

The 50 things app can benefit children in the setting and home learning environment. In addition to supporting and strengthening working with parents, the activity ideas and information make planning easy. **An example of planning opportunities.**

Be careful when planning events/celebrations. We mustn't presume that children know what fireworks are, what they look or sound like. Leading up to the 5th November you could include words, pictures, how to stay safe, books, songs and videos of fireworks. Incorporate other events relevant to the diversity of your cohort. After 5th November you can continue providing the above, talk about children's experiences, provide materials to make fireworks and firework pictures on a large scale and smaller scale, explore sound and how some sounds are quiet and some very loud.



STORY IDEAS

Bonfire Night (Eliza Berison)
You're my Little Firecracker (Nicola Edwards)
That's Not my Rocket
First Festivals: Diwali (Ladybird)

SONGS TO SING

Firework Song (Steve Grocott)
10 Fat Sausages
Twinkle, Twinkle, Little Star
London's Burning

Talk to parents, find out what their plans are and share information about safety [Staying safe with fireworks - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/staying-safe-with-fireworks) You may know of local events you can share with parents. Ask parents to donate old clothes and straw that you could build your settings very own Guy Fawkes. Play music that the children can move around to as fireworks using props such as bright scarves and ribbon.

Share the songs and books you are using in the setting for parents to mirror learning at home.



Communication and language skills will develop as you explore new words and sounds with the children. Involving parents in your planning will **support parent partnerships** and provide opportunity to share learning in the home environment. Simple role play, song, books and stories help children **pick up new words and learn about their world**. They learn to **listen to others and respect diversity** in the setting, across the city and further afield. Creativity on both large and small scales will help **build important fine and gross motor skills** which children will need when they begin to read and write. Encouraging children to make decisions, think of ideas and seek out resources **develops their critical and creative thinking skills**. Working together with others will **develop personal, social and emotional skills** including how to manage and share their own feelings as well as recognise others' emotions.

Visit the website [50 Things to Do Before You're Five in Cambridgeshire & Peterborough](https://www.50thingsbeforeyoure5.co.uk/)