliver consistently good practice to develop communication skills

**Venue** – Stanground St John’s Preschool, Chapel Street, Stanground, PE2 8JG

**Target Audience** – Tier 1 and 2

**Cost** – Introductory price of £12.50

Spring 2025
Wednesday 12 <sup>th</sup> February 2025
6pm-8pm

# Expanding Children's Communication Skills

## 36 – 60 months



Children's speech and language skills impact on how they communicate their needs, ideas and thoughts. Having a sound range of communication skills will help them to be ready for school.

This training will:

- Support and develop practitioners' knowledge of how important it is for children to be able to effectively communicate as they transition into school.
- Support and develop practitioner's understanding of the importance of observation, assessment and implementation of quality diverse, and inclusive practice which support and enhance communication skills in children aged between 36 – 60 months.
- Discuss the diverse needs of children and how practitioners can develop practice and work with other professionals to meet individual needs using what they already have available to them.

**Venue** – Dogsthorpe Child and Family Centre, 100a Central Ave, Peterborough, PE1 4LJ

**Target Audience** – Tier 1 and 2

**Cost** – Introductory price of £12.50

Summer 2025
Thursday 24 <sup>th</sup> April 2025
1pm-3pm

# Teddy Talk Test



The Teddy Talk Test training will provide an opportunity to:

- Find out what the Teddy Talk Kit is and why it is a valuable Speech, Language and Communication assessment tool.
- Learn about how to use the kit and practice in small groups with support from the trainers.
- Learn how the Teddy Talk Test Kit helps identify children's stage of development and what actions to take
- When to use the Teddy Talk Test to best support the children in your setting

The Teddy Talk Test training includes the resource bag and instruction booklet which retails at £125.

**Target Audience** – Tier 2 and 3

**Cost** – Fully Funded

**Venue** - The Weston Homes Stadium,  
London Road, PE2 8AL



Autumn 2024

Tuesday 15<sup>th</sup> October

9.30am-1.30pm

# Creating Provocations to Inspire Learning



Provocations encourage and motivate children to think, create, learn and investigate. We will consider:

- Just what are provocations and why use them?
- How to create interesting provocations
- How to link these to your curriculum and children's interests
- How to use your space effectively

**Target Audience** – Tier 1 and 2

**Cost** – £25

**Venue** – The Fleet, Fleet Way, Fletton, PE2 8DL

Autumn 2024
Monday 7 <sup>th</sup> October 2024
9.30am-12.30pm

# Learning and Development in the EYFS



An overview of the 7 areas of learning, Progress Check at 2, transfer to school information and ways to embed a simple but effective process of observation, assessment and planning through your curriculum.

**Target Audience** – Tier 1

**Cost** – £25

Summer 2025
Monday 30 <sup>th</sup> June 2025
7pm-9pm

# Early Years Environments



This is an opportunity to reflect on your environment and how well it works for your current cohort.

We will be joined by 2 early years settings who will share the journey of developing their environment, sharing photos, ideas and top tips for all ages. After the course you will have the opportunity to visit the settings too.

**Target Audience** – Tier 2 and 3

**Cost** – Introductory price £12.50

Autumn 2024
Friday 18 <sup>th</sup> October 2024
9.30am-11.30am

# Your Curriculum and Day to Day Practice



An opportunity to reflect on curriculum and what it means for your setting:

- How is it implemented in day-to-day practice
- Is it right for my setting
- How do we know its effective
- How does it support children's individual learning styles?

**Target Audience** – Tier 3

**Cost** – Introductory price £12.50

Spring 2025
Thursday 13 <sup>th</sup> March
1pm-3pm

## Navigating Numbers Through Play



Young children can develop a positive attitude to maths through number play. This session will help you identify meaningful maths opportunities so young children can explore, experiment, discover and not feel afraid to make a mistake.

Course aims:

- Provide ideas on how to use numbers as they naturally arise in play
- Improve practitioner confidence to develop children's mathematical skills

**Target Audience** – Tier 1 and 2

**Cost** – £15

Summer 2025
Thursday 12 <sup>th</sup> June 2025
1pm-2.30pm



## Block Play-Supporting Creativity and Critical Thinking



This exciting hands-on training is aimed at developing your knowledge whilst inspiring your own creativity, enabling you to fully immerse yourself in play with the children in your setting. You will be exploring the stages of block play, how all areas of development are intertwined when playing with blocks and how practitioners can scaffold young children's learning and their critical thinking whilst supporting them to manage risk.

**Target Audience** – Tier 1 and 2

**Cost** – £25

**Venue** – Stanground St John's Preschool, Chapel Street, Stanground, PE2 8JG

Summer 2025

Tuesday 29<sup>th</sup> April 2025

6pm-8pm

# Early Writing and Making Marks in the EYFS

**2 session course-you must attend both sessions**



This two-part workshop will explore the links between writing and other areas of learning within the EYFS

- Explore the stages of early mark making, drawing and writing
- Reflect on how well the setting environment, resources, provision and practice support children's early writing experiences
- Complete a follow-up task with one child to motivate him/her to engage in more mark making and writing and give informal feedback at the second session
- Identify further strategies for development

**Target Audience – Tier 2**

**Cost – £25**

**Venue – Orton Children and Family Centre, Herlington, Peterborough PE2 5PW**

Autumn 2024

Thursday 10<sup>th</sup> October 2024

And

Wednesday 13<sup>th</sup> November 2024

9.30am-12.30pm

# Wellbeing and Involvement: Using the Leuven Scales to maximise learning

**2 session course-you must attend both sessions**



Professor Ferre Laevers believed in ‘bringing out the best in children’ only happens when children feel good about themselves and are intensely engaged in their activities.

This course will enable those in leadership roles to maximise wellbeing and Involvement and how these two critical components can impact on children’s learning, progress and development.

This is a two-part course, including a short observation task to complete between the two sessions.

**Target Audience** - Tier 2 and 3

**Cost** – £25

**Venue for Session 1-** The Weston Homes Stadium, London Road, PE2 8AL

Spring 2025
Session 1 (face to face)-Wednesday 15 <sup>th</sup> January 2025 9.30am-12pm
And
Session 2 (virtual) -Tuesday 11 <sup>th</sup> February 2025 12.45pm-2.45pm

# The Wonder of Babies-Effective Practice in Baby Room Provision



The EYFS (3.40) states that at least half of all staff must have received training that specifically addresses the care of babies. The building blocks for lifelong emotional and physical health are laid down in the period from conception to the age of two.

This workshop will explore:

- Attachment and connected relationships
- The vital role of the key person
- Building healthy brains and the first 1001 days
- The role of an enabling learning environment in effective practice

**Target Audience** - Tier 1

**Cost** – £15

Autumn 2024
Friday 27 <sup>th</sup> September 2024
9.30am-12pm

# Supporting Toileting Workshop



This workshop will cover:

- The basics of toilet training and common continence problems such as constipation
- A consistent approach to toilet training at home and in the setting, including appropriate language to use
- Supporting toileting for children with sensory needs
- Signposting to further support for parents

**Target Audience** – Tier 1 and 2

**Cost-** £10

Autumn 2024

Tuesday 17<sup>th</sup> September 2024

7pm-9pm



# Raising Early Achievements in Literacy-REAL



**Last chance to join this fully funded training**

Family Hubs are funding this REAL initiative.

**Settings who sign up and complete the project will be awarded generous funding to help cover the cost of staffing and resources.**

REAL is an award-winning programme that works with practitioners to support children's early literacy and development, based on the [original REAL project](#). Further information can be found at [Raising Early Achievement in Literacy | EIF Guidebook](#)

**A brief overview of the training:**

REAL supports four key strands of literacy: environmental print, books, early writing, and oral language.

You will benefit from 2 full days of training, which will open new, hands-on opportunities to make a difference to children's communication, language, and literacy development, in your setting and in the home learning environment.

**Target Audience** – Tier 2 and 3

**Cost** – Fully Funded

**Venue** - The Fleet, Fleet Way, Fletton, Peterborough, PE2 8DL

Autumn 2024
Monday 9th September
And
Tuesday 10 <sup>th</sup> September
8.30am-4.30pm

# Supporting Reception Aged Children Briefing



The aim of the session is for School Improvement and Early Years Teams to provide an overview of your responsibilities when supporting a Reception aged child.

We will:

- Outline the Early Years and School Improvement team's role in supporting practitioners.
- Unpick your role in supporting the children.
- Explain the documents you should be using to support your role.
- Consider the primary purpose of the EYFS Profile & share key resources.
- Give thought to ongoing Assessment & EYFS Profile Principles
- Think about evidence, documentation & making best fit judgments.
- Share Exemplification material & reporting EYFS outcomes

**Target Audience** – Tier 1, 2 and 3-those with reception aged children attending their settings

**Cost** – Fully Funded

Autumn 2024
Tuesday 8 <sup>th</sup> October
4pm-5.30pm

# Bang! Crash! Sing and Play!

With Sue Nicolls-previous speaker at SEND Network



A half-day music course for all Early Years practitioners, offering a range of high-quality musical activities and experiences for your youngest learners - babies to pre-school. Discover ways to introduce percussion and sound-makers through musical play, using toys, puppets and other familiar resources...and learn some new songs!

**Target Audience** – Tier 1, 2 and 3

**Cost** – £25

**Venue** – Honeyhill Family Hub, Chadburn, Paston, Peterborough PE4 7DR

Autumn 2024

Saturday 2<sup>nd</sup> November

9am-12pm



# Recycling Workshop



Recycling is everyone's business! This short workshop will share ideas of activities and interactive games you can play to encourage children in your setting to understand what recycling is and why it is important.

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Autumn 2024
Monday 7 <sup>th</sup> October
7pm-8pm

# Toddler Quality Toolkit - Supporting 2 year olds in Childminding Provision

## Briefing



The Toddler Quality Toolkit is a self-reflection tool to help support effective provision for two year olds in your childminding provision. This short briefing will explain the programme and provide dates for a series of 4 reflective sessions or cluster meetings across the Spring and Summer terms.

**Target Audience** – All Childminders

**Cost** – Briefing-Fully Funded. The cost of the course will be discussed at the briefing.

Autumn 2024
Wednesday 16 <sup>th</sup> October
7pm-8pm

## Network meetings and Forums

### **SEND Network Meeting**



We are looking forward to seeing all practitioners who support children with a Special Educational Need and Disability, in person. This is a great opportunity to meet practitioners from settings around the city, hear about new initiatives and celebrate achievements. We always have a guest speaker, an agenda will be sent out nearer the time.

**This event is not just for the setting Senco, everyone working with children is welcome, because SEND is everyone's business!**

**Target Audience** – Tier 1, 2 and 3

**Venue** – The Weston Homes Stadium, London Road, PE2 8AL

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Tuesday 15 <sup>th</sup> October	Tuesday 4 <sup>th</sup> February	Tuesday 20 <sup>th</sup> May
6.30pm-8.30pm	6.30pm-8.30pm	6.30pm-8.30pm

## Practitioner and Childminder Network



These network evenings are appropriate to all childminders, assistants and setting practitioners working at all levels. They will discuss current strategies and any new developments within the childcare sector, relevant to their early years roles.

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Thursday 17 <sup>th</sup> October	Wednesday 5 <sup>th</sup> March	Wednesday 21 <sup>st</sup> May
7pm-8.30pm	7pm-8.30pm	7pm-8.30pm

# Childminder Network



The Childminder Network meetings are held termly and are very friendly and informal. We actively encourage childminders to share ideas, celebrate successes and to discuss challenges.

We will discuss recent topics in the Early Years sector and local information. There may be guest speakers and we welcome any suggestions on topics you feel would benefit you and your setting.

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

**Venue** – The first network will take place at Safari Play, 18 Coningsby Road, Stirling Way, Peterborough, PE3 8SB. Venue is TBC for the other two networks.

Autumn 2024	Spring 2025	Summer 2025
Wednesday 20 <sup>th</sup> November	Wednesday 12 <sup>th</sup> March	Wednesday 11 <sup>th</sup> June
7pm-8.30pm	7pm-8.30pm	7pm-8.30pm

# Child Protection Information Network



This virtual Networking meeting is a chance to keep updated on any changes in the Early Years sector with regard to Safeguarding and Child Protection. There may be guest speakers. An agenda with more information will be sent closer to the meeting date.

**Target Audience** – Tier 1, 2 and 3

**Cost** – Fully Funded

Autumn 2024	Spring 2025	Summer 2025
Friday 6 <sup>th</sup> December	Friday 4 <sup>th</sup> April	Friday 27 <sup>th</sup> June
10am-11am	10am-11am	10am-11am

# **Special Educational Needs and Disabilities** **(SEND)**



## **Using visual strategies to develop communication skills and support the wellbeing of children in your setting**

**With Independent Speech and Language Therapist Amy Davis**

Do you have children who struggle with following routines or get upset when they change? Are you looking for strategies to support all your children's wellbeing and communication skills? Maybe you have children who struggled to settle when they first joined your setting and now you're worrying how they will cope with transition into school.

Come and join Amy Davis, Independent Speech and Language Therapist, for a workshop focused on using visual strategies in your setting. This session will look at what visual strategies are, how you can implement them within your day and the benefits of using them for both you and your key-child.

**Target Audience – Tier 1 and 2**

**Cost – £20**

Summer 2025
Wednesday 7 <sup>th</sup> May 2025
9.30am-11.30am

# How to support the Graduated Approach (Assess, Plan, Do, Review)



What do you understand by the term Graduated Approach, how can you use your knowledge of your key child to identify long-term outcomes and plan Specific, Measurable, Achievable, Realistic and Timely targets in partnership with the family.

How do you capture the voice of your key child, what do they like to engage with in their play and exploration around your setting, how can you support their stage of development.

**Target Audience** – Tier 1, 2 and 3

**Cost** – £20

Autumn 2024
24 <sup>th</sup> September 2024
7pm-8.30pm



# Teaching early communication and interaction skills in the early years

With Independent Speech and Language Specialist  
Amy Davis



Are you looking to enhance your key-child's communication and interaction, but you're not sure where to start? Do you have children in your setting who you find difficult to communicate and engage with? Would you like some practical teaching ideas to support you in developing playful communication experiences with your key child?

Join Amy Davis, Independent Speech and Language Therapist for a workshop focusing on the early stages of communication development, the Intensive Interaction Approach to developing communication and how you can support this throughout the day.

**Target Audience** – Tier 1 and 2

**Cost** – £20

Autumn 2024

Wednesday 18<sup>th</sup> September 2024

9.30am-11.30am

# Making Sense of Autism in the Early Years

Autism Education Trust Accredited course delivered by  
Early Years Inclusion



**3 session course-you must attend all sessions**

Many of you are working with children with Autism in your settings. Join us on this accredited course from the Autism Education Trust to learn more about how the child's differences can impact on how they play, communicate, interact and learn. This course will help you to reflect on practice and provide strategies to enable everyone to thrive in your setting.

**Target Audience – Tier 1 and 2**

**Cost – £25**

Spring 2025
Wednesday 19 <sup>th</sup> March 2025 Wednesday 26 <sup>th</sup> March 2025 Wednesday 14 <sup>th</sup> May 2025 1pm-3pm

# Nurturing Early Communication and Interaction Skills through Early Play Experiences



With Amy Davis Independent Speech and Language Specialist

Do you want to build opportunities for communication and interaction for children in your key group? Are you working with children whose communication, interaction and play skills are delayed?

Come and learn alongside Amy Davis, Independent Speech and Language Therapist at a training session aimed to provide you with key strategies that you can apply throughout the day to engage, interact and enrich your key-child's communication and interaction.

**Target Audience** – Tier 1 and 2

**Cost** – £20

Spring 2025
Wednesday 22 <sup>nd</sup> January 2025
9.30am-11.30am

# Target Setting and Review Writing Virtual Workshops

**2 session course-you must attend both sessions**



This training will be in 2 parts:

Part one will be an overview of what a SMART target is and how to write these to support next steps for children with SEND.

Part two will focus on best practice when writing and reviewing individual plans for children with SEND, with a particular focus on writing robust reviews linked into target/outcomes

- We will discuss targets (next steps for learning)
- Consider how they will be achieved
- Capture methods and approaches/details of what the plan needs to support the child
- How many targets might be appropriate
- Timescales of the plan
- What progress you hope to achieve as a result of the action taken

**You will be asked to use a My SEND Support Plan to complete a gap task between the 2 sessions**

**Target Audience** – Tier 1, 2 and 3

**Cost** – £20

Spring 2025
Saturday 11 <sup>th</sup> January 2025 Saturday 8 <sup>th</sup> March 2025 9.30am-11.30am

# Meeting the Needs of Every Child NASEN Training



- The two-hour 'Meeting The Needs of Every Child' webinars are available for booking, for all practitioners.
- This training provides an overview of SEND so is good for those new to the world of SEND, people working in the role of key person and potentially new SENCOs.

Practitioners can sign up here: [Events listing | Nasen](#)

**Target Audience** - Tier 1 and 2

**Cost** – Fully Funded

Autumn 2024 and Spring 2025
Various times including mornings, afternoons and evenings

## Inclusion and Equality



### **Reflecting our cultures in the Early Years setting**

During this course we will consider our understanding of culture to find ways that we can effectively embed this into day-to-day practice in a meaningful way, through all areas of the curriculum.

**Target Audience** – Tier 1, 2 and 3

**Cost** – £12.50

Summer 2025
Monday 19 <sup>th</sup> May 2025
7pm-8.30pm

# An Introduction to English as an Additional Language



This course aims to:

- Understand the stages of bilingual language development
- Share simple and effective ways of developing day to day practice for children, for whom English isn't their first language
- Develop partnership with parents to engage them in their child's language development

**Target Audience – Tier 1**

**Cost – £10**

Summer 2025
Monday 28 <sup>th</sup> April 2025
7pm-8.30pm

## Leading the EAL Provision in your Setting



Through this course we will reflect on a consistent approach to supporting children for whom English isn't their first language, ensuring your curriculum meets their needs and staff feel confident in meeting their development and learning needs.

**Target Audience** – Tier 3 (assumes knowledge of basic language learning skills, but if you need this please book onto *An Introduction to English as an Additional Language*)

**Cost** – £10

Summer 2025
Thursday 22 <sup>nd</sup> May 2025
9.15am-11am



## Partnership with Parents

### Supporting Parents in the School Admission Process



The briefing will provide you with:

- Increased knowledge of the admission process
- Understanding of when parents should apply for a school place and how they do this
- Knowledge of what deferral and delaying school admission means for parents and your setting
- What Elective Home-Schooling means to both parent and child
- Ideas of what you can do in supporting families

**Target Audience** – Tier 3

**Cost** – Fully Funded

Autumn 2024
Thursday 24 <sup>th</sup> October 2024
7pm-8.30pm



## Ready to START-Supporting children and their parents in getting ready for school



- Peterborough school readiness context and our START campaign
- Ideas to develop school readiness in the preschool year in the setting and with parents
- Ideas and support to develop transitions into reception
- 2023 transition to school information

**Target Audience** – Tier 1 and 2

**Cost** – Fully Funded

Spring 2025
Wednesday 2 <sup>nd</sup> April 2025
9.15am-11.30am

# Early Intervention: completing Two Year Progress Checks and The Integrated Two Year Review



Practitioners must provide parents with a short, written summary of their child's development in the prime areas of learning

This short workshop will help practitioners:

- Understand the important role of the statutory assessment at 2.5 yrs
- Develop confidence to complete the document alongside parents and what to do next
- Make links with other professionals regarding early intervention through the Integrated Two Year Review

**Target Audience** – Tier 1 and 2

**Cost** – Fully Funded

**Venue** – Orton Child and Family Centre, 74 Herlington, Peterborough, PE2 5PW

Spring 2025
Wednesday 26 <sup>th</sup> February 2025
1pm-2.30pm

## Leadership and Management



### Coaching and Mentoring Staff in your Setting

Many staff need support to develop their day-to-day practice if they have little or no experience of working in an early years setting, though they may hold a relevant qualification.

This course aims to:

- Consider staff starting points in terms of skills and knowledge and ways to build on this
- Effective ways of offering constructive feedback
- Meaningful induction and supervision processes
- Coaching and mentoring in a busy setting

**Target Audience** - Tier 2 and 3

**Cost** – Introductory price £12.50

Spring 2025
Thursday 27 <sup>th</sup> February 2025
1.30pm-3.30pm

## Leadership and Management

**2 session course-you must attend both sessions**



Over the 2 sessions we will:

- Explore delegates understanding of a shared vision in their Early Years setting
- Think about what makes an effective leader/manager
- Consider change management models
- Think about ways we can face and overcome challenges in the workplace
- Look at ways to inspire and empower others
- Review Ofsted expectations for the judgement 'Leadership and Management'

**Target Audience – Tier 3**

**Cost – £25**

Summer 2025
Tuesday 29 <sup>th</sup> April 2025
And
Tuesday 13 <sup>th</sup> May 2025
9.30am-12pm

**If you have any queries or to book onto any course please email  
[earlyyears&childcaretraining@peterborough.gov.uk](mailto:earlyyears&childcaretraining@peterborough.gov.uk)**



### **What is an Early Years Stronger Practice Hub?**

The Stronger Practice Hubs programme was launched in November 2022 and is part of the DfE's Early Years Education COVID19 Recovery Package. The programme aims to support settings to address the impact of the pandemic on young children by sharing effective practice and building lasting local networks.

### **What is the role of the REACHout East of England Stronger Practice Hub?**

Our Stronger Practice Hub, which is based at The Barn Nursey School in Halstead, Essex, has just launched and is supporting all Early Years settings (including childminders, PVI's, school-based nurseries) to improve outcomes for all children across the EYFS.

The **REACH out** Stronger Practice Hub focuses on areas of development that research has informed us have been most impacted by COVID19.

### **How will the Stronger Practice Hub support settings?**

Our REACH out Stronger Practice Hub will support settings by:

- Establishing local networks of settings to share evidence-based professional development for early years practitioners.
- Proactively sharing information and advice on evidence-based approaches.
- Share regular newsletters, blogs and updates on social media.
- Acting as a point of contact for bespoke advice and signposting to other funded support.
- Working with the Education Endowment Foundation (EEF) to select evidence-based programmes to find and make available to settings and childminders.
- Provide free CPD opportunities linked to the needs of settings.

If you would like to be part of the **REACH out** Stronger Practice Hub, please follow the link below to complete the online form and get regular updates on events, conferences, webinars, training and CPD.

[Sign up to the hub here](#)