

Early Years Exemplar PEP

Amihr Exemplar

Amihr is 4 years old and is currently attending nursery and will be transitioning to Old Fletton Primary School from next September. He enjoys dancing, playing in the mud kitchen, being outside as well as baking cakes. His attendance has been impacted by being poorly with chicken pox and missing a week of nursery. He can understand stories read in both Pashto and English and is learning to speak both languages. Amihr came into care in October 2024 and is currently placed with Carers who he is expected to stay with.

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PEP Details

PEP ID: 10588

Date became looked after

Legal Status

Meeting Date: 18/07/2024 Starting Date: 30/08/2024

Social Worker Section



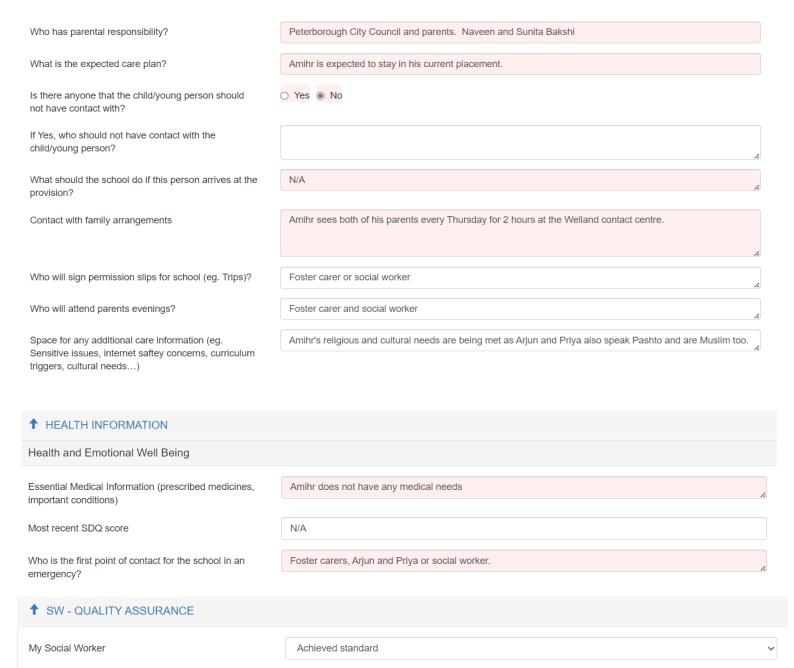


↑ PERSONAL INFORMATION				
The Personal Education Plan records our commitments to ensuring young person in our care get the very best possible education experience and outcomes.				
First name	Amihr			
Family name	Exemplar			
Name known at school	Amihr			
Date of birth	22/01/2020			
Gender	Male ○ Female ○ Non Binary ○ Prefer not to say ○ Prefer to Self-describe			
Self-describe Gender	Male			
Ethnicity	C4 - Any other Asian background			
Religion	Muslim			
1st Language	Pashto			
Unique Pupil Number	h383746583			
Liquid Logic ID	4824			
↑ CARE INFORMATION				

↑ CARE INFORMATION			
Carer Name	Arjun and Priya Chaudhuri		
Carer's email	chaudhurifamily@aol.com		
Carer's address	12 Barley Way, Fletton, PE9 4TR		
Carer's contact numbers: Mobile	075423984125		

10/05/2022

CLA - C2 - Full Care Order

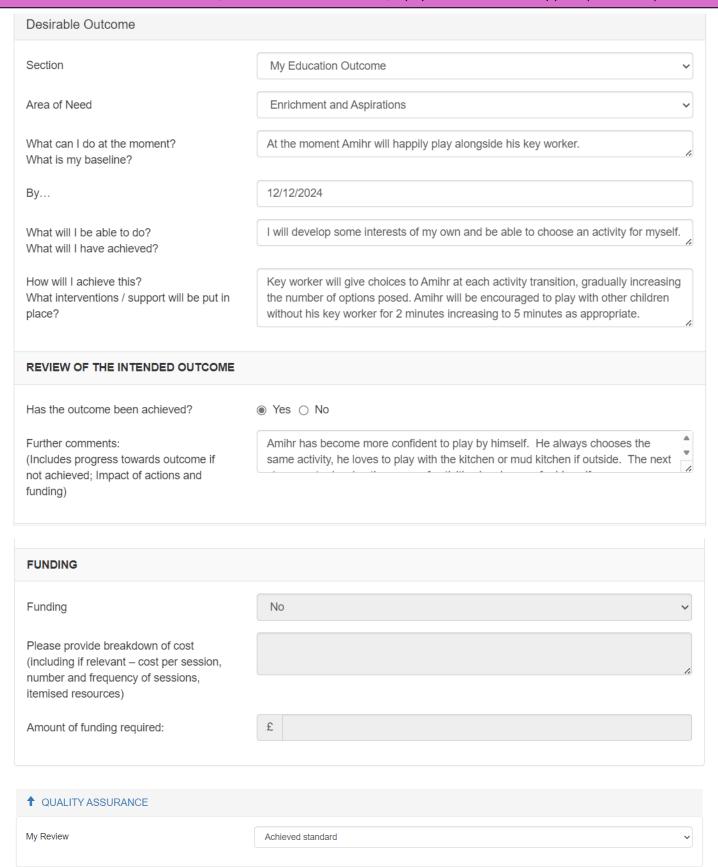


Designated Teacher Section

My Review

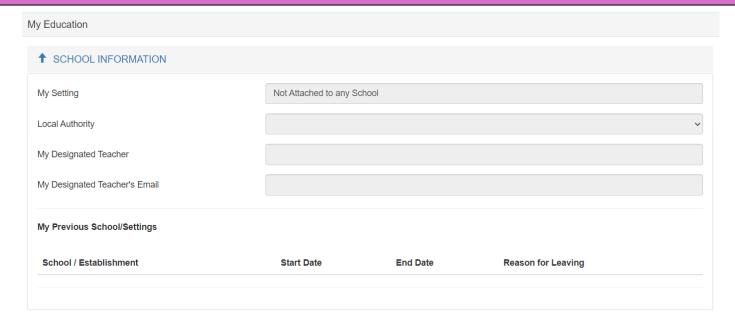
Target ID	Created At	What is the intended outcome?	What needs to happen/be put in place to achieve the outcome?	Who is responsible for ensuring the outcome is achieved?	How much will it cost?	Funding status	Intervention Type	Review	
24539	04/09/2024							Achieved	View
24540	04/09/2024							Not Achieved	Viev
24541	05/09/2024							Not Achieved	View
24542	05/09/2024							Achieved	View

NB. To review each desirable outcome, click on the "view" button, a pop out box will then appear (see below).

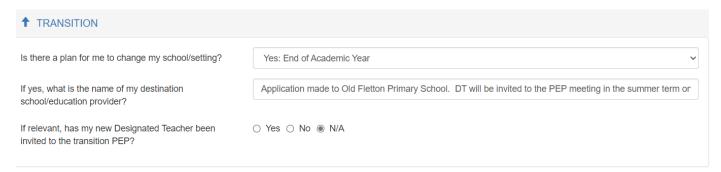


School Information

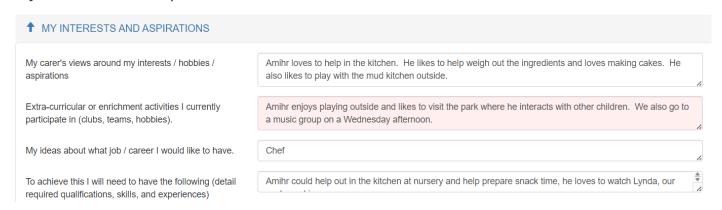
This information pulls through from the child's core data and shows current setting and school history



Transition

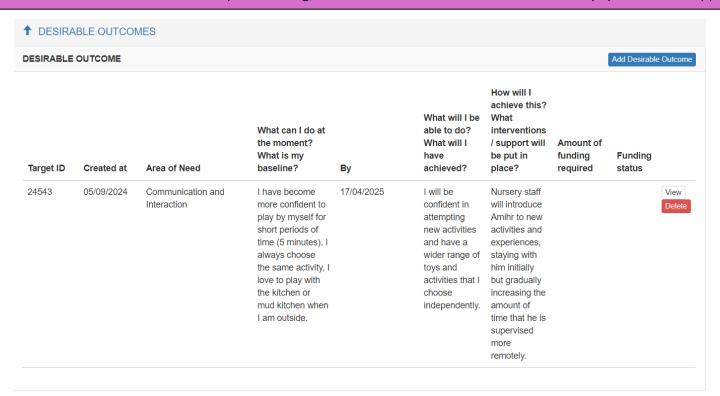


My Interests and Aspirations



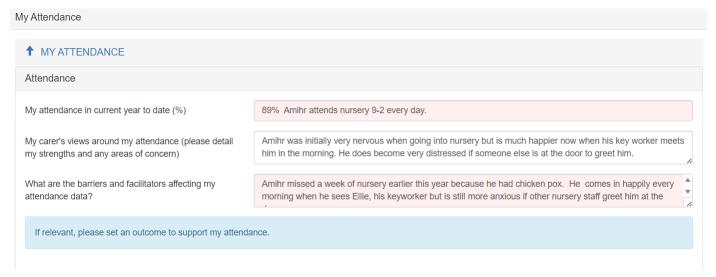
My Education Desirable Outcome

NB. To add a desirable outcome and request funding, click "add desirable outcome" - an editable pop out box will appear.



My Attendance

Attendance

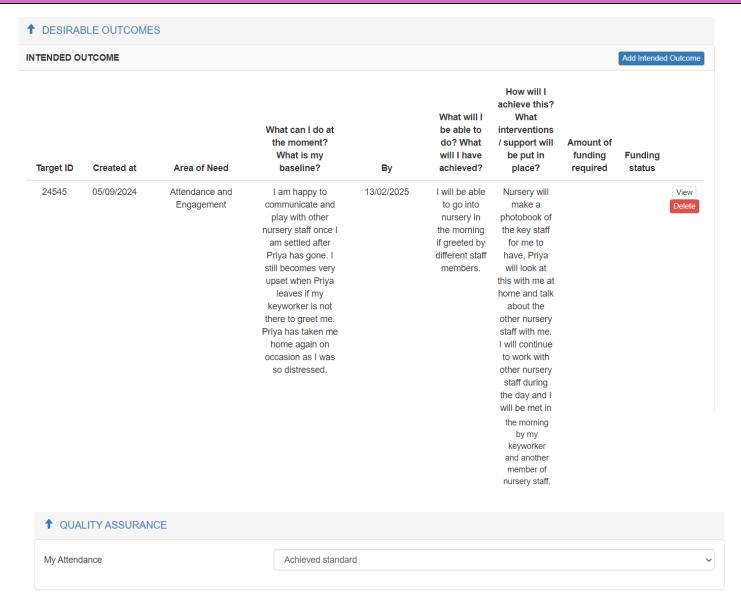


Attendance collection

Live attendance data will appear here

Desirable Outcome

NB. To add a desirable outcome and request funding, click "add desirable outcome" - an editable pop out box will appear (see below)

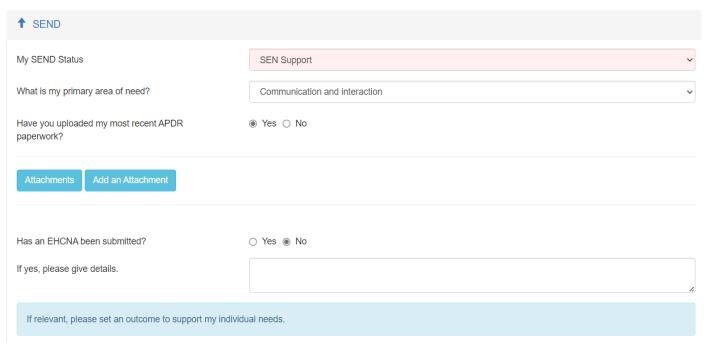


My Individual Needs

Emotional Health and Wellbeing

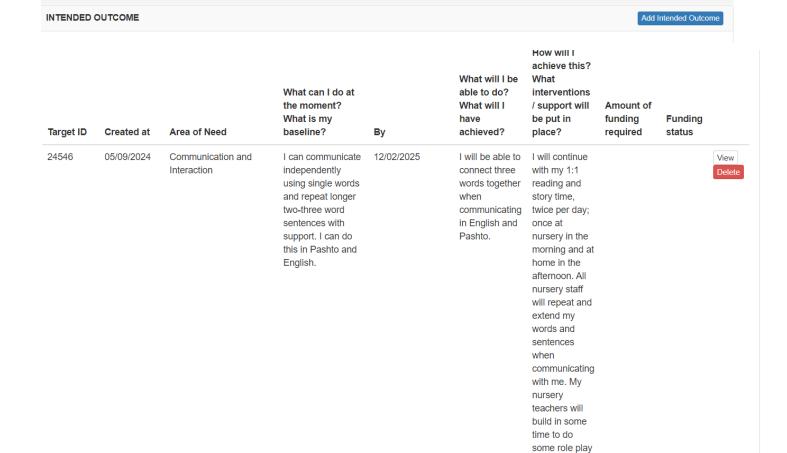
How is my emotional health and wellbeing? (Please include as appropriate my relationships with peers and adults, my strengths, things I find more difficult and any support systems which are in place for me).	I am happy and settled at home and enjoy going to the park with Priya. I play with other children when Priya is close by. Once settled at nursery, I am content to be there and I am just starting to explore new toys, seek out new experiences gently and interact with other children. Nursery staff are helping me to slowly increase my confidence when playing with other children and doing new things.
My carer's views around my emotional health and wellbeing? (Please include as appropriate my relationships with peers and adults, my strengths, things I find more difficult and any support systems which are in place for me).	Amihr enjoys spending time with us at home and feels most comfortable when he can see us. Bedtimes can be a struggle and he becomes very upset if he wakes in the night and we are not there in his room with him. I think we all just need to be gentle with him and keep on encouraging him to improve his
My SDQ Score.	N/A
Have you used another screening tool to understand my emotional health and wellbeing?	○ Yes No
If yes, please give details.	
	6

SEND



Desirable Outcome

↑ DESIRABLE OUTCOMES





activities with me in the play kitchen

My Achievements

My Record of Attainment and Progress

This section will be completed when Amihr reaches the end of his Early Years Foundation Stage

My Achievements		
↑ RECORD OF ATTAINMENT AND PROGRE	SS	
Attainment and Progress (DfE Assessments & C	Qualifications)	
Early Learning Goals		
Communication and Language	Listening, Attention and Understanding	~
	Speaking	~
Personal, Social and Emotional Development	Self-Regulation	~
	Managing Self	•
	Building Relationships	•
Physical Development	Gross Motor Skills	~
	Fine Motor Skills	~
Literacy	Comprehension	~
	Word Reading	~
	Writing	~
Mathematics	Number	~
	Numerical Patterns	~
Understanding the world	Past and Present	~
	People, Culture and Communities	~
	The Natural World	~
Expressive Arts and Design	Creating with Materials	~
	Being Imaginative and Expressive	•
Was a good level of Development Achieved?	○ Yes ○ No	

Attainment and Progress (Current)

↑ MY LEARNING JOURNEY

Communication and Language

Physical Development

What can I do? can follow clear and simple instructions in either Pashto or English. In 1:1 story ties I am able to answer questions by pointing to the pictures in the book. I can repeat two or three connected words when

encouraged by the adults around me.

To continue to build my vocabulary in Pashto and English. To be able to express my needs in short What are my next steps?

and I like to climb and walk the rim trail with support. I can hold a pencil with the tripod grip with support

.

1. -

What can I do? I love to dance! I can remember the actions to lots of different songs. I am careful when playing outside

What are my next steps? To be more confident with balancing activities and to access these activities independently. I will start to form the letters in my name whilst holding the pencil with the tripod grip for a longer period of time.

Personal, Social and Emotional Development

What can I do? I am a good listener and can follow simple instructions independently. I take turn with other children well. I have positive relationships with the adults closest to me.

What are my next steps? To be more confident when faced with a new experience or challenge and to continue to develop relationships with more of the adults and children around me on a day today basis.

Literacy

What can I do? I understand stories in Pashto and English well and can answer questions about what has been read to me by pointing or nodding/shaking my head. I enjoy the phonics sessions and I can make the sounds and do the

actions. I can recognise my name on my peg and my tray

What are my next steps? I will continue to develop my vocabulary in Pashto and English. I will be develop my mark making and be able

to form the letters of my name.

Mathematics

What can I do? I can say the number that comes next for numbers up to 20 when an adult counts. I can recognise

numbers up to 10 and point to the right number when asked. I can compare quantities of objects and

What are my next steps? To be able to count up to 20 and recognise quantities up to 5 without counting.

Understanding the World

What can I do? I know that most of the people at nursery speak a different language to that I use at home. I enjoy all

different types of food and styles of cooking from around the world. I know the names of lots of animals in Pashto and English and can make the noises that they make. I like to complete the weather chart in nursery

in the morning and recognise the different weather types from the pictures.

What are my next steps? To recognise different jobs that people do and develop my role play

Expressive Arts and Deisgn

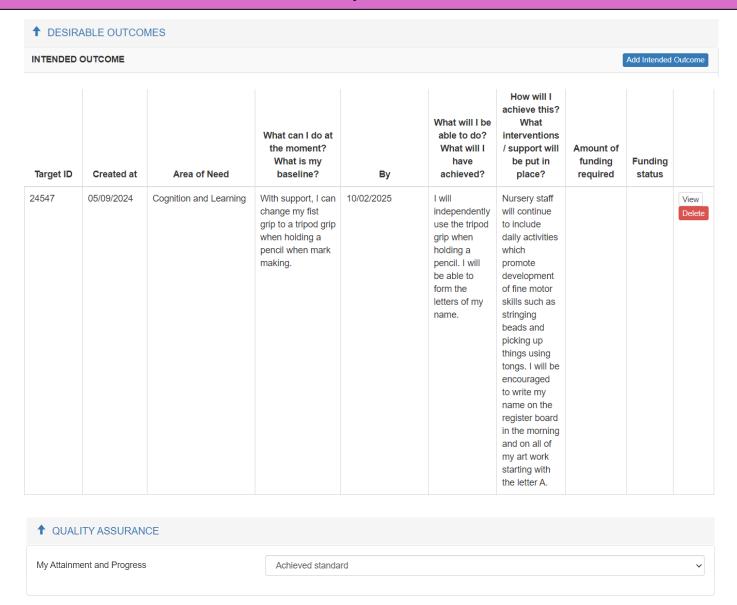
What can I do? I like to dance to music and can do the actions to all of our songs. I sing some of the words. I like to colour

and paint and I tell others what is in my pictures.

What are my next steps? To be able to sing connected word/choruses of the nursery songs. To develop role play.

Desirable Outcome

There must be a desirable outcome set in this section every term.

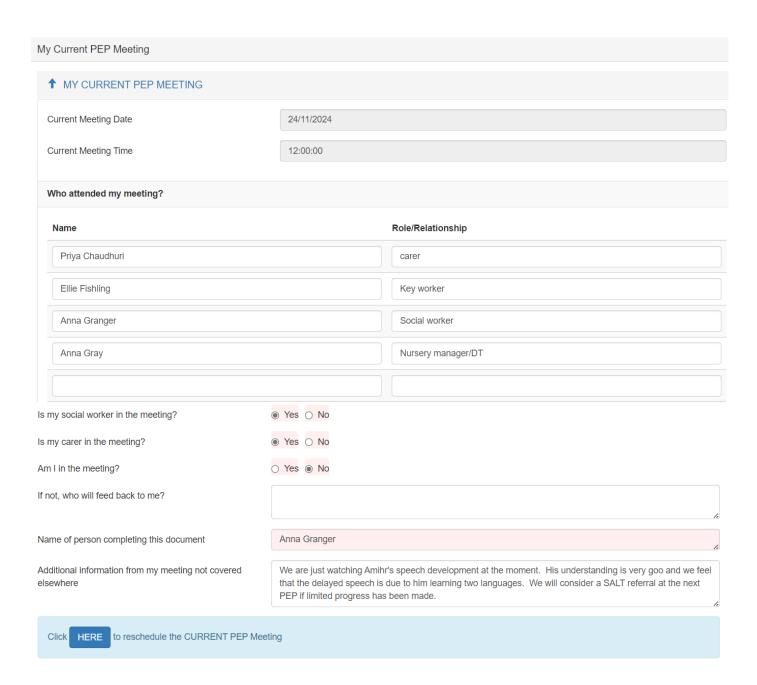


My Desirable Outcomes

This section will show a list of all of the desirable outcomes set throughout the PEP. You can also add extra ones here.

My Meeting

My Current PEP Meeting



My Next PEP Meeting

