

Blank's Levels of Questioning

LEVEL 1

The objects/things are present (here and now).

What's that?

Who's that?

What are you doing?

What's the lady doing?

Find one like this.

Find one the same as this.

What did you touch?



What's that called?

LEVEL 2

The objects/things are present (here and now), but the child has to look at them in more detail.

What's happening?

What is in the box?

Where's Spot?

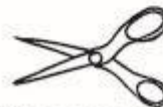
What colour is the ball?

What can you do with a ball?

How are these different?

Tell me something that is a fruit.

Find the one that is ... and ...



What can you do with scissors?



Where's the chicken?

LEVEL 3

The objects/things may or may not be present and the questions are more complex and subtle.

Find one to use with this. (knife → fork)

What will happen next?

Tell me something different that ...

What is a ...? (word definition)

Find the things that are not ...

Following a set of directions → First open the box. Then put the ball in the box. Then hide the box.



How are "these" the same?

LEVEL 4

The objects/things are not present and the child must use reasoning and problem solving.

What will happen if...?

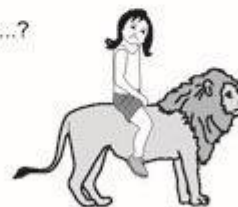
What could you do when ...?

How can we tell that ...?

What could we use to ...?

Why can't we ...?

Why is a ... made of ...?



Why can't we ride a lion?